# SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

# Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

| | |
|---|---|
| **UNIVERSITY:** | BHSU |
| **CURRENT PROGRAM DEGREE:** | **Master of Arts in Teaching** |
| **CURRENT PROGRAM MAJOR/MINOR:** | **Special Education** |
| **CURRENT SPECIALIZATION** *(If applicable)*: | |
| **CIP CODE:** | **13.1001** |
| **UNIVERSITY DEPARTMENT:** | **College of Education** |
| **BANNER DEPARTMENT CODE:** | **BSCE** |
| **UNIVERSITY COLLEGE:** | **College of Education** |
| **BANNER COLLEGE CODE:** | **6D** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Pamela Carnivean
Vice President of Academic Affairs or
President of the University

Click here to enter a date. 10/22/25
Date

**1. This modification addresses a change in (*place an "X" in the appropriate box*):**

- ☐ Total credits required within the discipline
- ☐ Total credits of supportive course work
- ☐ Total credits of elective course work
- ☒ Total credits required for program
- ☐ Program name
- ☐ Existing specialization
- ☐ CIP Code
- ☐ Other (explain below)
- ☐ Modification requiring Board of Regents approval
  *Must have prior approval from Executive Director or designee*

2. **Effective date of change: 8/24/2026**

3. **Program Degree Level (*place an "X" in the appropriate box*):**

Associate ☐ Bachelor's ☐ Master's ☒ Doctoral ☐

4. **Category (*place an "X" in the appropriate box*):**

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

5. **If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):**

☐ On the effective date for all students

☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

**Proposed new name:** _____

*Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

6. **Is the program being modified associated with a current articulation agreement?**

Yes ☐ No ☒

a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

7. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

| *Existing Curriculum* | | | | | *Proposed Curriculum (highlight changes)* | | | |
|---|---|---|---|---|---|---|---|---|
| **Pref.** | **Num.** | **Title** | **Cr. Hrs.** | | **Pref.** | **Num.** | **Title** | **Cr. Hrs.** |
| SPED | 506 | Intro to Assistive Technology | 2 | | | | DELETED | |
| SPED | 510 | Behavior Management of Exceptional Child | 3 | | SPED | 510 | Behavior Management of Exceptional Child | 3 |
| SPED | 513 | Serving Students with Severe Disabilities | 3 | | SPED | 513 | Serving Students with Severe Disabilities | 3 |
| SPED | 517 | Vocational-Transitional Programming | 3 | | SPED | 517 | Vocational-Transitional Programming | 2 |
| SPED | 520 | K-12 Curriculum and Instructional Strategies | 3 | | | | DELETED | |
| SPED | 531 | Identification and Assessment in Special Education | 3 | | SPED | 531 | Identification and Assessment in Special Education | 3 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| SPED | 553 | Introduction to Autism Spectrum Disorders | 3 | SPED | 553 | Introduction to Autism Spectrum Disorders | 2 |
| SPED | 560 | Family Systems & Professional Collaboration | 3 | SPED | 560 | Family Systems & Professional Collaboration | 3 |
| SPED | 585 | Special Education Law | 2 | SPED | 585 | Special Education Law | 3 |
| **Total SPED licensing coursework** | | | **25** | **Total SPED licensing coursework** | | | **19** |
| ED | 622 | Foundations of Education and Learning Theory | 3 | | | DELETED | |
| INED | 511 | SD Indian Studies | 3 | INED | 511 | SD Indian Studies | 3 |
| SEED | 508 | Planning, Managing & Assessing the 5-12 Diverse Classroom | 3 | SEED | 508 | Planning, Managing & Assessing the 5-12 Diverse Classroom | 3 |
| SEED | 550 | Reading and Content Literacy | 3 | SEED | 550 | Reading and Content Literacy | 3 |
| SPED | 535 | Characteristics and Exceptionalities of Adolescents | 3 | SPED | 535 | Characteristics and Exceptionalities of Adolescents | 3 |
| SPED | 695 | Practicum | 1 | SPED | 695 | Practicum | 1 |
| ED | 695 | Practicum | 1 | | | DELETED | |
| SPED | 688 | Student Teaching | 4 | SPED | 688 | Student Teaching | 4 |
| SEED | 790 | Seminar | 1 | SEED | 790 | Seminar | 1 |
| **Total initial certification coursework** | | | **22** | **Total initial certification coursework** | | | **18** |
| Total number of hours required for major, minor, or specialization | | | | Total number of hours required for major, minor, or specialization | | | |
| Total number of hours required for degree | | | 47 | Total number of hours required for degree | | | 37 |

8. **Explanation of the Change:** There are two changes in this proposal, one minor and one substantive. First, we propose updating the course hours for SPED 585 from 2 hours to 3 hours and SPED 553 from 3 hours to 2 hours. Both courses are cross-listed with their 400-level counterparts and are variable credit-hour courses. This change will update the program to our current offerings and align the program with the undergraduate K-12 Special Education program.

   The second proposed change is to reduce the required hours for degree completion from 47 to 37. This change has several benefits that will serve our students and our partner P-12 districts. The change will align the coursework and required hours with the Master's level initial certification program at USD, while still meeting the SD DOE initial certification requirements. The required credit hour reduction will also allow students to graduate quicker and help meet the increasing demand for SPED teachers in South Dakota. Finally, the proposed changes allow us to eliminate redundancies in curriculum without sacrificing teacher preparedness.

**For substantial modifications requiring Board approval, complete the items below**. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

10. Identify the program modification requested.

11. Provide justification for the desired modification.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

13. Indicate the number of students currently enrolled in the program.

14. Describe the real impact to students.

15. Describe the real impact to the university.

16. Describe any cost associated with the program modification.

17. Describe any risks and unintended consequences associated with the program modification.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

**Moore, JarrettD**

**From:** Riedy, Kathy <Kathy.Riedy@state.sd.us>
**Sent:** Friday, August 15, 2025 7:21 AM
**To:** Moore, JarrettD
**Cc:** LaDuke-Pelster, Faye; Kesling, Jami
**Subject:** [EXT] RE: BHSU MAT SPED

HI Jarrett and all,
Yes, you have addressed the concerns we had, so it does look like everything else is ok, again, as long as the required standards are adequately covered.

Thanks!

**Kathy Riedy**
Administrator of Accreditation

SOUTH DAKOTA DEPARTMENT OF EDUCATION
605-773-4774 | 800 Governors Dr, Pierre

**From:** Moore, JarrettD <Jarrett.D.Moore@bhsu.edu>
**Sent:** Thursday, August 14, 2025 2:20 PM
**To:** Riedy, Kathy <Kathy.Riedy@state.sd.us>
**Cc:** LaDuke-Pelster, Faye <Faye.LaDuke@bhsu.edu>; Kesling, Jami <Jami.Kesling@bhsu.edu>
**Subject:** [EXT] BHSU MAT SPED

Hi Kathy,

We are working on the curriculum forms for the changes we are proposing to our MAT SPED program and wanted to follow up and confirm that with the changes documented below that the program will remain compliant with state initial certification standards.

The chart outlining the proposed changes to the coursework are below. I also wanted to affirm Jami Kesling's responses to your earlier concerns:

1. Students in the MAT SPED program will still have a documented 16-week student teaching experience in compliance with ARSD 24:53:06:03.
2. Students in the MAT SPED program will complete the PLT: PreK-12 (5625) with a required minimum score of 157.

Please let me know if the proposed changes will be compliant with initial certification standards.

| *Existing Curriculum* | | | | *Proposed Curriculum (* | | |
|---|---|---|---|---|---|---|
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| **Total initial certification coursework** | | | **22** | **Total initial certifica** | | |
| Total number of hours required for major, minor, or specialization | | | | Total number of hour major, minor, or specia | | |
| Total number of hours required for degree | | | 47 | Total number of hour degree | | |

**JARRETT D. MOORE, PhD**
Dean, College of Education
Associate Professor of Research and Assessment
Black Hills State University

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