Section 1. EPP Profile Updates in AIMS

2024 Annual Accreditation Report : Annual Accreditation Report : Section 1. EPP Profile Updates in AIMS

After reviewing and/or updating the Educator Preparation Provider's (EPP's) Users, EPP Details, EPP Programs, and EPP Locations in AIMS 2.0, answer each question to indicate that the information in the system is up-to-date and accurate.

1.1. Update Contact Information in AIMS 2.0:

1.1.1. I confirm that the EPP has listed the correct contact information for both individuals designated as "EPP Primary" and "EPP Secondary" under the Role section for the EPP.

To update these users, please click on the "Users" tab at the top of the current page or via the left sidebar, then click the pencil shaped icon to edit that user. Please be sure to update the individuals with the correct contact information and to ensure one individual, usually the EPP Primary role, is selected as the **User Access Manager**.

The individuals identified should be authorized by the EPP to receive time-sensitive CAEP accreditation related communications.

- (●) Agree
- ( ) Disagree

1.2. Update EPP Information in AIMS 2.0:

Organization Name

Black Hills State Universi

EPP Name

School of Education

Carnegie Classification

Master's Colleges & U

Control of Organization

Public

Population Served

Select Option

Degree of Urbanization

Rural

Language of Instruction

English

Religious Affiliations

Not reported

Organizational Accreditation

Higher Learning Commiss

Degree Granting

- (●) Yes
- ( ) No

Address

1200 University Street

Address 2

City

Spearfish

State

South Dakota

Zip

57799-9004

Country

United States

Phone

605-642-6627

Website

www.bhsu.edu

1.2.1. I confirm that the above information displayed from the EPP Details tab (including mailing address, EPP name, Carnegie classification, EPP type, religious affiliation, language of instruction, and institutional accreditation) is up-to-date and accurately reflected in AIMS 2.0. Additionally, I confirm that the EPP Locations tab accurately reflects the EPP's main campus, as well as any associated branch campuses or auxiliary locations.

The questions appearing above need to be updated and verified. The rest of the questions noted on your EPP Details tab are read only.

EPP Locations must be updated on the EPP Locations tab, accessible at the top of this page and via the left sidebar on the "My Locations" page. Your **Main Campus**, which should be reflected in the address information above, needs to be added and saved in your EPP Locations tab.

Any additional campuses also offering your EPP's programs should each be listed in the EPP Locations tab as an **Auxiliary Location**.

- (●) Agree
- ( ) Disagree

1.2.2. I confirm that EPP's licensure area listings [including program name, degree level, licensure level, licensure (program) category, and selected program review option for your CAEP Review] are up-to-date and accurately reflected in AIMS 2.0 for all licensure areas that fall within CAEP's scope of accreditation.

The listing of programs can be found on the EPP Programs tab, or via the My Programs page on the left sidebar. Please click into each program to ensure all program information is both filled out and accurate.

- (●) Agree
- ( ) Disagree

AR Reviewer Question 1.1 Did the EPP provide updated contacts with at least one EPP Primary and one EPP Secondary Contact?

- (●) Yes
- ( ) No

AR Reviewer Question 1.2 Did the EPP provide updated EPP Details information including noting all EPP Locations?

- ( ) Yes
- (●) No

Please provide additional comments:

EPP Locations must be updated on the EPP Locations tab, accessible at the top of this page and via the left sidebar on the "My Locations" page. Your Main Campus, which should be reflected in the address information above, needs to be added and saved in your EPP Locations tab.

Any additional campuses also offering your EPP's programs should each be listed in the EPP Locations tab as an Auxiliary Location.

AR Reviewer Question 1.3 Did the EPP provide updated information for all programs under the EPP Programs section?

- ○ Yes
- ◉ No

Please provide additional comments:

The EPP needs to select a program review option for its K-12 Reading Specialist program listing. The listing of programs can be found on the EPP Programs tab, or via the My Programs page on the left sidebar. Please click into each program to ensure all program information is both filled out and accurate. Please respond by addressing the feedback within 30 days of being notified.

Section 2. EPP˝s Program Graduates [Academic Year 2022-2023]

2024 Annual Accreditation Report ： Annual Accreditation Report ：
Section 2. EPP˝s Program Graduates [Academic Year 2022-2023]

2.1. Total number of candidates who graduated from programs that prepared them to work in P-12 settings during Academic Year 2022-2023. Enter a numeric value for each textbox below. Note that some fields will be automatically calculated or prepopulated with last year's data.

2.1.1 What is the number of graduates in programs leading to initial teacher certification or licensure?

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the CAEP Accreditation Policies and Procedures.

110

Previous Year Number of initial-licensure level Graduates:

126

2.1.2 What is the number of graduates in advanced programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools? Please do not include those completers counted above.

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the CAEP Accreditation Policies and Procedures.

6

Previous Year Number of advanced level Graduates:

10

Total number of program graduates

116.00

Previous Year Total Number of Graduates:

136

Change from last year:

Display calculation Difference between last year and this year

20.00

AR Reviewer Question 2. Comparing the EPP˘s reported completer numbers from this year to last year, has the EPP changed fee brackets with CAEP? [No EPP action is required, unless the EPP finds the reported numbers to be in error.]

Fee Brackets based on completer numbers:

1. 0-50
2. 51-150
3. 151-300
4. 301-500

5. 501-1000
6. 1000+
7. International

- (●) Yes
- ( ) No

Section 3. Substantive Changes

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Please report on any of the following substantive changes that may have occurred at your Educator Preparation Provider (EPP) or institution/organization since the submission of the prior yearˇs Annual Accreditation Report.

3.1. Has there been any change in the EPPˇs legal status, form of control, or ownership?

- ( ) Change
- (●) No Change/Not Applicable

3.2. Has the EPP entered a contract with other providers for direct instructional services, including any teach out agreements?

- ( ) Change
- (●) No Change / Not Applicable

3.3. Since the last reporting cycle, has the EPP seen a change in state program approval?

- (●) Change
- ( ) No Change / Not Applicable

Change

The SDDOE has eliminated the term composite from programs eligible for certification. The EPP revised program naming and descriptions to ensure program names and outcomes aligned with certification. Completers may now be eligible for either a double major or major-minor combination to achieve the same certifications previously named as a composite. The term 'minor' is a Board of Regents designation, the SDDOE only reviews for endorsement areas regardless of program name. In addition, the Early Childhood SPED major will allow completers to be certified in two areas because they met coursework and Praxis test requirements. The two

areas are Birth grade 3 and Early Childhood SPED Birth through grade 3.

3.4. What is the institution˘s current regional accreditation status?

3.4.1. Institutional Accreditation Agency:

Higher Learning Commiss

3.4.2. Institutional Accreditation Status:

Accredited/Accreditation F

3.4.3. Does this represent a change in status from the prior year?

- ○ Change
- ◉ No Change / Not Applicable

3.5. Since the last reporting cycle, does the EPP have any other substantive changes to report to CAEP per CAEP˘s Accreditation Policy?

Please see Policy V.4.01 of the CAEP Accreditation Policies and Procedures document for CAEP's definition of substantive changes.

- ○ Change
- ◉ No Change / Not Applicable

AR Reviewer Question 3. Please provide feedback on the EPP's substantive changes, if any. Type "None" if no substantive changes were identified.

None

Section 4. CAEP Accreditation Details on EPP˘s Website

2024 Annual Accreditation Report ： Annual Accreditation Report ：
Section 4. CAEP Accreditation Details on EPP˘s Website

Please update the EPP˘s public-facing website to include:

4.1) the EPP˘s current CAEP accreditation status with an accurate listing of the EPP˘s CAEP (NCATE/TEAC) reviewed programs, and

4.2) the EPP's data display of the CAEP Accountability Measures for Academic Year 2022-2023

4.1. EPP˘s current CAEP (NCATE/TEAC) Accreditation Status & Reviewed Programs

In the box below, please provide a direct URL link to the EPP's website where information on its current CAEP accreditation status and a list of CAEP-reviewed programs can be found.

https://www.bhsu.edu/A

4.2. CAEP Accountability Measures [2022-2023 Academic Year]

Please provide a direct URL link to the EPP's website where the CAEP Accountability Measures data display is made available to the public. The EPP's data display must include data relevant to the Four Measures listed below.

Measure 1 (Initial): Completer effectiveness. (R4.1)

Data must address: (a) completer impact in contributing to P-12 student-learning growth AND (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2, R5.3, RA4.1)

Data provided should be collected on employers˘ satisfaction with program completers.

Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP˘s Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)

Measure 4 (Initial and Advanced): Ability of completers to be hired (in positions for which they have prepared).

Data provided may come from various sources, including state or EPP collected data related to completers' employment in teaching positions for which they were prepared.

4.2.1. URL Link for EPP's Data Display of CAEP Accountability Measures - Initial-Licensure Level

In the box below, please provide a direct URL link to the EPP's CAEP Accountability Measures data for your initial-licensure level programs.

https://www.bhsu.edu/A open_in_new

4.2.2. URL Link for EPP's Data Display of CAEP Accountability Measures - Advanced Level

In the box below, please provide a direct URL link to the EPP's CAEP Accountability Measures data for your advanced level programs. If it is the same as the initial-licensure level link, repeat the link here.

If the same as the initial-licensure level link, please provide the link in this box again.

If your EPP does not have advanced level programs, then please leave this box blank.

https://www.bhsu.edu/A open_in_new

AR Reviewer Question 4.1. Did the EPP provide a weblink that displays its current accreditation status and an accurate list of programs included during the most recent CAEP (NCATE/TEAC) accreditation review?

- (●) Yes
- ( ) No

AR Reviewer Question 4.2. Did the EPP provide a direct weblink to its website where the EPP's display of data for the CAEP Accountability Measures is available to the public?

- (●) Yes
- ( ) No

AR Reviewer Question 4.3. Are the CAEP Accountability Measures clearly identified and tagged? (Includes header identifying the CAEP Accountability Measures and sub-headings/tags to each of the four measures as defined by CAEP)

- (●) Yes
- ( ) No

AR Reviewer Question 4.4. Do the data, tagged to each of the four CAEP Accountability Measures, appear to be collected using appropriate data collection instruments/procedures for the relevant CAEP Component?

- (●) Yes
- ( ) No

AR Reviewer Question 4.5. Does the data for the CAEP Accountability Measures reflect data collected in the 2022-2023 Academic Year? (*If data are currently unavailable, does the EPP provide a placeholder statement that details why data are unavailable, and an expected timeline for when updated data will be shared?)

- ○ Yes
- ◉ No

Please provide additional comments:

The EPP needs to update its data display to reflect data from AY 2022-2023. If data are currently unavailable, the EPP should provide a placeholder statement that details why data are unavailable, and an expected timeline for when updated data will be shared. Please respond by addressing the feedback within 30 days of being notified.

AR Reviewer Question 4.6. Has the EPP shared and explained the relevance of each of its data measures in a way that can be easily understood by the public?

- ◉ Yes
- ○ No

AR Reviewer Question 4.7. Has data been disaggregated and shared at the program level? Did the EPP separate its Initial Level Program data and Advanced Level Program data for the CAEP Accountability Measures? [*Relevant to EPPs that receive/will receive CAEP accreditation at both the initial and advanced level.]

- ◉ Yes
- ○ No

Section 5: Areas for Improvement and/or Stipulations

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Section 5: Areas for Improvement and/or Stipulations

Summarize EPP activities and the outcomes of those activities as they relate to correcting the areas cited in the last Accreditation Action/Decision Report. The EPP will continue to report its action and progress on addressing its AFI(s) and/or stipulations until the EPP˘s next CAEP Accreditation Site

Review.

To write your summary, please click on the pencil icon next to each AFI/stipulation to edit the AFI/stipulation. Once there, please provide narrative in the "2024 Annual Accreditation Report Summary/Narrative and Supporting Documents" box at the bottom of the page.

If you do not have any AFIs or stipulations listed, please mark this section complete.

AR Reviewer Question 5. Has the EPP summarized its activities and the outcomes of those activities as they relate to correcting the area cited in the last Accreditation Action/Decision Report? [As a reminder: The EPP will continue to report its action and progress on addressing its AFI(s), weaknesses and/or stipulations until the EPP's next CAEP Accreditation Site Review.]

- (●) Yes
- ( ) No

AFI/STIPULATION

Component	Type	Status	Rationale
5.2 Quality and Strategic Evaluation	AFI	Open	Due to the limited data on the redesigned assessments, content validity and inter-rater reliability at .80 or above could not be established.

Items per page: 10(0 of 0

Section 6. EPP˘s Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-licensure level) Transition Plans

2024 Annual Accreditation Report ： Annual Accreditation Report ：
Section 6. EPP˘s Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-licensure level) Transition Plans

6.1. Summarize any data-driven EPP-wide or programmatic modifications, innovations, or changes

planned, worked on, or completed in the last academic year.

This is an opportunity to share targeted continuous improvement efforts your EPP is proud of. Focus on one to two major efforts the EPP made and the relationship among data examined, changes, progress with any Transition Plans (initial-licensure level) and/or Phase-in Plans (advanced level), and studying the results of those changes.

initial:
Through the Quality Assurance System, the Assessment and CAEP committees and Program Coordinators each noted, then had in-depth discussion about mathematics which has 7 or fewer completers annually. Across a 2-year span 8/14 had to take ETS mathematics content test 5161 > 2 times (up to 6 times) to pass thus earn admission to clinical internship. An exception to this was the SD Governor's Waiver (2.xx) during covid to allow clinical internship without passing the Praxis due to lack of testing available. The retake students each had an overall and EPP gpa > 3.0 and early practicum clinical educators each recommended admission including competence with content knowledge. Separately during this timespan, the SOE Advisory Council (SOEAC) and SDDOE shared data and concerns related to a dearth of mathematics teachers in SD. Concerns and recommendations from the QAS were taken by the AFP to the mathematics chair resulting in Mathematics and EPP faculty and chairs collaborating to realign math education curriculum with ETS content and SDDOE licensure requirements.

advanced:
Advanced Program: Black Hills State University has one advanced program, MEd - K-12 Reading Specialist. The program met all standards with no stipulation nor AFIs.

Pertinent to the EPP's phase-in plan Master of Education in Reading program faculty continue with the process of implementing analytical rubrics to track candidate progress as set forth in A.1.1. During Spring Semester 2022, advanced program faculty completed steps 1-4 of this plan by identifying performance criteria (critical thinking, innovation, elements of writing, and diversity), determining performance levels, and crafting measurable distinctions for each level. These rubrics were sent to outside reviewers, who analyzed them for content and construct validity.
Fall Semester 2022, the rubrics had been formally adopted and implemented into the admissions process. During Fall Semester 2022, advanced program faculty (MSCI and M.Ed. Reading) began collecting candidate application essays in order to provide training regarding scoring protocols.

Spring semester 2023 reader training was implemented. Our set of sample essays thus far has not been large enough to support statistical analysis, including measures of interrater reliability. Of three submitted essays, two were of a quality that signaled program readiness, while one submission showed insufficient attention to the essay requirements to be considered for the program. Although only the MEd is required to meet accreditation, all master's programs are aligned with an CAEP expectations to ensure appropriate continuous improvement.

The significant loss of program enrollment from 2020 until now is of great concern, averaging 15 down to 2 enrolled. The EPP is working to address this loss of enrollment!

AR Reviewer Question 6. Has the EPP shared its continuous improvement initiatives, AND (if applicable) provided CAEP with an update regarding the EPP's progress on its advanced level phase-in plans and/or initial level transition plans?

- (●) Yes
- ( ) No

Section 7: Feedback for CAEP & Report Preparer's Authorization

2024 Annual Accreditation Report : Annual Accreditation Report : Section 7: Feedback for CAEP & Report Preparer's Authorization

7.1. [OPTIONAL] Does the EPP have any questions about CAEP Standards, CAEP sufficiency criteria, or the CAEP accreditation process generally?

Insert text here ...

7.2. Preparer's authorization. By checking the box below, I indicate that I am authorized by the EPP to complete the 2024 EPP Annual Report, and that the details provided in this report and linked webpages are up-to-date and accurate at the time of submission.

☑ I am authorized to complete this report.

I understand that all the information that is provided to CAEP from EPPs seeking initial accreditation, continuing accreditation, or having completed the accreditation process is considered the property of CAEP and may be used for training, research, and data review. CAEP reserves the right to compile and issue data derived from accreditation documents.

See CAEP Accreditation Policies and Procedures.

☑ Acknowledge

Semester of EPP's next CAEP Site Review

Next Visit Date [Semester] - Initial-Licensure Level

Spring

Next Visit Date [Year] - Initial-Licensure Level

2025

Next Visit Date [Semester] - Advanced Level

Spring

Next Visit Date [Year] - Advanced Level

2025

AR Reviewer Question 7.1. If the EPP asked any questions, please respond to the questions below.

N/A

AR Reviewer Question 7.2. The EPP report preparer indicated that they were authorized by the EPP to complete the 2024 EPP Annual Report and that the details provided in this report and linked webpages were up to date and accurate at the time of submission.

- (●) Yes
- ( ) No