

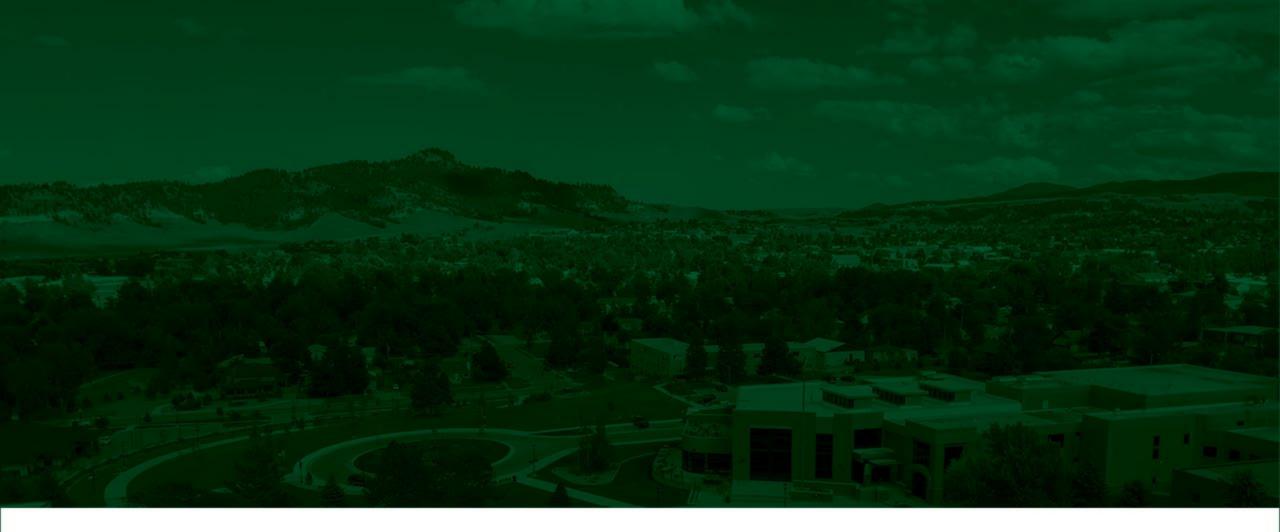
BLACK HILLS

STATE UNIVERSITY

EST. 1883 -

TOWN HALL MEETING

January 25, 2023



EMPLOYEE CAMPAIGN

Thayer Trenhaile

BLACK HILLS STATE UNIVERSITY





Taking It To The Next Level Campaign 2022-2027



Employee Giving Campaign

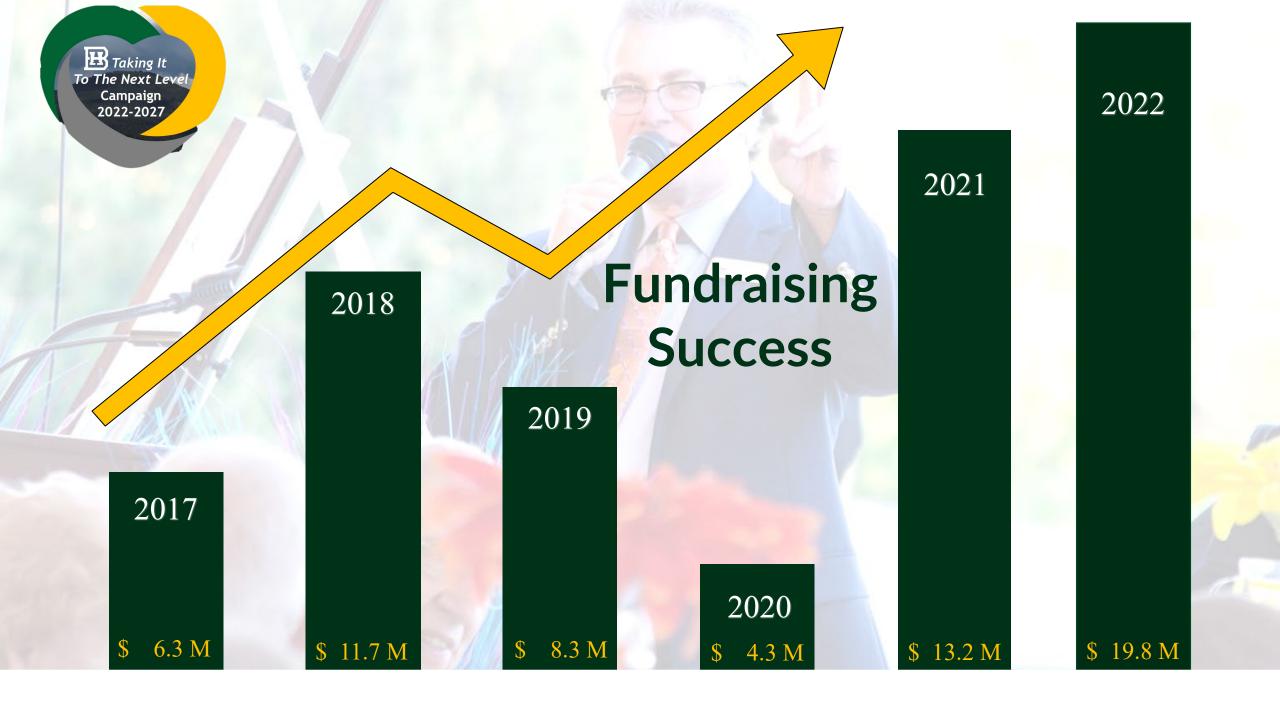


Thayer Trenhaile Assistant Athletic Director External Operations

Taking It To The Next Level Campaign 2022-2027









BLACK HILLS STATE UNIVERSITY Employee Giving Campaign

JANUARY 25 -MARCH 1







Students!



BLACK HILLS STATE UNIVERSITY Employee Giving Campaign







Your Gift - Your Students

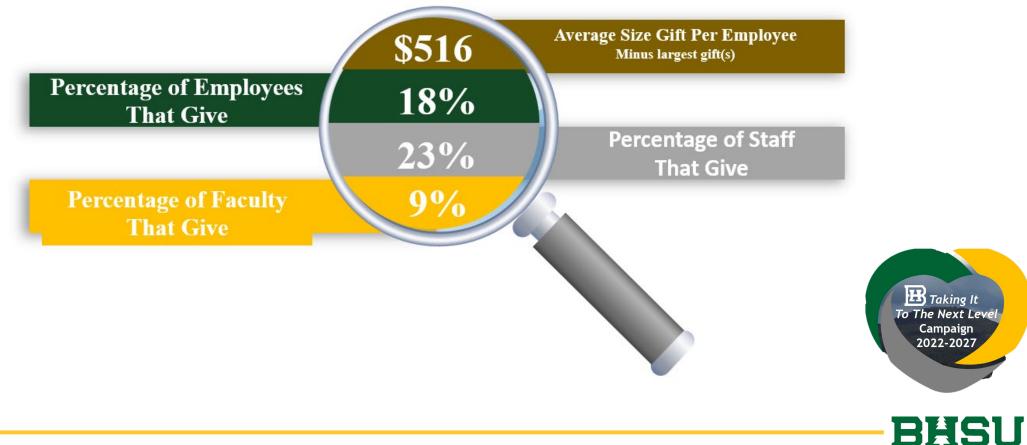






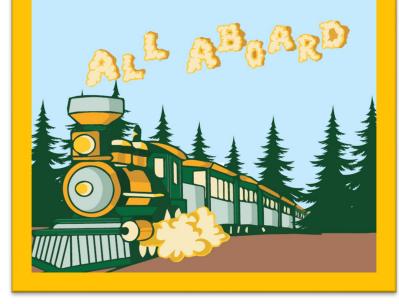


Employee Giving Facts



Ways to Give

Employee Giving Campaign



Payroll Deduct

One Time Gift

Giving Day Gift 2-27-23





Taking It To The Next Level Campaign 2022-2027

LET'S ALL KEEP THE TRAIN ON THE TRACK

ipation

10te

- 63

500



BHSU Faculty Staff Donation Form

Or text BHSUAUTO to 41444





Accreditation Update

Criteria

Preparations

HLC SELF-STUDY STANDARDS

Dr. Amy Fuqua

BLACK HILLS STATE UNIVERSITY



HLC Accreditation - Update

- > A full draft is complete in response to the five criteria.
- The HLC team is reading each other's work, recommending additions and other changes to the primary writer of each criteria.
- > Primary writers will make more revisions.
- Early February--president, provost will direct final draft.
- \succ We submit the report on March 20th.
- > The site visit is April 17th.
- > Afterward, we receive the comments from HLC and respond.
- Final report goes to the SDBOR





HLC Accreditation - Criteria

Criterion 1. Mission (Amy)

The institution's mission is clear and articulated publicly; it guides the institution's operations.

Criterion 2. Integrity: Ethical and Responsible Conduct (Amy) The institution acts with integrity; its conduct is ethical and responsible.

Criterion 3. Teaching and Learning: Quality, Resources, and Support (John) The institution provides quality education, wherever and however its offerings are delivered.





HLC Accreditation - Criteria

Criterion 4. Teaching and Learning: Evaluation and Improvement (Rich)

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

Criterion 5. Institutional Effectiveness, Resources and Planning (Kathy)

The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.





HLC Accreditation - *Preparations*

Ensuring that information is current and accurate in all Web materials

Posting the new university mission statement

Verifying that all faculty credentials are properly documented

Managing the logistics of the campus visit



What is the Opportunity Center

Services & Centers

Committee

OPPORTUNITY CENTER LOCATED IN THE LIBRARY

Dr. Amy Fuqua

BLACK HILLS STATE UNIVERSITY





OC

OC

OC

Guided by director and steering committee

Supported faculty and student senates

First-year goals

- Create mission statement
- Create reporting system for concerns
- Provide training for faculty and staff





Related Services and Centers

- Chiesman Committee for Civic Engagement
- Disability Services/Testing
- Office of International relations & Global Engagement
- Student Support Services/TRIO
 - Military & Veterans Affairs
 - Honors Program
 - Math Assistance Center ATTACHMENT IV 12
 - Writing Assistance Center
 - Athletics

- Office of Student Engagement
- Student Success Center/Tutoring*
- Career Counseling
- Native American Center





The Committee

OPPORTUNITY CENTER COMMITTEE

Assistant/Associate Provost	Dr. Amy Fuqua
Coordinator, Disability Services	Jennifer Lucero
Coordinator, International Relations	Kaitlin Palmer
Director, Veterans Affairs	Greg Krajewski
Director, Student Success Center	Janette Hettick-Walz
Director, Honors Program	Dr. Katrina Jensen
Career Counselor	Jin Kim
Athletics Representative	Kristen Carmichael
Student Senate Representative	Lorraine Coronto, Senate VP
Faculty Representatives (3)	Dr. John Alsup Allen Morris Dr. Kourtenay Schley



What is the Center for Faculty Innovation Vision Input Ongoing Project Physical Space Up Next

CENTER FOR FACULTY INNOVATION

Dr. Nick Van Kley

BLACK HILLS STATE UNIVERSITY





Center for Faculty Innovation

Founded 2022

The BHSU Strategic Enrollment Plan led to a Dept. of Ed. Title III Grant, which funds the Center fully for one year and partially for another four years, with BHSU absorbing the cost beyond.

Archetype: the "CTL"

Our CFI is an innovation-focused <u>Center for Teaching and Learning</u>, a common higher-ed space dedicated to providing training for faculty and bringing campus stakeholders together to advance learning in all settings.





Mission Statement:

The Center for Faculty Innovation fosters excellent teaching and learning at BHSU. Guided by sound evidence from research on learning, the Center provides professional development opportunities to BHSU faculty, promotes innovative teaching approaches, collaborates with faculty to design effective teaching assessment, and promotes a culture of engaged, transformative learning across the University.



CFI - Vision

Core Services

Faculty-Facing Workshops

short events focused on effective and innovative teaching; 1-2 a month in fall and spring Intensive Summer Institutes

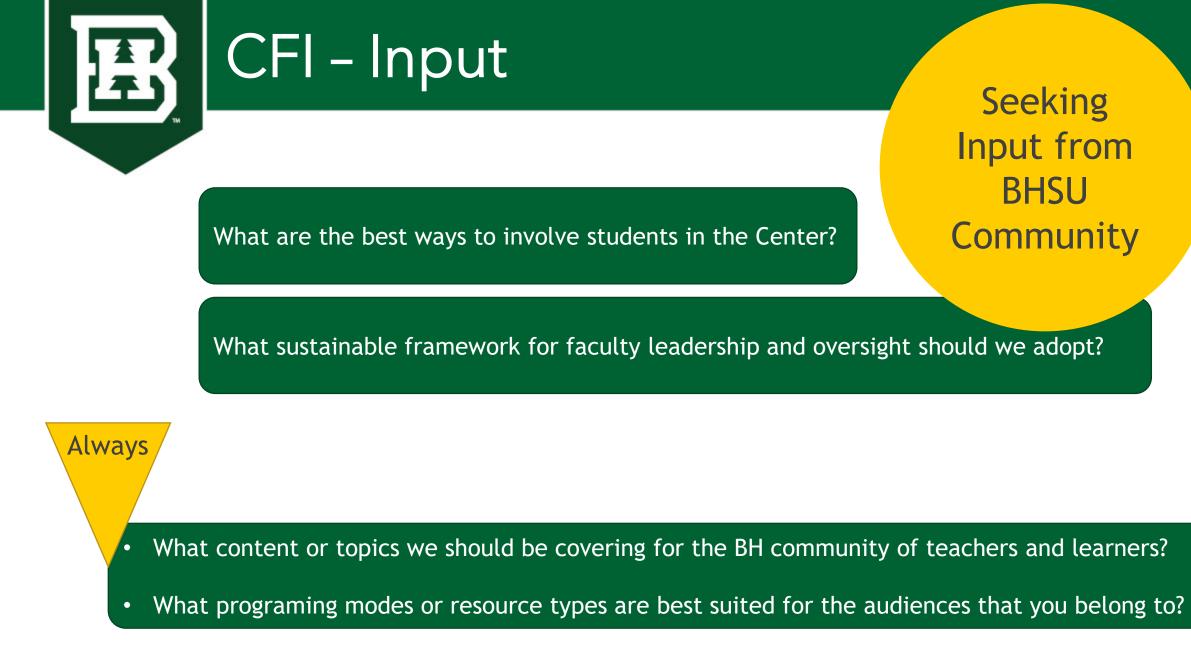
day(s) long events that support faculty working on significant teaching revisions or acquiring new knowledge about course design or related topics New-Faculty Huddles

monthly, extended orientation events for new faculty Faculty Learning Communities

groups of selfdirected learners who commit to regular, collaborative meetings focused on continuous development around a set of shared values Consultations

on-demand consultations on teaching, course design, or course/program assessment







CFI - One Ongoing Project

2022-23 Center for Faculty Innovation Working Groups (Title III funded)

Three groups of faculty (13 faculty total) are collaboratively redesigning three generaleducation courses

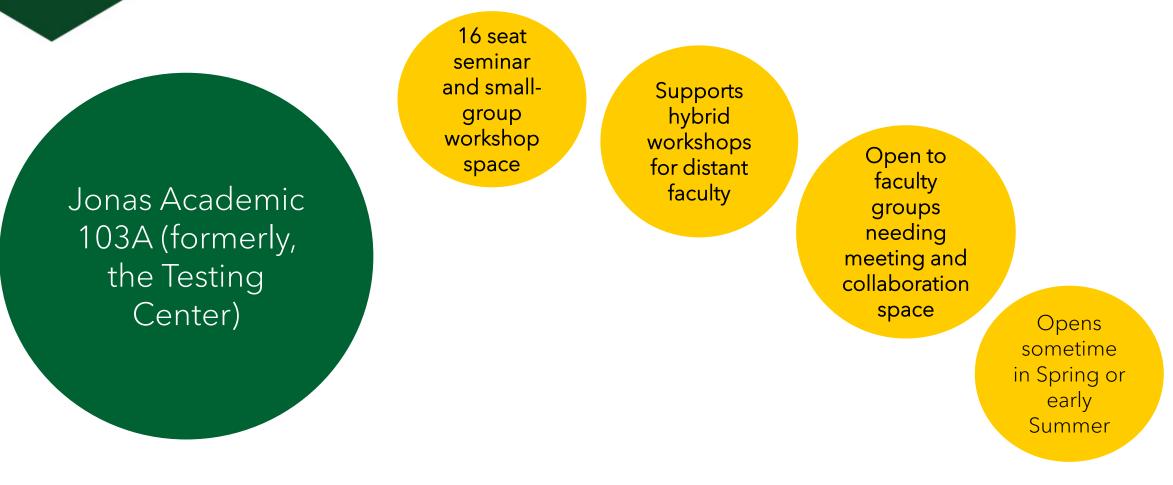
- English 101 Composition I
- Art 121 Design I 2D
- ✤ Math 114 College Algebra

All course redesigns implement disciplinarily appropriate experiential education: hands-on, community-engaged experiences that help students move from concrete experience to transferable knowledge and abilities in settings that feel deeply connected to the world outside of the classroom.

Courses to be implemented in Fall 2023 and beyond, expected to reach more than 500 students in 2023-2024.



CFI – Physical Space



Thanks to Instructional Tech and Facilities for help setting it up!





CFI – Up Next

Thur, 1/26, 2:00pm-3:30pm: The Group Exam (rescheduled) How some faculty are using collaborative testing to reduce stress, increase engagement, and drive learning. Fri, 2/3, 2:00pm-3:00pm: A vital framework for making our courses accessible to everyone. Universal Design for Learning Reduce barriers for students and incrementally improve your courses with UDL strategies, an emerging consensus in higher education. Tue, 2/14, 3:00-4:30pm: Scholarship tells us that, for some students and settings, grading schemes **Specifications Grading** can hinder learning and disrupt students' engagement. Learn about one strategy for aligning grading with effort and motivation, a strategy that promises to improve learning and student engagement in some settings.





CFI – Up Next

2023 Summer Institute (dates & applications announced in February)

Intensive faculty training events (1-3 days long) focused on educational designs that research shows us are successful in driving engagement and improving learning (i.e.: "High-Impact Practices").

Because of our Title III Grant: faculty earn stipends for participating.

Topics we are considering	 Foundations of Experiential Education Designing Successful and Sustainable Collaborative Assignments
	 Developing Community-Engaged Course and Programs Designing Great Digital Portfolios & Capstones for Classes and Programs



Board of Regents Priorities & Governor's Budget Recommendations

Presentation to JCA & Budget Request

BHSU/Spearfish Day at the Capitol

LEGISLATIVE SESSION - BUDGET REQUEST

President Laurie Nichols

BLACK HILLS STATE UNIVERSITY

2023 LEGISLATIVE PRIORITIES



• Tuition Freeze (Base)

- Last year, the Legislature and Governor were instrumental in securing an \$8.6 million base general fund increase for FY23 to freeze tuition while accommodating a 6% salary increase for BOR employees.
- Additional \$9,986,255 needed for 5% salary policy + \$2,152 health insurance increase per benefit eligible employee.
- Support for Rising Construction Costs (One-time)
 - Total request \$29 million. A portion of the request was included in Governor's recommended budget.
- Building Preservation (One-time)
 - \$32.6 million request. Not included in the Governor's recommended budget.
- Cyber Security Updates (One-time)
 - \$5,106,000 included in Governor's recommended budget



FY23 GOVERNOR'S RECOMMENDED SUPPLEMENTAL BILL CHANGES



	GOVERNOR RECOMMENDED			
ΑCΤΙVΙΤΥ	GENERAL FUNDS	FEDERAL FUNDS	OTHER FUNDS	
SYSTEM – CYBERSECURITY UPGRADES*	\$5,106,000			
SYSTEM – UTILITIES	\$366,876			

* One of the Board's legislative priorities. This was a FY24 one-time budget request for \$8,125,820



	REQUESTED			
ΑCΤΙVΙΤΥ	GENERAL FUNDS	FEDERAL FUNDS	OTHER FUNDS	GOVERNOR RECOMMENDED
SYSTEM – TUITION FREEZE	\$8,592,579			\$O
SYSTEM – MAINTENANCE & REPAIR	\$7,155,427			\$4,043,762
BOR OFFICE – TRANSFER GOED RESEARCH BUDGET *	\$3,672,951			\$3,672,951
SYSTEM – NATIONAL GUARD TUITION REIMBURSEMENT	\$O			\$1,971,852
SYSTEM – UTILITIES ADJUSTMENT	\$1,228,194			\$1,228,194
BOR – LEASE ADJUSTMENT	(\$2,538)			(\$2,538)

* This is a net zero transfer of General Funds from GOED to the BOR



	REQUESTED			
ΑCTIVITY	GENERAL FUNDS	FEDERAL FUNDS	OTHER FUNDS	GOVERNOR RECOMMENDED
SYSTEM – SUPPORT FOR RISING CONSTRUCTION COSTS	\$29,000,000			
SDSMT – MINERAL INDUSTRIES BUILDING				\$2,750,000
SDSU – BIOPRODUCTS FACILITY				\$3,000,000
SDSU – DAIRY UNIT				\$1,000,000
SYSTEM – DEFERRED MAINTENANCE AND REPAIR	\$32,599,000			\$0

Projects Supported by Legislature (past 3 years)

EY Berry Library Renovation Authority* (2020 session) *Involved no appropriate of fundsbuilding authority only	Authority
Freedom Scholarship* (2021 session) Awards - 90 Average award - \$4,950 *This is the amount allocated to BHSU for 2022-2023 academic year	\$470,000
Bloomberg Terminals (2021 session) 2 Bloomberg Terminals and Desks Annual Subscription to Software Ticker Video Board Displaying Real-Time Stock Market	\$105,200
Communications & Education Program Funding (2022 session) Multi-Media Lab Equipment @ \$112,500 Science Education @ \$77,792	\$190,292
West River Health Science Center (2021 & 2022 sessions) Start-up Funding for Marketing and Student Support @ \$90,000 (2021) Building renovation and expansion @ \$8 million (2022)	\$8,090,000
	DUCII



Budget Request

Tuition Freeze

Affordability is critical to BHSU; BHSU portion \$907,971

Shortfall for Rising Construction Cost

Inflation projection for BHSU-RC/WRHSC is \$4.5 million

> Cyber Security

BHSU portion of this system request includes firewall upgrade

M&R Building Renovation

- Part of the larger BOR M&R request of \$32.6 million
- Laboratory Preschool Facility Renovation \$1,980,000
- Woodburn Theater Renovation \$3,987,200



BHSU/Spearfish Day at the Capitol



Wednesday, February 22, 2023 6:00 a.m. - 9:30 p.m.

Cost is \$30.00 - covers the bus, lunch and snacks

Hear from Departments of Labor, Housing, Tourism, BOR



நீஜீ Enjoy lunch with our District 31 Legislators



Spearfish

Community

Join us on the balcony of the House and Senate Galleries



Wrap up the day with an evening reception





Black Hills

State University

'DAY AT THE'

CAPITOL



BLACK HILLS

STATE UNIVERSITY

Thank You