

# IPEDS 2021-22

## Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022  
User ID: P2190461

### Fall Enrollment 2021-22

Institution: Black Hills State University (219046)

User ID: P2190461

#### Overview

##### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

##### Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

##### Changes to reporting for 2021-22:

There are no changes to this survey component.

##### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

**Do you wish to complete Part C this year?**

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Black Hills State University (219046)

User ID: P2190461

## Part A - Fall Enrollment for Full-Time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2021

## Full-time Undergraduate Students

## Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	3		4	7	1	8
Hispanic/Latino	2	3	24	29		29
American Indian or Alaska Native			11	11		11
Asian			3	3		3
Black or African American			9	9		9
Native Hawaiian or Other Pacific Islander			1	1		1
White	140	53	288	481	8	489
Two or more races	3		20	23		23
Race and ethnicity unknown	3		4	7	1	8
<b>Total men</b>	<b>151</b>	<b>56</b>	<b>364</b>	<b>571</b>	<b>10</b>	<b>581</b>
Total men prior year	129	58	419	606	13	619

## Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	3		14	17	7	24
Hispanic/Latino	2		33	35		35
American Indian or Alaska Native	4		14	18		18
Asian			4	4		4
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander			1	1		1
White	258	97	615	970	13	983
Two or more races	9	1	30	40	1	41
Race and ethnicity unknown	2	1	6	9		9
<b>Total women</b>	<b>278</b>	<b>99</b>	<b>718</b>	<b>1,095</b>	<b>21</b>	<b>1,116</b>
Total women prior year	284	77	796	1,157	18	1,175

<b>Grand total (men+women)</b>	<b>429</b>	<b>155</b>	<b>1,082</b>	<b>1,666</b>	<b>31</b>	<b>1,697</b>
Grand total (men+women) prior year	413	135	1,215	1,763	31	1,794

Institution: Black Hills State University (219046)

User ID: P2190461

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="13"/>	14
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text" value="19"/>	25
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text" value="10"/>	14
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="6"/>	7
Black or African American	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text" value="12"/>	14
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
White	<input type="text" value="6"/>	<input type="text" value="6"/>	<input type="text" value="88"/>	100	<input type="text" value="415"/>	515
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text" value="14"/>	18
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text" value="42"/>	43
<b>Total men</b>	<b>8</b>	<b>6</b>	<b>105</b>	<b>119</b>	<b>531</b>	<b>650</b>
Total men prior year	8	12	161	181	478	659

## Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="6"/>	6
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="12"/>	12	<input type="text" value="20"/>	32
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text" value="18"/>	25
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="14"/>	15
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text" value="8"/>	10
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="1"/>	1
White	<input type="text" value="13"/>	<input type="text" value="28"/>	<input type="text" value="184"/>	225	<input type="text" value="587"/>	812
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="6"/>	7	<input type="text" value="27"/>	34
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text" value="61"/>	64
<b>Total women</b>	<b>15</b>	<b>28</b>	<b>214</b>	<b>257</b>	<b>742</b>	<b>999</b>
Total women prior year	16	25	258	299	661	960
<b>Grand total (men+women)</b>	<b>23</b>	<b>34</b>	<b>319</b>	<b>376</b>	<b>1,273</b>	<b>1,649</b>
Grand total (men+women) prior year	24	37	419	480	1,139	1,619

Institution: Black Hills State University (219046)

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## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

## Graduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="44"/>	52
<u>Two or more races</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="9"/>	9
<b>Total men</b>	<b>8</b>	<b>58</b>	<b>66</b>
<b>Total men prior year</b>	<b>15</b>	<b>48</b>	<b>63</b>

## Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="18"/>	<input type="text" value="76"/>	94
<u>Two or more races</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="26"/>	28
<b>Total women</b>	<b>20</b>	<b>107</b>	<b>127</b>
<b>Total women prior year</b>	<b>25</b>	<b>107</b>	<b>132</b>
<b>Grand total (men+women)</b>	<b>28</b>	<b>165</b>	<b>193</b>
<b>Grand total (men+women) prior year</b>	<b>40</b>	<b>155</b>	<b>195</b>


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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in <u>distance education courses</u>	222	1,031	103
Enrolled in <i>at least one</i> but not all distance education courses	856	77	31
<i>Not enrolled</i> in any distance education courses	<b>964</b>	<b>196</b>	<b>59</b>
<b>Total (from prior part A screens)</b>	<b>2,042</b>	<b>1,304</b>	<b>193</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	SD	168	781	50
Located in the U.S. but not in	SD	54	231	52
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.			19	1
Location unknown/unreported		0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>		<b>222</b>	<b>1,031</b>	<b>103</b>

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## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	15	23
Hispanic/Latino	29	26	55
American Indian or Alaska Native	11	14	25
Asian	3	8	11
Black or African American	9	14	23
Native Hawaiian or Other Pacific Islander	1	0	1
White	497	559	1,056
Two or more races	23	20	43
Race and ethnicity unknown	8	52	60
<b>Total men</b>	<b>589</b>	<b>708</b>	<b>1,297</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	24	6	30
Hispanic/Latino	35	32	67
American Indian or Alaska Native	18	25	43
Asian	4	17	21
Black or African American	1	11	12
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,001	888	1,889
Two or more races	41	36	77
Race and ethnicity unknown	11	90	101
<b>Total women</b>	<b>1,136</b>	<b>1,106</b>	<b>2,242</b>
<b>Grand Total (men+women)</b>	<b>1,725</b>	<b>1,814</b>	<b>3,539</b>



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## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	9
18-19	202	423
20-21	185	403
22-24	113	162
25-29	43	63
30-34	19	24
35-39	10	16
40-49	6	12
50-64	1	4
65 and over		
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>581</b>	<b>1,116</b>

Institution: Black Hills State University (219046)

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## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	133	288
18-19	108	138
20-21	130	182
22-24	144	151
25-29	54	81
30-34	36	54
35-39	18	36
40-49	17	51
50-64	8	17
65 and over	2	1
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (from part A)</b>	<b>650</b>	<b>999</b>

Institution: Black Hills State University (219046)

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## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="1"/>	<input type="text" value="5"/>
25-29	<input type="text" value="2"/>	<input type="text" value="5"/>
30-34	<input type="text" value="3"/>	<input type="text" value="1"/>
35-39	<input type="text" value="1"/>	<input type="text" value="4"/>
40-49	<input type="text"/>	<input type="text" value="3"/>
50-64	<input type="text" value="1"/>	<input type="text" value="2"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
<b>Total full-time graduate students (from part A)</b>	<b>8</b>	<b>20</b>

Institution: Black Hills State University (219046)

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## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="2"/>	<input type="text"/>
22-24	<input type="text" value="16"/>	<input type="text" value="18"/>
25-29	<input type="text" value="9"/>	<input type="text" value="25"/>
30-34	<input type="text" value="5"/>	<input type="text" value="15"/>
35-39	<input type="text" value="10"/>	<input type="text" value="10"/>
40-49	<input type="text" value="8"/>	<input type="text" value="28"/>
50-64	<input type="text" value="8"/>	<input type="text" value="11"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>58</b>	<b>107</b>

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## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	429
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	452
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	189
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,304
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2021</b>	835
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	1,476
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	29

Institution: Black Hills State University (219046)

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
<b>E1</b>	Full-time, first-time Fall 2020 bachelor's cohort	<input type="text" value="370"/>	436	
<b>E2a</b>	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0	
<b>E2b</b>	Inclusion to the Fall 2020 cohort	<input type="text" value="0"/>	0	
<b>E3</b>	<b>Adjusted</b> Fall 2020 cohort (line E1- E2a + E2b)	<b>370</b>	436	
<b>E4</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	<input type="text" value="227"/>	283	
<b>E5</b>	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	<b>61</b> %	65 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

**Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020**


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
<b>E6</b>	Part-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="18"/>	<b>32</b>	
<b>E7a</b>	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E7b</b>	Inclusions to the Fall 2020 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2020 cohort (line E6 - E7a + E7b)	<b>18</b>	<b>32</b>	
<b>E9</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	<input type="text" value="8"/>	<b>15</b>	
<b>E10</b>	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	<b>44</b> %	<b>47</b> %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Black Hills State University (219046)

User ID: P2190461

## Part F - Student-to-Faculty Ratio

**Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

16

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Black Hills State University (219046)

User ID: P2190461

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Rich Loose"/>			
Email:		<input type="text" value="rich.loose@bhsu.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Black Hills State University (219046)

User ID: P2190461

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	3,539
Undergraduate enrollment	3,346
Undergraduate transfer-in enrollment	189
Graduate enrollment	193
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	1%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	83%
Two or More Races	3%
Race and ethnicity unknown	5%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	51%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	1%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	61%
First-time, part-time bachelor's seeking student retention rate	44%
Graduation rate cohort as percent of total entering students	29%

Graduate Student Characteristics	
Percent of graduate students who are female	66%
Percent of graduate students who are full-time	15%

Institution: Black Hills State University (219046)

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Edit Report

## Fall Enrollment

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (18) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	COVID changes our student profile somewhat, especially on the part-time students.			