

# National Center for Education Statistics

## IPEDS Data Center

### Black Hills State University

**UnitID** 219046

**OPEID** 00345900

**Address** 1200 University St, Spearfish, SD, 57799-9500

**Web Address** www.bhsu.edu

### Institutional Characteristics 2004-05

Identification	
Physical Location	1200 UNIVERSITY ST
City	SPEARFISH
State	South Dakota
Zip	57799-9500
General Information Telephone	605-642-6011
Admissions Office Telephone	605-642-6343
Financial Aid Office Telephone	605-642-6343
Web Address	www.bhsu.edu
Employer ID Number (EIN)	466000364
OPEID	00345900
Chief Administrator Name	DR THOMAS O FLICKEMA
Chief Administrator Title	PRESIDENT

### Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

<input checked="" type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

### Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL: [http://www.bhsu.edu/mission\\_statement.html](http://www.bhsu.edu/mission_statement.html)

Mission Statement

### Part B - Organization - Control and Level

#### 1. What is your institutional control or affiliation?

<input checked="" type="radio"/>	<b>Public - Specify</b>	
	<b>Primary control</b>	<b>Secondary control (if applicable)</b>
	State	
<input type="radio"/>	<b>Private for-profit</b>	
<input type="radio"/>	<b>Private not-for-profit independent (no religious affiliation)</b>	
<input type="radio"/>	<b>Private not-for-profit religious affiliation - Specify</b>	
	N/A	

#### 2. What award levels are offered by your institution? [Check all that apply]

Award Level		
<b>BELOW THE BACCALAUREATE:</b>		
1	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of less than one academic year •less than 900 contact or clock hours, or •less than 30 semester or trimester credit hours, or •less than 45 quarter credit hours
2	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of at least one but less than two academic years •at least 900 but less than 1800 contact or clock hours, or •at least 30 but less than 60 semester or trimester credit hours, or •at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of at least two but less than four academic years •1800 or more contact or clock hours, or •60 or more semester or trimester credit hours, or •90 or more quarter credit hours
<b>BACCALAUREATE AND ABOVE:</b>		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input checked="" type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input type="checkbox"/>	Post-master's certificate
9	<input type="checkbox"/>	Doctor's degree
10	<input type="checkbox"/>	First-professional degree
11	<input type="checkbox"/>	First-professional certificate (Post-degree)
12	<input type="checkbox"/>	Other; please specify in the Caveats box

### Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2003 Fall Enrollment counts are provided for your reference.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-professional	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

5. For academic year 1998-1999, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for 1998-1999 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1998-1999 Enrollment survey, the data will be preloaded below.

<input type="radio"/> No	<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
	<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.

<input type="radio"/>	<input type="checkbox"/>	This institution was not in operation in 1998-1999.
<input checked="" type="radio"/>	Yes	

**Part C - Admission Requirements and Services - Open Admission**

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores (SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

**Part C - Admission Requirements and Services - Selection Process**

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input checked="" type="radio"/> Fall 2003	<input type="radio"/> Fall 2004	
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Number of applicants	516	825	1,341
Number of admissions	480	766	1,246
Number enrolled full time	247	408	655
Number enrolled part time	20	36	56

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input checked="" type="radio"/> Fall 2003	<input type="radio"/> Fall 2004	<input type="radio"/> Test scores NOT required
Number submitting SAT scores			
Percent submitting SAT scores			
Number submitting ACT scores	623		
Percent submitting ACT scores	88		
	<b>25th Percentile</b>	<b>75th Percentile</b>	
SAT Verbal			
SAT Math			
ACT Composite	18	23	
ACT English	17	22	
ACT Math	17	22	

**Part C - Admission Requirements and Services - Special Learning Opportunities**

5. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	Accelerated programs
<input type="checkbox"/>	Cooperative (work-study) programs
<input checked="" type="checkbox"/>	Distance learning opportunities (e-learning)
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Army <input type="checkbox"/> Navy <input type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	Study abroad
<input type="checkbox"/>	Weekend/evening college
<input type="checkbox"/>	Teacher certification (below the postsecondary level)
<input type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

**7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

**Number of years** N/A

**8. Which of the following selected students services are offered by your institution? [Check all that apply]**

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

**9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

**Part D - Student Charges - Application Fees**

**1. Is an application fee for admission required by your institution?**

<input type="radio"/> No	
<input checked="" type="radio"/> Yes - Indicate amount of application fee	<b>Amount</b>
Undergraduate	20
Graduate	35
First-professional	

**Part D - Student Charges Questions**

**3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

*If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).*

- No
- Yes

**4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

*If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

- No
- Yes

**5. Does your institution offer institutionally-controlled housing (either on or off campus)?**  
*If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).*

No

Yes

Specify housing capacity for academic year 2004-05.

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**6. Do you offer board or meal plans to your students?**  
*If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).*

No

Yes - Number of meals per week in the maximum meal plan offered

Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

**Part D - Undergraduate Student Charges**

**7. Charges to full-time undergraduate students for the full academic year 2004-05**

	In-district	In-state	Out-of-state
<b>All full-time undergraduates</b>			
Average tuition	2,371	2,371	7,538
Required fees	2,448	2,448	2,448
Comprehensive fee			

Report a comprehensive fee only if tuition/room/board charges cannot be separated.

**8. Per credit hour charge for part-time undergraduate students**

	In-district	In-state	Out-of-state
Per credit hour charge	150	150	312

**Part D - Graduate Student Charges**

**9. Charges to full-time graduate students for the full academic year 2004-05**

	In-district	In-state	Out-of-state
Average tuition	2,699	2,699	7,956
Required fees	1,836	1,836	1,836

**10. Per credit hour charge for part-time graduate students**

	In-district	In-state	Out-of-state
Per credit hour charge	188	188	408

**Part D - Student Charges - Room and Board**

**12. What are the typical room and board charges for a student for the full academic year 2004-05?**

*If your institution offers room or board at no charge to students, enter zero.*

Room and board charges	Amount
Room charge (Double occupancy)	1,902
Board charge (Maximum plan)	2,187
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	

#### Part D - Student Charges - Price of Attendance

##### 13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by your financial aid office for determining financial need.

Charges for full academic year	2002-03	2003-04	2004-05
<b>Published student charges:</b>			
<b>Tuition and required fees:</b>			
In-district	4,193	4,549	4,819
In-state	4,193	4,549	4,819
Out-of-state	8,726	9,420	9,985
On campus room and board	3,741	3,823	4,090
<b>OR Comprehensive fee</b>			
In-district			
In-state			
Out-of-state			
<b>Books and supplies</b>	800	800	800
<b>On campus:</b>			
Other expenses	2,600	2,600	2,700
<b>Off campus (not with family):</b>			
Room and board	3,741	3,823	4,070
Other expenses	2,600	2,600	2,700
<b>Off campus (with family):</b>			
Other expenses	2,600	2,600	2,700

#### Part E - Additional Information - Athletic Association

##### 1. Is this institution a member of a national athletic association?



No



Yes - Check all that apply



National Collegiate Athletic Association (NCAA)



National Association of Intercollegiate Athletics (NAIA)



National Junior College Athletic Association (NJCAA)



United States Collegiate Athletic Association (USCAA)



National Christian College Athletic Association (NCCAA)



Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.



Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Dakota Athletic Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Dakota Athletic Conference
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	N/A
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Dakota Athletic Conference

**3. Did your institution offer athletically-related aid to ANY students in academic year 2003-04?**

*If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2003-04 academic year (Section V of the Graduation Rates survey).*

<input type="radio"/>	No.
<input checked="" type="radio"/>	Yes.