Strategic Plan for Research, Scholarship and Creative Activity at Black Hills State University

Mission

Black Hills State University promotes a culture where all forms of research, scholarship and creative activity are valued and supported. BHSU will provide an environment that promotes discovery, innovation and the transmission of knowledge to help ensure the survival of future generations and improve the quality of life for all. BHSU provides opportunities for faculty and students to pursue their scholarly and creative ambitions while promoting ethical responsibility and integrity in all forms of research, scholarship and creative activity.

Legacy

Black Hills State University was founded in 1883 as the Dakota Territorial Normal School and has long been recognized for being a premier institution for teacher training. Throughout its history Black Hills State University has evolved and grown to meet the needs of its constituency. In 1989 the institution was officially renamed Black Hills State University and currently is the third largest comprehensive public university in South Dakota offering both undergraduate and graduate programs. The student population is represented by virtually every county in South Dakota, 44 states and 13 countries.

Over the last decade Black Hills State University has become increasingly recognized for the quality and quantity of research scholarship and creativity conducted by faculty and students. Research, Scholarship and creative expression are now embraced as part of the mission of the university and are integral to innovative learning and the identity of the BHSU.

Vision

As a public institution of higher learning, Black Hills State University will continue to be a primary source of cultural enrichment, economic development and scientific progress leading to a sustainable future for the people of South Dakota, our region and the world.

Values

Integrity: Black Hills State University adheres to the highest ethical standards and promotes a culture where scholars take full responsibility for the integrity of their work.

Inclusiveness: Black Hills State University is committed to fostering diversity by providing research and creative opportunities for people from all backgrounds and supporting research and creative work that creates new knowledge from all academic disciplines.

Creation and Dissemination of Knowledge: Black Hills State University will promote and support the creation and dissemination of knowledge in traditional academic media as well as non-academic outlets to expand the transmission of knowledge.

Collaboration: Collaboration and multidisciplinary research and creative activity will be cultivated through strategic engagement of external partners and promoting collaboration within the campus community.

Innovation and Relevance: Black Hills State University will contribute to future challenges and opportunities by aligning research and learning to create innovative solutions to societal needs by encouraging imagination, creativity and discovery. The research enterprise at Black Hills State University will be aligned with regional needs and priorities and will promote student success.

Student Focused: Black Hills State University will cultivate and grow a culture that values research, scholarship and creative activity within the historical context of the institution. New opportunities for students will be created from the research and creative work of the faculty that will inspire students and benefit society. Students will be engaged in the research enterprise of the institution.

Sustainability: Black Hills State University will foster a culture of sustainability by developing a sustainable university enterprise, employing and showcasing sustainable practices and growing research that contributes to a sustainable future.

Excellence: Black Hills State University aspires to be recognized for the significance of the research, scholarship and creative works on a national and international scale.

Goals, Action Steps, & Accountability

| Goal | Action Steps | Accountability - Measurement | Target Date |
|-------------------|-------------------------------------------------------------------------------|-------------------------------------------|----------------|
| | a. Provide release time for faculty to engage in | a. i) Number of total hours of release | 2015- |
| | research | time based on grants and contracts. | 2016 & |
| | Reactivate a seed grant program | | Ongoing |
| | Dedicate university/college/departmental | ii) Number of total hours of release time | |
| | resources to buy out faculty for research projects | based on School/College/University | |
| | Set a goal of providing a course release for research | related obligations or priorities. | |
| | b. Continue to support faculty travel to conduct and | b. Amount of dollars spent on faculty | 2015- |
| Goal 1 | planning research | travel for research related activities. | 2016 & |
| | Continue to fund travel grants | | Ongoing |
| Grow faculty | Include travel funding in all grant proposals | | |
| involvement in | c. Increase the level of faculty research with | c. Number of foreign collaborations. | 2015- |
| research, | international collaborators | | 2016 & |
| scholarship and | Provide funding support for international travel | | Ongoing |
| creative activity | Provide a faculty research database to the | | |
| | international office | | |
| | Hire international students to work with faculty | | |
| | on research projects | | |
| | d. Increase availability of information needed to | d. Reporting of the number of grants, | 2016 & |
| | conduct research | contracts and projects funded or | Ongoing |
| | Create a clearinghouse for research | otherwise. | |
| | opportunities in the research office | | |
| | Encourage the use of the SPIN database for | | |
| | locating grant opportunities | | |
| | Develop ways to expedite the processing of | | |
| | forms needed, university infrastructure, etc. | | |

| | Action Steps | Accountability - Measurement | Target Date |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------|
| Goal 1, cont'd. | e. Pay attention to reward systems to enhance and encourage faculty research Invite faculty to the President's home on an annual basis for a recognition event Establish a \$1M or \$1/2M club for grants productivity Increase the level of publicity of faculty work in the campus and local press on a systematic basis | | 2015- 2016 & Ongoing |
| Grow faculty involvement in | Research and Creative Scholarship accomplishment should be reflected policy | | |
| research, scholarship and creative activity | f. Develop incentives to encourage and reward faculty research Revise the standards documents Provide release time to work on grants Find ways to enhance the salaries of productivity faculty Allow faculty to retain a percentage of their generated IDC Provide release time for faculty writing major grants Provide support to write and review grants | | 2016 & Ongoing |
| | g. Provide professional development opportunities for faculty to enhance their level of research Invite outside agency representatives to come to campus to inform faculty of opportunities Encourage faculty to serve on review panels at Federal and State agencies | g. Number of in-house and external professional development program. | 2016 & Ongoing |
| | Take part in state, local and Federal professional development activities | | 2016 & Ongoing |

| | Action Steps | Accountability - Measurement | Target Date |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| | h. Develop a structure for mentoring new faculty in the area of research Routinely assign new faculty a mentor Provide an orientation for research as a break-out session during Welcome Week | | 2016 & Ongoing |
| Goal 1, cont'd. Grow faculty involvement in research, scholarship and creative activity | i. Make research a higher priority when hiring new faculty Include questions about research interests in the interview process Include a line item in all faculty job descriptions Dedicate university resources to research (e.g., time, finances, facilities, studio space, equipment, etc.) Rethink the distribution of grant IDC funds Provide start up packages for new faculty Include research as a key component in the BOR's 7 year review process | | 2016 & Ongoing |
| | j. Increase level of research, scholarship and creative activity, which are State of South Dakota priority or initiative, which contributes to entrepreneurship, STEM Education and technology based workforce. | j. Number of grants and contracts that support State priority. | 2016 & Ongoing |
| | k. Increase research, scholarship and creative activity that contributes to all areas, which is recognized locally, statewide, regionally and globally. | k. Number of publications, fine arts performances, displays or expositions, grants and contracts that provides overall enrichment of the academic environment of the Institution. | 2016 & Ongoing |

| Goal | Action Steps | Accountability - Measurement | Target Date |
|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------|
| | a. Develop summer scholars program. [Supported by the University, College or Schools] | a. Number of student summer research programs. | 2015- 2016 & Ongoing |
| | b. Engage University Advancement in securing funding for student research and creative activities. | b. Writing grants related to student research. Grant money received and applied for. | 2016 & Ongoing |
| | c. Develop Office or Committee for Undergraduate Student Research to co-ordinate opportunities. | c. URC, BHRS and Honors Council. | 2015- 2016 & Ongoing |
| Goal 2 Grow student | d. Develop a BHSU Undergraduate Scholars program that provides funded undergraduate research and creative funding in collaboration with the BHSU Honors program. | d. Grant money received and applied for. | 2015- 2016 & Ongoing |
| involvement in research, scholarship and creative activity | e. Pursue extramurally funded REU opportunities driven by faculty. | e. Same as a-d | 2016 & Ongoing |
| | f. Develop and offer a competitive program that offers fee waivers for research credits. | f. Research Council | 2016 & Ongoing |
| | g. Develop a web-based inventory of research opportunities for students. | g. Campus research coordinator/ URC/ Grants office | 2015- 2016 & Ongoing |
| | h. Join Council for Undergraduate Research. | | 2016 & Ongoing |
| | i. Provide travel funds for students to present their works. | i. Campus Research coordinator/ University/ Departments | 2016 & Ongoing |

| | j. Engage the Grants Office to provide information to students about scholarship and other funding opportunities. | j. Campus Research Coordinator/URC/ Grants Office | 2016 & Ongoing |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------|
| Goal | Action Steps | Accountability - Measurement | Target Date |
| | k. Create facilities (labs, studios, offices etc.) for student research, scholarship and creative activity. | k. BHRS/ NCUR/ Department | 2016 & Ongoing |
| | I. Develop an international undergraduate student research program | | 2016 & Ongoing |
| Goal 2, cont'd. | m. Educate about opportunities: Faculty engagement opportunities. Presentation opportunities. Funding opportunities. | m. Campus Research Coordinator/ URC/ departments/ facilities/ IRB | 2016 & Ongoing |
| Grow student involvement in research, scholarship and | n. Incentives to participate: Faculty: Release time, summer support and travel. Students: Course Credit, financial support (ex. Scholarship) | n. ISO/ URC/ Campus Research Coordinator (i-iii) Marketing/ Grants; (i- ii)Administration/URC | 2016 & Ongoing |
| creative activity | o. Increase the opportunities to showcase research: Create a newsletter, table-talkers for dining area, and a permanent display area for research. | o. ISO/ URC/ Campus Research Coordinator (i-iii) Marketing/ Grants; (i- ii)Administration/URC | 2016 & Ongoing |
| Goal | Action Steps | Accountability - Measurement | Target Date |
| | a. Increase opportunities for faculty release time for research, scholarship and creativity and grant activity | Number of faculty FTE that have funded academic release time for research [Chairs] | 2016 & Ongoing |
| | b. Provide seed grant funds strategically to support university research priorities. | Total dollars in seed grants awarded, and the number considered to be a "priority". [Grants office] | 2016 & Ongoing |

| Goal 3: Build campus- wide infrastructure | c. Expand professional development opportunities for faculty. | Number of in house professional development opportunities by format (seminar, webinar offered at BHSU). [Grants office and faculty] Number of external training offerings attended. [Grants office and faculty] | 2016 & Ongoing |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| for research, scholarship and creative activity | d. Review the organization of research administration at BHSU and provide recommendations for research organization structure. | Completed benchmark study of other BOR schools research administration. [URC] | 2016 & Ongoing |
| | e. Maintain and up-to-date list of infrastructure needs from all schools. | Make 6 school prioritized lists. [Chairs] | 2015- 2016 & Ongoing |
| | f. Develop mentorship program for new faculty. | Do we have this in place? [URC or Chairs] | 2016 & Ongoing |
| | g. Conduct a needs assessment to determine space and facilities needs and develop a prioritize list of research infrastructure needs. | Make 6 school prioritized lists. <i>[Chairs]</i> | 2015- 2016 & Ongoing |
| | h. Formalize strategic hiring plan for faculty. | Number of tenure track hires in the year. [Chairs or academic affairs office] Number of position hires that specifically prioritized research. [Chairs or academic affairs office] | 2016 & Ongoing |
| | i. Disseminate funding opportunities to faculty. | Add research opportunity announcements to weekly newsletter. [Grants office (fed) and Chief Research Officer (state)] Number of announcements sent out. | 2016 & Ongoing |

| Goal | j. Develop workload policies and procedures to accommodate more research, scholarship and creative expression. Action Steps | [Grants office (fed) and Chief Research Officer (state)] Propose changes to next COHE contract, or school standards document [Chairs and Faculty] Accountability - Measurement | 2016 & Ongoing Target Date |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Goal 4: Increase | a. Identify existing collaborations and evaluate how those collaborations are functioning. Accountability: School Chairs gather and report to University Research Council. | a. School Chairs gather information about collaborations. Publications & presentations Coursework Mentorship of students Workshops Other Administration (URC) disseminate information to University about collaborations. | 2015- 2016 & Ongoing |
| collaboration | b. Identify emerging collaborative opportunities On Campus – Accountability: Individual Faculty, Centers, Program Leaders/Center Directors, School Chairs, etc. Off Campus, Domestic – Accountability: Individual Faculty, Program Leaders/Center Directors, Research Office, Provost Participate in discipline specific professional societies, academies, organizations, etc. (Literary, Historical, Business, Scientific, etc.) | b. Individual Faculty, Program Leaders/Center Directors, School Chairs, Administrators Number of memberships (obtain from cvs and annual reviews Number of community events participated in Review the level of engagement with local, state and regional businesses and industries and South Dakota Governor's Office of Economic Development | 2015- 2016 & Ongoing |

| Goal 4, cont'd. Increase collaboration | Explore needs of local, state and regional businesses Identify emerging needs in various industries Participate in community events to bring discipline specific expertise as appropriate – Local, state, and regional, including K-12 schools and youth organizations Interact with the South Dakota Governor's Office of Economic Development making intentional efforts to identify opportunities associated with the state's Vision 2020 goals, and the South Dakota Science and Technology Plan | Accountability - Measurement | Target |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------|
| | c. Off Campus, International Provide faculty with current information about the international universities businesses, organizations, etc. with which BHSU administration and/or Office of International Affairs has partnered with or is exploring partnership with. Use the University Research Council, with members from all disciplines, as a potential means of disseminating emerging opportunities to the appropriate disciplines. | c. Evaluate the list of international emerging opportunities | Date 2015- 2016 & Ongoing |

| | Evaluate BHSU's current international partnerships to identify hidden opportunities that may lie in partner institution contacts. d. Regularly direct intramural funds for collaborative scholarly and research activities through seed grants. Earmark at least one from the existing pool of funds available. | d. Number of awards supporting collaboration | 2015- 2016 & Ongoing |
|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Goal | Action Steps | Accountability - Measurement | Target Date |
| Goal 5a: | a. For basic research: Increase quantity, quality, and visibility of research presentations and publications (primarily within the discipline). | Number of publications and presentations and quality/impact of venues - to be gathered through annual review process | 2015- 2016 & Ongoing |
| Increase the dissemination and impact of | b. For applied research: Increase the application of research findings to improve programs and communities. | Same as above | 2016 & Ongoing |
| research, scholarship, and creative activity | c. Continue to support faculty travel to disseminate research Continue to fund travel grants Include travel funding in all grant proposals | Same as above | 2015- 2016 & Ongoing |
| Goal 5b: Enhance | d. For the Arts: Increase creative displays and/or audience numbers. | Dollars spent on travel for the purpose of dissemination. [Not sure who should aggregate this data. Business office when processing travel reimbursement?] | 2015- 2016 & Ongoing |
| visibility and awareness of BHSU research, scholarship, and | e. Increase venues for sharing research, scholarship, and creative activity with diverse audiences (e.g., public lectures, campus-wide colloquia, and presentations to service clubs). | Number of events and attendance at events. [Accountability: Faculty apprise chairs, chairs track and report in aggregate to URC.] | 2016 & Ongoing |

| creative activity across campus and within | f. Develop/enhance communication plan related to research, scholarship, and creative activity (e.g., news media, social media, web pages). | | 2016 & Ongoing |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------|
| broader communities. | g. Develop mechanisms to recognize achievements in research, scholarship, and creative activity (e.g., president's reception for recipients of extramural funding, merit awards, celebrations). | Number of events and attendance at events [Accountability: Research Coordinator?] | 2015- 2016 & Ongoing |
| | h. Offer professional development for communicating with public audiences. | Number and magnitude of offerings [Accountability: BHSU Marketing & Communications - or Research Coordinator?] | 2016 & Ongoing |