Major: **Music Education** 2016-2017 - Status Sheet

Minor:

Degree: Bachelor of Science Education

124 hours are required to graduate 36 hours of upper level are required

Exit Exam:	
Piano Proficiency:	
Senior Recital:	

B.BSED.MUED Prepared by: Phone #: Date:

State University	Has	Ne	eds			Has		Needs			
Gen Ed Requirements	100 300 200 400		300 400			1	Major Requirements				300 400
3 ENGL 101 Comp I (min grade C)					+ 50% 0	of maj	or/minor courses must be from BHSU				
3 ENGL 201 Comp II (min grade C)				Mu	_		of 'C' or better in all required coursework.	\Box			
3 SPCM 101 215 222 (min grade C)					Require		re - 38 semester hours				
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281				4	MUS		Basic Music Theory I & MUS 110L	Ш	_	_	
3-5 Natural Science & Lab				4	MUS	111	Basic Music Theory II & MUS 111L	Ш	\dashv	\dashv	
3-5 Natural Science & Lab				4	MUS		Advanced Music Theory I & MUS 210L Lab	Ш	\dashv	4	_
SOCIAL SCIENCE: take 2 courses from two different	•			4	MUS		Advanced Music Theory II & MUS 211L Lab	$\vdash \vdash$	-	\dashv	_
ARTS & HUMANITIES: take 2 courses from two differ				3	MUS		Music Cultures of the World (global/gen ed)	\sqcup	4	4	_
ART/H) are the same subject). GLOBALIZATION: N this requirement.	105 240	sati	sties	3	MUS		Music History I (Writing)	Ш	\dashv	4	_
•		_		3	MUS	331	Music History II (Writing)	Н	-+	-	_
Social Science - 2 courses required				3 2	MUS MUS		Elementary School Music Methods	\vdash	\dashv	十	\dashv
PSYC 101 required for major, and will also satisfy a SS class. Take 1 additional course from the following: 2 MUS 352 Music in the Elementary School II 3 MUS 360 Conducting		Н	\dashv	+	\dashv						
ABS 203 ANTH 210#, 220, 230 CJUS 201		Т	П	3	MUS		Orchestration & Arranging	H	\dashv	\dashv	\exists
ECON 201, 202 GEOG 101, 200, 210#, 212,		╁		2	MUS		Advanced Conducting	H	\dashv	\dashv	_
219 GLST 201 HDFS 141, 210 HIST 151,		╁		_	MUS		Recital Attendance (every semester)	H	\dashv	\dashv	\dashv
52, 256, 257# INED 211 INFO 102 NATV	+	+	H	Sal			Emphasis:	H	\dashv	+	\dashv
10 POLS 100, 102, 141#, 165, 210, 250#, 253	\vdash	+		Joen				\vdash	\dashv	十	\dashv
REL 237 SOC 100, 150, 240, 250, 285 SUST 201 UHON 111, 210 WMST 101		╁					Emphasis - 14 semester hours	Н	\dashv	\dashv	-
·				1	MUS		Woodwind Instrumental Methods	$\vdash \vdash$	\dashv	\dashv	-
Arts & Humanities - 2 courses required				1	MUS		Percussion Instrumental Methods	Н	\dashv	\dashv	_
MUS 240 required for major, and will also satisfy an Arts/	Humanit	ies cl	ass.	1	MUS		Brass Instrumental Methods	Ш	\dashv	4	_
Take 1 additional course from the following	g:			1	MUS	377	9	Ш	\dashv	4	
ARAB 101, 102 ARCH 241 ART 111, 112,					MUS	382	Methods & Material of Teaching Piano	Ш	_	\dashv	
21, 123 ARTH 100, 120, 121, 211#, 212#,				3			OR	Ш	_	_	
231, 251# CHIN 101, 102 ENGL 115, 125, 210, 211#, 212#, 214, 221, 222, 230, 240, 241,					MUS	456	Instrumental Materials & Techniques				
242, 248, 249, 250, 256, 258, 268 FREN 101,				2	MUAP		300-level Applied Instrument				
02, 201, 202 GER 101, 102, 201, 202 GFA				1	MUAP		400-level Applied Instrument (Experiential)				
01 GREE 101, 102 HIST 111, 112, 121#,				4	MUEN		Concert Band or Chamber Orchestra				
22# HUM 100# 200 LAKL 101, 102, 201, 202				(Students are required to participate in a large ensemble each ser		neste	r)				
ATI 101, 102 MCOM 151#, 160 MFL 101, 02 PHIL 100, 200, 215, 220, 233, 270, 287				Vocal emphasis - 14 semester hours							
REL 213, 224, 225, 238, 250 RUSS 101, 102				1	MUS	302	Vocal Diction Class I				
SPAN 101, 102, 201, 202 THEA 100, 131, 200,				1	MUS	303	Vocal Diction Class II		コ	T	\neg
201, 231, 270				2	MUS	345	Vocal Pedagogy & Literature	П	ヿ	\neg	
				3	MUS	458		Н	寸	\dashv	\neg
Additional hours to total 36 upper level	\Box	Т		2	MUAP		300-level Applied Voice	П	寸	十	\neg
Additional hours to total 120				1	MUAP		400-level Applied Voice (Experiential)	П	T	T	
						100/300	Concert Choir		コ	丁	
					(Student	s are required to participate in a large ensemble each sen	neste	r)		
							nal Teaching Core - 18 semester hours	Ш	耳	I	
			Ш	1	EDFN		Practicum: Pre-Admission Teaching	Ш	↲	[
				2	EDFN		Foundations of American Education	\sqcup	_	_	
		_		3	EPSY		Educational Psychology	Ш	4	4	_
		-		3	EPSY		Child & Adolescent Development	Н	-	4	_
		-		3	INED		South Dakota Indian Studies	\vdash	\dashv	\dashv	_
	\vdash	╀		3	PSYC SPED		General Psychology (gen ed) Intro to Persons with Exceptionalities	$\vdash \vdash$	\dashv	\dashv	-
	-	╁		1 3	SPED	100	intro to Persons with Exceptionalities	H	\dashv	\dashv	\dashv
	$\vdash \vdash$	\vdash	${f H}$		Profess	ional K	K-12 Teaching Core - 16 semester hours	$\vdash \vdash$	\dashv	+	\dashv
	\vdash	╁	H	3			Plan, Manage & Assess the 7-12 Diverse Classroom	H	\dashv	\dashv	\dashv
	\vdash	T	H	1			Practicum: Pre-Student Teaching	H	寸	\dashv	\dashv
		Т	П			-	3	Н	ヿ	十	\dashv
		T		3	EDFN	475	Human Relations	П	コ	╛	╗
				9	ED	488	K-12 Student Teaching			J	
								Ц	耳	耳	
TOTALS:				86			TOTALS:				
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