Major: **Spanish - Teaching** 2015-2016 - Status Sheet

Minor:

Degree: Bachelor of Science Education

120 hours are required to graduate 36 hours of upper level are required

| Exit Exam: | |
|------------------------|--|
| CAAP Proficiency Exam: | |

| D | DOED | SPAN |
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Prepared by: Phone #: Date:

| State University | | Has Needs | | | | | H | Has Needs | | | | |
|---|-----------------------|-----------|-----|-----|----------|--------------------------|--|-----------|-----------------|-----------|----------|--|
| Gen Ed Requirements | 100 300 | 100 | 300 | | | N | Major Requirements | 100 | 300 | 100 | 300 | |
| 3 ENGL 101 Comp I (min grade C) | 200 400 | 200 | 400 | | ± 50% o | | or/minor courses must be from BHSU | 200 | 400 | 200 | 400 | |
| 3 ENGL 201 Comp II (min grade C) | | | н | | | | of 'C' or better in all required coursework | | \vdash | | H | |
| 3 SPCM 101 215 222 (min grade C) | | t | Н | "" | _ | | re - 33 hours | | H | \dashv | \vdash | |
| 3 MATH: 102, 103, 104, 115, 120, 121, 123, 281 | | | н | 3 | MFL | | K-12 Foreign Language Methods | Н | | \Box | | |
| 3-5 Natural Science & Lab | | T | Н | 3 | | | Intermediate Spanish I (gen ed) | | П | 一 | | |
| 3-5 Natural Science & Lab | | | н | 3 | | | Intermediate Spanish II (gen ed) | Н | H | \Box | \Box | |
| 2 WEL 100/L Wellness & Lab | | | н | 3 | | | Intermediate Oral Practice I | Н | H | \Box | H | |
| Social Science: take 3 courses from at least two di | ifferent s | subie | ct | 3 | SPAN | | Spanish Conversation & Composition I | Н | H | \dashv | \vdash | |
| areas. Arts & Humanities: take 4 courses from at le | | • | | 3 | SPAN | | Spanish Conversation & Composition II | H | \vdash | \Box | H | |
| subject areas (ART/H) are the same subject). Globalization: take 1 | | | 3 | | | The Structure of Spanish | H | \vdash | \Box | H | | |
| course with a # when selecting Social Science or Art courses. | s & Hun | naniti | es | 9 | EXCH | 304 | · | Н | \vdash | \Box | H | |
| Social Science - 3 courses required | | | | ا ا | LACIT | | Study Abroad through a University program in a Spanish-speaking country (Experiential) | Н | \vdash | \vdash | H | |
| | | Tales | | | SPAN | 490 | The state of the s | Н | H | \neg | H | |
| PSYC 101 required for major, and will also satisfy a SS additional courses from the following: | o class. | таке | 2 | 3 | | | OR | Н | H | | П | |
| ANTH: 210#, 220, 230 CJUS 201 ECON 101, 201 | | | П | | SPAN | 492 | Topics (Writing) | | | | | |
| ECON 202 GEOG 101, 200, 210#, 212, 219 | | | П | | | | | | П | П | П | |
| GLST 201 HDFS 141, 210 HIST 151, 152, 256 | | | П | | Require | ed Ele | ectives - 3 hours | | | | | |
| HIST 257# 313 INED 211 INFO 110 NATV 110 | | | П | 3 | Take 3 c | redits f | from the following options: | | | П | | |
| POLS 100, 102, 141#,210, 250#, 253,349 | | | П | | HIST | 418 | (POLS) History of Latin America | | | П | | |
| REL 237 SOC 100, 150, 240, 250, 285, 350 | | | | | FL | | 300/400-level electives taught in Spanish | | | П | | |
| SUST 201 UHON 111, 210 WMST 101 | | | | | SPAN | | 300/400-level electives | | | | | |
| Arts & Humanities - 4 courses required | | | | | | | | | | | | |
| SPAN 201, 202 required for major, and will also | | - | | | Pre-Prof | essior | nal Teaching Core - 18 semester hours | | | Ш | | |
| Arts&Humanities. Take 2 additional courses from | the follo | wing | | 1 | | | Practicum: Pre-Admission Teaching | | | Ш | Ш | |
| ARAB 101, 102 ART 111, 112, 121, 123 ARTH 100 | | | ш | 2 | | | Foundations of American Education | | | | | |
| ARTH 121, 211#, 212#, 231, 251# CHIN 101, 102 | | | ш | 3 | EPSY | | Educational Psychology | Ш | Ш | Щ | Ш | |
| ENGL 115, 210, 211#, 212#, 214, 221, 222, 230, 240 | | | ш | 3 | | | Child & Adolescent Development | Ш | Ш | Щ | Ш | |
| ENGL 241, 242, 248, 249, 250, 256, 258, 268,320,411 | | | Ш | 3 | INED | | South Dakota Indian Studies | Ш | Ш | Щ | Ш | |
| FREN 101, 102, 201, 202 GER 101, 102 201, 202 | | | ш | 3 | | | General Psychology (gen ed) | | Ш | \square | | |
| GFA 101 GREE 101, 102 HIST 111, 112, 121#, 122# | | | ш | ١. | SPED | 300 | Students with Exceptionalities | Ш | Ш | Ш | Ш | |
| HUM 100#, 200,387,388 LAKL 101, 102 LATI 101, 102 | | | ш | 3 | ODED | 405 | OR | Н | Ш | Щ | Ш | |
| MCOM 151#, 160 MFL 101, 102 MUS 100, 130, 131 | - | - | н | | SPED | 405 | Educating Secondary Students with Disabilities | H | $\vdash \vdash$ | \dashv | \vdash | |
| MUS 200, 201, 240 PHIL 100, 200, 215, 220, 233 PHIL 270, 287 REL 213, 224, 225, 238, 250, 270 | - | | н | | Profess | ional | K-12 Teaching Core - 24 semester hours | H | \vdash | \dashv | H | |
| RUSS 101, 102 THEA 100, 131, 200, 201, 231, 270 | | | н | 3 | | | Computer Based Technology & Learning | Н | \vdash | \Box | \vdash | |
| 1000 101, 102 THEA 100, 101, 200, 201, 201, 270 | | | Н | 2 | | | Middle Level Methods | | H | \dashv | Н | |
| Additional hours to total 36 upper level | | Т | | 3 | SEED | | Plan, Manage & Assess the 7-12 Diverse Classroom | | H | \dashv | Н | |
| Additional hours to total 120 | | | н | 3 | SEED | | 7-12 Reading and Content Literacy | | \Box | \exists | \Box | |
| 7.44 | | | н | 1 | SEED | | Practicum: Pre-Student Teaching | Н | \Box | \Box | \Box | |
| | | | н | I . | | | Tradition to Claude in read in ing | Н | | | | |
| | | t | Ш | 3 | EDFN | 475 | Human Relations | Н | Πİ | | П | |
| | | | Н | 9 | ED | | K-12 Student Teaching | | | \Box | | |
| | | | П | I ∔ | | | Additional hours in major to meet 50% rule | | | \Box | | |
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| TOTALS: | | 1 | | 78 | | | TOTALS: | | i | , | i | |