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## Major: **Science Education - Teaching** 2015-2016 - Status Sheet Minor: **Degree: Bachelor of Science Education** Black Hills State University 120 hours are required to graduate

36 hours of upper level are required

	CAAP Proficiency Exam:
BSED.SC	_

Praxis/PLT:

B'RRED'SC
Prepared by:
Phone #:
Date:

B.BSED.SC
Prepared by
Phone #:
Date:

tate University	Has	s No	eds					H	as	Nee	eds
Gen Ed Requirements		00 10 00 20				ı	Major Requirements	100 200		100 200	300 400
3 ENGL 101 Comp I (min grade C)							or/minor courses must be from BHSU				
3 ENGL 201 Comp II (min grade C)	Ш			Mus			of "C" or better in all required courseworl	<u>k.</u>			
3 SPCM 101 215 222 (min grade C)					Requir	ed Co	re - 7 semester hours				
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281	See n	najor		4	MATH	123	Calculus I				
3-5 Natural Science/Lab	See n	najor		3	SEED	413	7-12 Science Methods				
3-5 Natural Science/Lab	See n	najor		Tak	e two a	reas o	f science study from the following:				
2 WEL 100/L Wellness/Lab					Biolog	y - 23	semester hours				
Social Science: take 3 courses from at least two d	ifferen	t subi	ect	4	BIOL	151/L	General Biology I/Lab				
Social Science: take 3 courses from at least two di areas. Arts & Humanities: take 4 courses from at le				4	BIOL	153/L	General Biology II Lab				
subject areas (ART/H) are the same subject). Globa	lizatio	n: ta	ke 1	4	BIOL	311/L	Principles of Ecology/Lab				
course with a # when selecting Social Science or Arts & Humanitie			ties	4	BIOL	331/L	Microbiology/Lab				
courses.				4	BIOL	371/L	Genetics/Lab				
Social Science - 3 courses required				3	BIOL		Elective				
PSYC 101 required for major, and will also satisfy a SS					Chemi	stry - 2	20 semester hours				
class. Take 2 additional courses from the following:				4	CHEM	112/L	General Chemistry I/Lab				
NTH: 210#, 220, 230 CJUS 201 ECON 101, 201				4	CHEM	114/L	General Chemistry II/Lab				
CON 202 GEOG 101, 200, 210#, 212, 219				4	CHEM	326/L	Organic Chemistry I/Lab				
SLST 201 HDFS 141, 210 HIST 151, 152, 256				4	CHEM	328/L	Organic Chemistry II/Lab				
IIST 257#, 313 INED 211 INFO 110 NATV 110				4	CHEM	332/L	Analytical Chemistry/Lab				
OLS 100, 102, 141#, 210, 250#, 253, 349					Earth S	Scienc	e - 20 semester hours				
EL 237 SOC 100, 150, 240, 250, 285, 350				4	GEOL	201/L	Physical Geology/Lab				
UST 101, UHON 111, 210 WMST 101				4	GEOL	203/L	Historical Geology/Lab				
arts & Humanities - 4 courses required				3	GEOL	321	Conservation of Natural Resources				
RAB 101, 102 ART 111, 112, 121, 123 ARTH 100				3	PHYS	185/L	Introduction to Astronomy I/Lab				
RTH 121, 211#, 212#, 231, 251# CHIN 101, 102				6			take two courses from the following:				
NGL 115, 210, 211#, 212#, 214, 221, 222, 230, 240					GEOL	340	Mineralogy/Petrology				
NGL 241, 242, 248, 249, 250, 256, 258, 268, 320,411					GEOL	350	Environmental Geology				
REN 101, 102, 201, 202 GER 101, 102 201, 202					GEOL	360	Environmental Geochemistry				
FA 101 GREE 101, 102 HIST 111, 112, 121#, 122#					GEOL	370	Hydrogeology				
IUM 100#, 200, 387,388 LAKL 101, 102 LATI 101, 102					SCI	388	Global Positioning & Geographical Info Systems				
ICOM 151#, 160 MFL 101, 102 MUS 100, 130, 131					-		semester hours				
IUS 200, 201, 240 PHIL 100, 200, 215, 220, 233	Ш			3			Introduction to Astronomy I/Lab			Ш	
HIL 270, 287 REL 213, 224, 225, 238, 250, 270				5			University Physics I/Lab			Ш	
USS 101, 102 SPAN 101, 102, 201, 202	Щ			5			University Physics II/Lab	Ш		Ш	igwdown
HEA 100, 131, 200, 201, 231, 270	Щ			3			Introduction to Modern Physics	Щ	Щ	Ш	$\blacksquare$
				3	_		Quantum Mechanics			Ш	$\blacksquare$
Additional hours to total 36 upper level		_	1				nal Teaching Core - 18 semester hours			$\sqcup$	$\vdash$
Additional hours to total 120	$\vdash \vdash$	_	1	1	EDFN		Practicum: Pre-Admission Teaching			$\sqcup$	$\vdash$
	$\vdash \vdash$	$\bot$	Н	2	EDFN		Foundations of American Education	$\vdash$	Ш	Ш	Ш
	$\vdash \vdash$	_	1	3	EPSY		Educational Psychology			$\sqcup$	$\vdash$
	$\vdash \vdash$	_	4	3	EPSY		Child & Adolescent Development			$\vdash$	$\vdash$
	$\vdash \vdash$	_	4	3	INED		South Dakota Indian Studies			$\vdash$	$\vdash$
	$\vdash \vdash$	_	1	3	PSYC		General Psychology (gen ed)			$\sqcup$	$\vdash$
	$\vdash \vdash$	_	4		SPED	300	Students with Exceptionalities			$\vdash$	$\vdash$
	$\vdash \vdash$	_	1	3			or			$\sqcup$	$\vdash$
	$\vdash \vdash$	_	1		SPED		Educating Secondary Students with Disabilities			$\sqcup$	$\vdash$
	$\vdash \vdash$	+	+	_			Secondary Ed Teaching Core - 24 semester hou	ırs		$\vdash \vdash$	-
	$\vdash \vdash$	+	H	3	EDFN		Computer Based Technology & Learning	$\vdash$	$\vdash$	$\dashv$	$\dashv$
	$\vdash \vdash$	+	Н	2	MLED	480	Middle Level Methods	$\vdash$	Н	$\vdash \vdash$	$\blacksquare$
	$\vdash \vdash$	+	H	3	SEED		Plan, Manage & Assess the 7-12 Diverse Classroom	$\vdash$	Н	$\vdash \vdash$	$\dashv$
	$\vdash \vdash$	+	$\vdash$	3	SEED	450	•	$\vdash$	$\vdash$	$\vdash \vdash$	-
	$\vdash \vdash$	+	$\vdash$	1	SEED		Practicum: Pre-Student Teaching	$\vdash$	$\vdash$	$\vdash \vdash$	-
	$\vdash \vdash$	+	H	3	EDFN		Human Relations	$\vdash$	$\vdash$	$\vdash \vdash$	$\dashv$
T07410	$\vdash \vdash$	+	+	9	SEED	488	7-12 Student Teaching			$\vdash \vdash$	$\blacksquare$
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