Exit Exam:

CAAP Proficiency Exam:

Major: Outdoor Education

120 hours are required to graduate

36 hours of upper level are required

2015-2016 - Status Sheet

Minor:

Degree: Bachelor of Science

| B.BS.OE      |  |
|--------------|--|
| Prepared by: |  |
| Phone #:     |  |
| Date:        |  |

| State Chrycisty  | Has                    | Ne       | eds    |     |           |          |  | Ha       | as            | Nee                | eds       |
|--|------------------------|----------|--------|-----|-----------|----------|--|----------|---------------|--------------------|-----------|
| Gen Ed Requirements  | 100 300<br>200 400     |          |        |     |           | 1        | Major Requirements                                 |          |               | 100<br>200         |           |
| 3 ENGL 101 Composition I   | 200 400                | 200      | 400    |     | + 50% (   |          | or/minor courses must be from BHSU                 | 200      | 400           | 200                | 400       |
| 3 ENGL 201 Composition II  |                        |          | П      |     | Scienc    |          |  |          |               |                    | ╗         |
| 3 SPCM 101 215 222   |                        |          | П      | 4   | BIOL      | 151/L    | General Biology I/Lab                              |          |               |                    | П         |
| 3 MATH: 102, 103, 104, 115, 120, 121, 123, 281   |                        |          | П      | 4   | BIOL      | 153/L    | General Biology II/Lab                             |          |               |                    | П         |
| 3-5 Natural Science/Lab  | See ma                 | jor      | П      | 4   | GEOL      | 201/L    | Physical Geology/Lab                               |          |               |                    | П         |
| 3-5 Natural Science/Lab  | See ma                 | jor      | П      | 3-4 |           |          | one course from the following                      |          |               |                    | П         |
| 2 WEL 100/L Wellness/Lab   |                        |          | П      |     | BIOL      | 301/L    | Plant Systematics/Lab                              |          |               |                    |           |
| Social Science: take 3 courses from at least two d   | ifforent c             | ubio     | Ct C   |     | BIOL      | 461/L    | Agrostology/Lab                                    |          |               |                    |           |
| areas. Arts & Humanities: take 4 courses from at le  |                        | •        |        |     |           |          |  |          | $\Box$        |                    | П         |
| subject areas (ART/H) are the same subject). Globa   | lization               | tak      | e 1    | 3-4 | Genera    | I Scier  | nce - take one course from the following           |          |               |                    |           |
| course with a # when selecting Social Science or Art   | s & Hum                | naniti   | es     |     | BIOL      | 311/L    | Principles of Ecology/Lab                          |          |               |                    |           |
| courses.   |                        |          |        |     | BIOL      | 321      | Conservation of Natural Resources                  |          |               |                    |           |
| Social Science - 3 courses required  |                        |          |        |     | PHYS      | 185/L    | Introduction to Astronomy/Lab                      |          |               |                    |           |
| ANTH: 210#, 220, 230 CJUS 201 ECON 101, 201  |                        |          | Ш      |     | SCI       | 388      | Global Positioning & Geographical Info Systems     |          |               |                    |           |
| ECON 202 GEOG 101, 200, 210#, 212, 219   |                        |          | Ш      |     |           |          |  |          |               |                    |           |
| GLST 201 HDFS 141, 210 HIST 151, 152, 256  |                        |          | Ш      | 3-4 |           | -        | e one course from the following                    | Ш        |               | $oldsymbol{\perp}$ |           |
| HIST 257# 313 INED 211 INFO 110 NATV 110   | $oxed{oxed}$           |          | Ш      |     |           |          | Historical Geology/Lab                             | Ш        |               | ightharpoonup      | _         |
| POLS 100, 102, 141#,210, 250#, 253,349 PSYC 101  | oxdot                  | <u> </u> | Щ      |     |           |          | Volcanology  | Ш        | ┙             |                    | _         |
| REL 237 SOC 100, 150, 240, 250, 285, 350   | $\vdash \vdash$        |          | Ш      |     |           |          | Field Methods - Environmental & Planetary Sciences | Ш        | ightharpoonup |                    | _         |
| SUST 201 UHON 111, 210 WMST 101  |                        |          | ш      |     |           |          | Mineralogy/Petrology                               |          | $\vdash$      | _                  | _         |
| Arts & Humanities - 4 courses required   |                        |          | ш      |     |           |          | Environmental Geology                              |          | $\vdash$      | _                  | _         |
| ARAB 101, 102 ART 111, 112, 121, 123 ARTH 100  | H                      |          | Н      |     | GEOL      | 370      | Hydrogeology                                       |          | $\vdash$      | _                  | -         |
| ARTH 121, 211#, 212#, 231, 251# CHIN 101, 102  | $\vdash$               |          | Н      |     | 71        | . احد    | a and assume a frame that fall assistant           |          | $\dashv$      | _                  | _         |
| ENGL 115, 210, 211#, 212#, 214, 221, 222, 230, 240   | $\vdash$               |          | Н      | 3-4 |           |          | e one course from the following<br>Animal Behavior |          | $\vdash$      | $\dashv$           | -         |
| ENGL 241, 242, 248, 249, 250, 256, 258, 268, 320,411   | H                      |          | Н      |     |           |          |  |          |               | $\dashv$           | $\dashv$  |
| FREN 101, 102, 201, 202 GER 101, 102 201, 202  |                        |          | Н      |     |           |          | Mammalogy/Lab Invertebrate Zoology/Lab             | $\vdash$ | $\dashv$      | $\dashv$           | $\dashv$  |
| GFA 101 GREE 101, 102 HIST 111, 112, 121#, 122#  |                        |          | Н      |     |           |          | Herpetology/Lab                                    |          | $\Box$        | $\dashv$           | $\dashv$  |
| HUM 100#, 200, 387,388 LAKL 101, 102 LATI 101, 102   |                        |          | Н      |     | BIOL      | 434/L    | Петрекоюду/сар                                     |          | $\Box$        | $\dashv$           | $\dashv$  |
| MCOM 151#, 160 MFL 101, 102 MUS 100, 130, 131 MUS 200, 201, 240 PHIL 100, 200, 215, 220, 233 | H                      |          | Н      |     | Outdoo    | or Edu   | ıcation Core                                       |          |               | $\dashv$           | -         |
| PHIL 270, 287 REL 213, 224, 225, 238, 250, 270   |                        |          | Н      | 3   | OE        |          | Outdoor Education Programs                         |          |               | $\dashv$           | $\dashv$  |
| RUSS 101, 102 SPAN 101, 102, 201, 202  |                        |          | Н      | 3   | OE        |          | Environmental Interp (Writing/Experiential)        | Н        | $\Box$        | $\dashv$           | $\dashv$  |
| THEA 100, 131, 200, 201, 231, 270  |                        |          | Н      | 3   | OE        |          | Technology Integration                             | Н        | $\Box$        | $\dashv$           | $\dashv$  |
| 11127 100, 101, 200, 201, 201, 270   |                        |          | $\Box$ | 6   | OE        |          | Outdoor Education Internship (Experiential)        |          |               | $\dashv$           | $\dashv$  |
| Additional hours to total 36 upper level   | П                      |          | П      |     | _         |          | ,  | П        |               |                    | $\neg$    |
| Additional hours to total 120  |                        |          | П      |     | Advent    | ture P   | rogramming Core                                    |          |               | T                  |           |
|  |                        |          | П      | 1   |           |          | Archery  |          |               |                    |           |
|  |                        |          |        | 1   | PE        |          | Canoeing   |          | 一             | ╗                  | ╗         |
|  |                        |          |        | 1   | PE        | 100      | Cross Country Skiing                               |          |               |                    | $\Box$    |
|  |                        |          |        | 1   | PE        | 100      | Fly Fishing  |          |               |                    |           |
|  |                        |          |        | 1   | PE        | 100      | Orienteering                                       |          |               |                    |           |
|  |                        |          | ш      | 1   | PE        |          | Rock Climbing                                      |          |               |                    |           |
|  |                        |          | ш      | 2   |           | 320/L    | Lifeguard Training/Lab                             |          |               |                    |           |
|  |                        |          | ш      | 2   | PE        |          | Water Safety Instructor                            |          |               |                    |           |
|  |                        |          | ш      | 3   | PE        |          | Prevention & Care of Athletic Injuries             |          |               |                    |           |
|  |                        |          | Ш      | 3   | RECR      |          | Outdoor Skills                                     |          |               |                    |           |
|  | oxdot                  |          | Ш      | 3   | RECR      |          | Community Recreation                               | Ш        | Ш             | ightharpoonup      | $\perp$   |
|  | $oxed{oxed}$           |          | Щ      | +   | (If Neces | ssary) A | Additional hours in major to meet 50% rule         | Ш        | Щ             | ightharpoonup      | $\square$ |
|  | $oxed{oldsymbol{eta}}$ | <u> </u> | Ш      |     |           |          |  | Щ        | <u> </u>      |                    | _         |
|  | $\vdash \vdash$        | <u> </u> | H      |     |           |          |  | Н        | ,             | _                  | 4         |
|  | $\vdash \vdash$        | Ͱ        | Н      |     |           |          |  | Н        | $\dashv$      | _                  | $\dashv$  |
|  | $\vdash$               |          | H      |     |           |          |  | Н        | $\dashv$      | $\dashv$           | $\dashv$  |
| TOTAL C.   | $\vdash$               |          | H      | 6.5 | ı -       |          | TOTAL S:   | H        | $\dashv$      | $\dashv$           | $\dashv$  |
| TOTALS:  |                        | 1        | 1      | 58  |           |          | TOTALS:  | 1        | .             | . 1                |           |