1	
Blac	k Hills

Major: **K-12 Special Education** 2015-2016 - Status Sheet

Minor:

Degree: Bachelor of Science Education

120 hours are required to graduate 36 hours of upper level are required

Praxis/PLT:	
CAAP Proficiency Exam:	

B.BSED.SPED

Prepared by: Phone #: Date:

State Chiversity	Has	Ne	eds					<u>H</u>	as	Nee	ds
Gen Ed Requirements	100 300 200 400						Major Requirements		300 400	100 200	
3 ENGL 101 Comp I (min grade C)					+ 50% (of maj	or/minor courses must be from BHSU				
3 ENGL 201 Comp II (min grade C)							of "C" or better in all required coursewor	k.			
3 SPCM 101 215 nin grade C)					Pre-Pro	ofessi	ional Core - 16 hours				
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281				1	EDFN	295	Practicum: Pre-Admission Teaching				
3-5 Natural Science & Lab				2	EDFN	338	Foundations of American Education				
3-5 Natural Science & Lab				3	EPSY	302	Educational Psychology				
2 WEL 100/L Wellness & Lab				3	EPSY	428	Child & Adolescent Development				
Social Science: take 3 courses from at least two di	fforont	uhia	ct	1	HLTH	251	First Aid & CPR				
areas. Arts & Humanities: take 4 courses from at le		•		3	INED	411	South Dakota Indian Studies				
subject areas (ART/H) are the same subject). Globa	lization	: tak	e 1	3	PSYC	101	General Psychology (gen ed)				
course with a # when selecting Social Science or Art	s & Hur	naniti	ies								
courses.					Specia	I Ed C	Core - 25 hours				
Social Science - 3 courses required					SPED	405	Educating Students with Disabilities				
DCVC 404 required for major and will also estisfy a CC				3			OR				
PSYC 101 required for major, and will also satisfy a SS class. Take 2 additional courses from the following:			Ш		SPED	300	Students with Exceptionalities			Ш	
			Ш	3	SPED		Behavior Management of Exceptional Children		$oxed{oxed}$	Щ	
ANTH: 210#, 220, 230 CJUS 201 ECON 101, 201			Ш	3	SPED		Students with MR, DD, and Severe Disabilities		$oxed{oxed}$	Щ	
ECON 202 GEOG 101, 200, 210#, 212, 219			Ш	3	SPED		Curriculum & Instructional Strategies K-12		igsqcup	Щ	
GLST 201 HDFS 141, 210 HIST 151, 152, 256		_	Ш	3	SPED	431	•		$ldsymbol{ldsymbol{ldsymbol{eta}}}$	Щ	
HIST 257#, 313 INED 211 INFO 110 NATV 110	oxdot	_	Ш	3	SPED		Methods and Materials for Learning Disabilities K-12		$ldsymbol{ldsymbol{ldsymbol{eta}}}$	Ц	
POLS 100, 102, 141#, 210, 250#, 253, 349		_	ш	3	SPED		Family Systems and Professional Collaboration			ш	_
REL 237 SOC 100, 150, 240, 250, 285, 350			ш	2	SPED	495	•			ш	_
SUST 101, UHON 111, 210 WMST 101			ш	2			take one course from the following:				
Arts & Humanities - 4 courses required			ш		ELED	459	Diagnosis & Remediation of Reading Difficulties			$\vdash \vdash$	_
ARAB 101, 102 ART 111, 112, 121, 123 ARTH 100		-	Н		MUS		K-8 Music Methods		_	\vdash	4
ARTH 121, 211#, 212#, 231, 251# CHIN 101, 102		-	Н		PE		Adapted Physical Education		_	\vdash	4
ENGL 115, 210, 211#, 212#, 214, 221, 222, 230, 240			Н		PSYC	451	Psychology of Abnormal Behavior		_	₩	4
ENGL 241, 242, 248, 249, 250, 256, 258, 268, 320,411			Н		Tooobi	na Ca	oro 24 hours	-		├	\dashv
FREN 101, 102, 201, 202 GER 101, 102 201, 202			Н	3	EDFN	_	ore - 24 hours	-		├	\dashv
GFA 101 GREE 101, 102 HIST 111, 112, 121#, 122#	-+	-	Н	2	MLED		Computer Based Technology & Learning Middle Level Methods		H	╁	\dashv
HUM 100#, 200, 387,388 LAKL 101, 102 LATI 101, 102 MCOM 151#, 160 MFL 101, 102 MUS 100, 130, 131	\vdash	-	Н	3	SEED		Plan, Manage & Assess the 7-12 Diverse Classroom		\vdash	╁	\dashv
MUS 200, 201, 240 PHIL 100, 200, 215, 220, 233	+	╂	Н	3	SEED	450			H	H	\dashv
PHIL 270, 287 REL 213, 224, 225, 238, 250, 270		╫	Н	ľ	OLLD	.00	OR			t	\dashv
RUSS 101, 102 SPAN 101, 102, 201, 202		1	П	2	ELED	315	Fndations/Theory of Rdg (Writing)			\Box	\neg
THEA 100, 131, 200, 201, 231, 270		İ	П	1	SEED		Practicum: Pre-Student Teaching		П		
							OR		П		
Additional hours to total 36 upper level				2	ELED	495	Practicum: Pre-Student Teaching			厂	\Box
Additional hours to total 120							-				
				3	EDFN	475	Human Relations				
				9	SPED	488	Student Teaching/SPED* (Experiential)				
				+	(If Neces	ssary) .	Additional hours in major to meet 50% rule				
							majoring either in elementary education or secondary				
				ea	,		student would only student teach for 6 semester hours in The remaining 6 semester hours would be in either				
			П				condary education, for a total of 12 semester hours.				
			Ш								
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			Ш						$oxed{oxed}$	Щ	
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			Ш						$ldsymbol{ldsymbol{ldsymbol{eta}}}$	Щ	
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TOTALS:				65			TOTALS:				