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## Major: Composite English - Teaching 2015-2016 - Status Sheet

Exit	Exam:
CAAP Proficiency	Exam:

Bla	ck Hills	
State		

Minor:

**Degree: Bachelor of Science Education** 

Phone #:

B.BSED.ENG-C Prepared by: 120 hours are required to graduate 36 hours of upper level are required Date:

State University 36 hours of up	oper Ha	_	el ar Nee		ןuıred			Date:	Н	ae	Ne	۵۷،
	100	300		300				Maria Dan Cara d	100	300	100	_
Gen Ed Requirements	200	400		400	┺			Major Requirements	200	400	200	
3 ENGL 101 Comp I (min grade C)			Ш	4				or/minor courses must be from BHSU				
3 ENGL 201 Comp II (min grade C)			Ц	4	Mus			of 'C' or better in all required coursework.	_			
3 SPCM 101 215 222 (min grade C)	See	maj	or	4		_		re - 54 semester hours		Ш		
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281	Щ		Ш	4	3	ENGL		British Literature I (gen ed)				
3-5 Natural Science & Lab			Ш	_	3	ENGL		American Lit I (gen ed)				
3-5 Natural Science & Lab			Ш		3	ENGL		Fundamentals of English Grammar				
2 WEL 100/L Wellness & Lab					3	ENGL	412	Composition for the English Teacher				L
Social Science: take 3 courses from at least two	differe	ent s	subje	ct	3	ENGL	484	Literary Criticism (Writing/Experiential)				
areas. Arts & Humanities: take 4 courses from at I			differ	ent	3	ENGL	290	Seminar (or 490)				
subject areas (ART/H) are the same sub	ject).				3	ENGL	292	Special Topics (or 492)				
Social Science - 3 courses required					3	SEED		7-12 Language Arts Methods				
PSYC 101 required for major, and will also satisfy a S	S da	ss	Take	2	3	SPCM		Public Speaking (gen ed)				
additional courses from the following:	oid	JJ.	. and	-	3	SPCM		Argumentation and Debate				
ANTH: 210#, 220, 230 CJUS 201 ECON 101, 201		$\neg$		$\exists$	3	SPCM		Oral Interpretation of Literature				
ECON 202 GEOG 101, 200, 210#, 212, 219		$\neg$	П	$\neg$	3	SPCM	466	Principles of Rhetoric				
GLST 201 HDFS 141, 210 HIST 151, 152, 256		$\dashv$	H	$\dashv$	3	THEA	131	Introduction to Acting (gen ed)				
HIST 257# 313 INED 211 INFO 110 NATV 110	П	$\dashv$	H	$\dashv$	3	THEA	241	Stagecraft				
POLS 100, 102, 141#,210, 250#, 253,349	H	$\dashv$	П	$\dashv$	3	THEA	351	Directing				
REL 237 SOC 100, 150, 240, 250, 285, 350	H	$\dashv$	H	$\dashv$	1	, ,	٠.	<del>g</del>				
SUST 201 UHON 111, 210 WMST 101	H	$\dashv$	H	$\dashv$	4	ENGI	211	World Lit I (global)				
Arts & Humanities - met with major				$\dashv$	3			OR				
•	nd ala		ation.	$\dashv$		ENGI	212	World Lit II (global)				
The following 4 courses are required in major, ar Arts/Humanities requirement	iu ais	U S8	usly			L.10L	<i>L</i>   <i>L</i>	(9:000)		Н		
ENGL 221, 241, THEA 131, ENGL 222 of	or 242	2				ENGL	222	British Literature II		H		
		—	—	$\dashv$	3	LINGL		OR	$\vdash$	Н		
				$\dashv$	1	ENGL	2/12	American Lit II (gen ed)	$\vdash$	$\vdash$		-
Additional house to total 20 years level				$\dashv$	4	LINGL	242	American En i (gen eu)	$\vdash$	$\vdash$		-
Additional hours to total 36 upper level		_	${oldsymbol{arphi}}$	$\dashv$		ENO	101	Chakaanaara I		$\vdash$		-
Additional hours to total 120	$\vdash$	$\dashv$	Н	$\dashv$		ENGL	431	Shakespeare I		$\vdash$		-
	$\vdash$	$\dashv$	Н	$\dashv$	3	E	400	OR		$\vdash$		
	Щ		Ш	4	4	ENGL	432	Shakespeare II	$\vdash$	Ш		
	Н		Н	4		Dra D	for-!	nol Topphing Core 40	$\vdash$	Н		-
	$\vdash$	_	Н	$\dashv$	4			nal Teaching Core - 18 semester hours	$\vdash$	Н		_
	Н		Н	$\dashv$	1 2	EDFN		Practicum: Pre-Admission Teaching	$\vdash$	H		H
	Н		${oldsymbol{arphi}}$	$\dashv$	2			Foundations of American Education	$\vdash$	$\vdash$		
	$\vdash$	_	${oldsymbol{arphi}}$	$\dashv$	3	EPSY		Educational Psychology				-
	Н	$\dashv$	${oldsymbol{arphi}}$	$\dashv$	3	EPSY		Child & Adolescent Development		$\vdash$		
	Н		Н	$\dashv$	3	INED		South Dakota Indian Studies	$\vdash$	$\vdash \vdash$		_
	$\vdash \vdash$		${oxdot}$	$\dashv$	3			General Psychology (gen ed)				
	Н		Ш	4	1	SPED	300	Students with Exceptionalities		Ш		
	Щ		Ш	4	3	05	46-	OR	$\vdash$	Ш		
			Ш	4		SPED	405	Educating Secondary Students with Disabilities		Ш		L
	Ш		Ш	4	4				Щ	Ш		
	Ш		Ш	_	4			Secondary Ed Teaching Core - 24 semester hou	ırs			
			Ш	_	3	EDFN		Computer Based Technology & Learning				
			Ш		2	MLED	480	Middle Level Methods				
			$\Box$		3	SEED		Plan, Manage & Assess the 7-12 Diverse Classroom				
					3			7-12 Reading and Content Literacy				
					1	SEED	495	Practicum: Pre-Student Teaching				
				$\neg$				·				
		$\neg$	П	$\exists$	3	EDFN	475	Human Relations				
	П	$\neg$	П	$\dashv$	9			7-12 Student Teaching				
	H	$\neg$	H	$\dashv$	+			Additional hours in major to meet 50% rule				
	H	$\dashv$	H	$\dashv$	1	(	/ /					
	$\vdash$	$\neg$	H	$\dashv$						Н		
	Ш		ш	4					1	Ш		
TOTALS:			, ,		96	1		TOTALS:				