Major: Eleme							Ed	Praxis/PLT	-			
2015-2	:016	b - ;	Stat	us	s Sr	neet		CAAP Proficiency Exam:	: <u> </u>			
Minor: Degree: Bachelo	or of	f Ga	iono	~	Edu	antion		Drepored by				
								Prepared by: Phone #:				
Black Hills State University 120 hours an 36 hours of u			-					Date:				
State University State University	· · · · · · · · · · · · · · · · · · ·		Veeds	- C	uneu			Dale.	Гн	las	Ne	eds
	_		00 300		<b></b>			Major Doguiromonto	_	300	100	
Gen Ed Requirements	200	400 2	400					Major Requirements	200	400	200	400
3 ENGL 101 Comp I (min grade C)			_					or/minor courses must be from BHSU				Ц
3 ENGL 201 Comp II (min grade C)			_		Mus			of 'C' or better in all required coursework				Ц
3 SPCM 101 215 222 (min grade C)	$\square$					-		en Eds - 19 semester hours		┢──┤		
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281		-				BIOL	101/103	Biology Survey I or II & Lab		$\square$	$\square$	
3-5 Natural Science & Lab	see	major			4	DIO		OR		$\square$		
3-5 Natural Science & Lab	$\vdash$		_					3 General Biology I or II & Lab			$\square$	
2 WEL 100/L Wellness & Lab					3			World Regional Geography (global)				
Social Science: take 3 courses from at least two of						HIST	151	United States History I (gen ed)				Ц
areas. Arts & Humanities: take 4 courses from at lo subject areas (ART(H) are the same sub		wo dif	rerent		3	1.110-	4	OR		$\vdash$	$\square$	$\square$
	,000).				_	HIST	152	United States History II (gen ed)		$\vdash$	$\square$	$\square$
Social Science - met with major	$\square$				3	MATH		Any Gen Ed Math		$\vdash$		$\vdash \downarrow$
The following 4 courses are required in ELED major,	Щ				3	POLS		American Government (gen ed)		$\square$	$\square$	$\square$
and also satisfy SS requirement	$\square$				3	PSYC	101	General Psychology (gen ed)		$\vdash$	$\square$	$\square$
GEOG 210, HIST 151 or 152, POLS 100, PSYC 101	Н					<b>-</b>				$\vdash$	$\square$	$\vdash \downarrow$
	$\square$				_			ional Core - 37 semester hours		$\vdash$	$\square$	$\square$
Arts & Humanities - 4 courses required	+				2	ARTE		K-8 Art Methods		$\vdash$	$\square$	$\square$
ARAB 101, 102 ART 111, 112, 121, 123 ARTH 100	$\vdash$		_		1	EDFN		Practicum: Pre-Admission Teaching		$\square$	$\square$	
ARTH 121, 211#, 212#, 231, 251# CHIN 101, 102	$\vdash$		_		2	EDFN		Foundations of American Education		$\square$	$\square$	
ENGL 115, 210, 211#, 212#, 214, 221, 222, 230, 240	$\vdash$		_		4	ELED		Earth and Physical Science for Elementary Teachers	$\vdash$	$\square$	$\square$	
ENGL 241, 242, 248, 249, 250, 256, 258, 268, 320,411	$\vdash$		_		2	ELED		Fndtns/Thry of Rdg (Writing/Experiential)	-		$\square$	
FREN 101, 102, 201, 202 GER 101, 102 201, 202	$\vdash$		_		3	EPSY		Educational Psychology		╉━┛┥	$\square$	
GFA 101 GREE 101, 102 HIST 111, 112, 121#, 122#	$\vdash$		_		3	EPSY		Child & Adolescent Development	$\vdash$	+	$\square$	$\vdash$
HUM 100#, 200, 387,388 LAKL 101, 102 LATI 101, 102	$\vdash$		_		2			K-8 Methods of Teaching Health		╉──┥	┢─┦	
MCOM 151#, 160 MFL 101, 102 MUS 100, 130, 131	$\vdash$		_		3	INED	411	South Dakota Indian Studies		╉━┛┥	$\square$	
MUS 200, 201, 240 PHIL 100, 200, 215, 220, 233	$\vdash$		_		2	LIBM		Children's Literature		╉━┛┥	$\mid \mid \mid$	
PHIL 270, 287 REL 213, 224, 225, 238, 250, 270	$\vdash$		_		3	MATH		Math Concepts for Teachers I		╉━┛┥	$\square$	
RUSS 101, 102 SPAN 101, 102, 201, 202	$\vdash$		_		3	MATH		Math Concepts for Teachers II		╉━┛┥	$\square$	
THEA 100, 131, 200, 201, 231, 270	ш				2	MUS		K-8 Music Methods	$\vdash$	+	$\square$	$\vdash$
	т	- T	<u> </u>		2	PE		K-8 Physical Education Methods	$\vdash$	+	$\square$	$\vdash$
Additional hours to total 36 upper level			_		3	SPED	300	Students with Exceptionalities		╉──┥	┢─┦	
Additional hours to total 120 K-12 Special Ed			_		Dro	fossion		e - 32 semester hours		+	$\square$	$\square$
	╉─┤		_		<b>F</b> 10					╉━┛┥	$\square$	
1 HLTH 251 First Aid & CPR 3 SPED 405 Ed Students with Disabilities	$\vdash$	+			3			o residency courses Computer Based Technology & Learning	$\vdash$	$\vdash$	$\vdash$	$\vdash$
or	$\vdash$	+	_		2	ELED		Diverse K-8 Classroom	$\vdash$	$\vdash$	$\vdash$	$\vdash$
SPED 300 Students with Exceptionalities	See	ELED			^		100		$\vdash$	$\vdash$	$\vdash$	$\vdash$
3 SPED 410 Behavior Mgmt. Except Children	300		Ι			Reside	encv c	ourses	$\vdash$	┢┤	┢──┤	$\vdash$
3 SPED 413 Students/MR, DD, Severe Dis	$\vdash$	+	+		2	ELED	-	K-8 Science Methods	$\vdash$	$\vdash$	$\vdash$	$\vdash$
3 SPED 420 Curriculum & Instruct/Strat K-12	$\vdash$	+	+		2	ELED		K-8 Math Methods	$\vdash$	$\vdash$	$\vdash$	H
3 SPED 431 Id/Assessment Special Ed	$\vdash$	+	+		2	ELED		K-8 Social Science Methods	$\vdash$	$\vdash$	$\vdash$	H
3 SPED 432 M&M Learning Disabilities K-12	$\vdash$	+	1		2	ELED		K-8 Language Arts Methods		$\vdash$		
3 SPED 460 Family Sys/Prof Collaboration	$\square$	+	1		2	ELED		K-8 Reading Methods		$\vdash$		
2 SPED 495 Practicum: Special Education	$\square$	+	1		3	ELED		Intro to Literacy Assessment & Remediation		$\vdash$		
2 take one course from the following:			_!		2	ELED		Practicum: Pre-Student Teaching		$\vdash$		
ELED 459 Intro: Literacy Assess/Remed.	see	ELED			-			ender in outside in outside ing		$\vdash$		
MUS 353 K-8 Music Methods	Ē	T	Т		3	EDFN	475	Human Relations		$\vdash$	$\vdash$	
PE 352 Adapted Physical Education	$\square$	+	1		12			Student Teaching Internship		$\vdash$		
PSYC 451 Psyc Abnormal Behavior	$\vdash$	+	1			ELED	488	K-8 Student Teaching		$\vdash$		
<ul> <li>(If Necessary) Additional hours in major</li> </ul>	$\vdash$					SPED		Student Teaching in Special Education		$\vdash$		
to meet 50% rule	$\vdash$		1		+			Additional hours in major to meet 50% rule		$\square$		
	$\vdash$		1			,				$\square$		
	$\vdash$		1							$\square$		
	H	+								$\square$		
	$\square$		1							П		
TOTALS:	$\square$	+			91			TOTALS:	+	$\square$		
101/120.					31							