Major: **Speech - Teaching** 2014-2015 - Status Sheet

Minor:

Degree: Bachelor of Science Education

120 hours are required to graduate 36 hours of upper level are required

Exit Exam:	
CAAP Proficiency Exam:	

			_	_	
B.I	BS	FΓ	S	Р	vi

Prepared by: Phone #:

36 hours of up	per le	evel a	are re	quired			Date:				
State University 50 Hours of the	Has	S Ne	eds					На	as	Nee	eds
Gen Ed Requirements		00 100					Major Requirements	100 200	300 400		300 400
3 ENGL 101 Comp I (min grade C)	200 4	00 200	400		+ 50% (or/minor courses must be from BHSU	200	400	200	400
3 ENGL 201 Comp II (min grade C)			П				of 'C' or better in all required coursework.			П	
3 SPCM 101 215 222 (min grade C)			П		_		sis & the teaching cores			П	
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281			П			•	tion Emphasis - Required Core - 27 semes	ster	hoi	urs	
3-5 Natural Science & Lab			П	3	MCOM		300/400 level Elective				
3-5 Natural Science & Lab			П	3		424	7-12 Language Arts Methods			П	
2 WEL 100/L Wellness & Lab			Н	3	SPCM		Interpersonal Communication			П	
Social Science: take 3 courses from at least two di	ifferent	subje	ect	3			Public Speaking (gen ed)			H	
areas. Arts & Humanities: take 4 courses from at le	ast tw	o diffe	rent	3	SPCM		Argumentation and Debate			H	
subject areas (ART/H) are the same subject). Globa				3	SPCM		Theories of Communication (Experiential)			H	
course with a # when selecting Social Science or Art courses.	S & H	ımanı	ties	3			Organizational Communication (Writing)			H	
Social Science - 3 courses required			Н	3	SPCM		Principles of Rhetoric			\vdash	
			믯	3	THEA		Introduction to Acting (gen ed)			H	
PSYC 101 required for major, and will also satisfy a SS additional courses from the following:	s class	. Take	2	ľ			es from SPCM, MCOM, PHIL 220, or THEA (6 hrs):				
ANTH: 210#, 220, 230 CJUS 201 ECON 101, 201		T	П	3	•						
ECON 202 GEOG 101, 200, 210#, 212, 219	\vdash	+	Н	3				\Box		\sqcap	-
GLST 201 HDFS 141, 210 HIST 151, 152, 256	\vdash	+	+	Ĭ					\vdash	\vdash	
HIST 257# INED 211 INFO 110 NATV 110	\vdash	\top	H		Theatre	e Emr	ohasis - Required Core - 36 semester hour	ˈs		П	
POLS 100, 102, 141#, 250#, 253	\vdash	+	H	3		-	7-12 Language Arts Methods	H		\sqcap	
REL 237 SOC 100, 150, 240, 250, 285 SUST 201	\vdash	+	Н	3			Argumentation & Debate			\sqcap	_
JHON 111, 210 WMST 101	\vdash	+	+	3	THEA		Introduction to Theatre (gen ed)	\vdash		\vdash	=
Arts & Humanities - 4 courses required			Н	3	THEA		Introduction to Acting (gened)			\sqcap	\dashv
ARAB 101, 102 ART 111, 112, 121, 123 ARTH 100			+	3	THEA		Stagecraft	H	\vdash	Н	\dashv
ARTH 121, 211#, 212#, 231, 251# CHIN 101, 102	\vdash	+	H	3	THEA		Makeup	H	H	Н	\dashv
ENGL 115, 210, 211#, 212#, 214, 221, 222, 230, 240	\vdash	+	+	3	THEA		Fundamentals of Design	H	H	H	\dashv
ENGL 241, 242, 248, 249, 250, 256, 258, 268	\vdash	+	+	3	THEA		Directing	\vdash		\vdash	-
FREN 101, 102, 201, 202 GER 101, 102 201, 202	\vdash	+	H	3	THEA		Lit & History of the Theatre I (Writing)	\vdash	\vdash	$\vdash \vdash$	\dashv
	\vdash	+	+	3	THEA		Lit & History of the Theatre II (Writing)	\vdash		$\vdash \vdash$	-
GFA 101 GREE 101, 102 HIST 111, 112, 121#, 122#	\vdash	+	+	3	THEA		Senior Capstone Project	\vdash		$\vdash \vdash$	-
HUM 100#, 200 LAKL 101, 102 LATI 101, 102	$\vdash \vdash$	+	↤	3	THEA	495	-	\vdash		\dashv	\dashv
MCOM 151#, 160 MFL 101, 102 MUS 100, 130, 131	\vdash	+	+	3	THEA	430	Tacticum (Experiential)	\vdash		Н	\dashv
MUS 200, 201, 240 PHIL 100, 200, 215, 220, 233	\vdash	+	Н							Н	\dashv
PHIL 270, 287 REL 213, 224, 225, 238, 250, 270	\vdash	-	Н		Dro-Dro	fossio	nal Teaching Core - 18 semester hours			Н	_
RUSS 101, 102 SPAN 101, 102, 201, 202	\vdash	+	Н	1			Practicum: Pre-Admission Teaching			$\vdash \vdash$	\dashv
ΓΗΕΑ 100, 131, 200, 201, 231, 270	_		Н	2			Foundations of American Education	\vdash	\vdash	$\vdash \vdash$	\dashv
Additional hours to total 36 upper level	П	Т	\vdash	3			Educational Psychology	H		Н	\dashv
Additional hours to total 120		+	H	3			South Dakota Indian Studies	\vdash	\vdash	\vdash	\dashv
Additional nodes to total 120	\vdash	+	+				General Psychology (gen ed)	\vdash	H	Н	-
	\vdash	+	+				Child & Adolescent Development	Н	\vdash	Н	\dashv
	$\vdash \vdash$	+	+				Educating Secondary Students with Disabilities	\vdash		\vdash	-
	$\vdash \vdash$	+	+	3	OF ED	400	Luddating Secondary Students with Disabilities	\vdash		\vdash	-
	\vdash	+	H		Drofoss	ional (Socondary Ed Topobina Caro 34 someoter be-	<u></u>	\vdash	Н	-
	$\vdash \vdash$	+	↤	_			Secondary Ed Teaching Core - 24 semester hou	urs		Н	\dashv
	\vdash	+	+	3			Computer Based Technology & Learning	Н		Н	_
	\vdash	+	+				Middle Level Methods	Н		Н	_
	$\vdash \vdash$	+	+	3			Plan, Manage & Assess the 7-12 Diverse Classroom	Н		Н	_
	$\vdash \vdash$		₩	3			7-12 Reading and Content Literacy	Ш		Щ	
	$\vdash \vdash$	+	$oldsymbol{+}oldsymbol{+}$	1	SEED	495	Practicum: Pre-Student Teaching	Н		Щ	
	$\vdash \vdash$		₩			4		Ш		Щ	
	\sqcup		\sqcup				Human Relations	Щ		Щ	
	$\sqcup \!\!\! \perp$		ш	9			7-12 Student Teaching	Ш		Ш	
	$\sqcup \!\!\! \perp$		ш	+	(If Neces	ssary) <i>i</i>	Additional hours in major to meet 50% rule	Ш		Ш	
			ш					Ш		Ш	
	oxdot		ш							Ш	
			ш								
TOTALS:			17		I		TOTALS:			1 7	