Major: <b>K-12</b>							n	Praxis/PLT					-
2014-2015 - Statu					s St	neet		CAAP Proficiency Exam	:				
Minor:		0						B.BSED.SPED					
Degree: Bachelo								Prepared by:					ŗ
Black Hills 120 hours an			-					Phone #:					
Black Hills State University 120 hours and 36 hours of u	100 million (100 million)	_			iired			Date:	<u> </u>				,
State Oniversity	<u> </u>	as N							-		Nee	_	
Gen Ed Requirements	100 200		00 300 00 400					Major Requirements	100 200	300 400		300 400	
3 ENGL 101 Comp I (min grade C)						+ 50% (	of maj	or/minor courses must be from BHSU					
3 ENGL 201 Comp II (min grade C)					Mus	st earn g	grade	of "C" or better in all required coursewor	ĸ.				1
3 SPCM 101 215 nin grade C)						-	-	ional Core - 16 hours					11
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281					1			Practicum: Pre-Admission Teaching					
3-5 Natural Science & Lab					2			Foundations of American Education					
3-5 Natural Science & Lab					3			Educational Psychology					
2 WEL 100/L Wellness & Lab					3			Child & Adolescent Development					
					1	HLTH		First Aid & CPR		$\vdash$			
Social Science: take 3 courses from at least two d					3		-	South Dakota Indian Studies					
areas. Arts & Humanities: take 4 courses from at le subject areas (ART/H) are the same subject). Globa					3			General Psychology (gen ed)	-				
course with a # when selecting Social Science or Ar					5	1010	101	Contrain Sychology (geneu)	<u> </u>	$\vdash$			
courses.			-			Spa-!-		ara 25 hours	$\vdash$	┢──┤			
Pasial Paianaa - 2 aanaa aani'aa k		-						Core - 25 hours	$\vdash$	$\square$			
Social Science - 3 courses required	H				<u>^</u>	SPED	405	Educating Students with Disabilities	$\vdash$	$\vdash$			
PSYC 101 required for major, and will also satisfy a SS	$\vdash$	+	+		3	0050	200	OR Students with Exceptionalities	$\vdash$	$\square$			
class. Take 2 additional courses from the following:	Н	-+	-		~	SPED		Students with Exceptionalities	┣_	$\square$			
		_	_	- 1	3	SPED		Behavior Management of Exceptional Children					
ANTH: 210#, 220, 230 CJUS 201 ECON 101, 201		_	_	- 1	3	SPED	413						
ECON 202 GEOG 101, 200, 210#, 212, 219			_	- 1	3	SPED	420	6					
GLST 201 HDFS 141, 210 HIST 151, 152, 256			_	- 1	3	SPED	431	Identification and Assessment in Special Ed					
HIST 257# INED 211 INFO 110 NATV 110					3	SPED		Methods and Materials for Learning Disabilities K-12					
POLS 100, 102, 141#, 250#, 253			_		3	SPED		Family Systems and Professional Collaboration					
REL 237 SOC 100, 150, 240, 250, 285 SUST 201					2	SPED	495	Practicum: Special Education					
UHON 111, 210 WMST 101					2			take one course from the following:					
Arts & Humanities - 4 courses required						ELED	459						
ARAB 101, 102 ART 111, 112, 121, 123 ARTH 100						MUS		K-8 Music Methods					
ARTH 121, 211#, 212#, 231, 251# CHIN 101, 102						PE		Adapted Physical Education					
ENGL 115, 210, 211#, 212#, 214, 221, 222, 230, 240						PSYC	451	Psychology of Abnormal Behavior					
ENGL 241, 242, 248, 249, 250, 256, 258, 268													
FREN 101, 102, 201, 202 GER 101, 102 201, 202						Teachi	ng Co	ore - 24 hours					
GFA 101 GREE 101, 102 HIST 111, 112, 121#, 122#					3	EDFN	365	Computer Based Technology & Learning					
HUM 100#, 200 LAKL 101, 102 LATI 101, 102					2	MLED	480	Middle Level Methods					
MCOM 151#, 160 MFL 101, 102 MUS 100, 130, 131					3	SEED		· · · · · · · · · · · · · · · · · · ·					-
MUS 200, 201, 240 PHIL 100, 200, 215, 220, 233					3	SEED	450						
PHIL 270, 287 REL 213, 224, 225, 238, 250, 270					_			OR					
RUSS 101, 102 SPAN 101, 102, 201, 202	Щ		+			ELED		Fndations/Theory of Rdg (Writing)		$\square$			1
THEA 100, 131, 200, 201, 231, 270					1	SEED	495	Practicum: Pre-Student Teaching		$\square$			.
			_		_			OR		$\square$			
Additional hours to total 36 upper level			$\bot$		2	ELED	495	Practicum: Pre-Student Teaching					
Additional hours to total 120	Щ		_							$\square$			
	Ш				3	EDFN		Human Relations					
	Ш				9			Student Teaching/SPED* (Experiential)					
	Ш				+			Additional hours in major to meet 50% rule					
								majoring either in elementary education or secondary					
			Γ		ed			tudent would only student teach for 6 semester hours in The remaining 6 semester hours would be in either					
						•		condary education, for a total of <b>12</b> semester hours.					1
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TOTALS:	$\square$	+	+		C.C.			TOTALS:	+				
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