Major: **English - Teaching** 2014-2015 - Status Sheet

Minor:

Degree: Bachelor of Science Education

Exit Exam:	
CAAP Proficiency Exam:	

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Prepared by: Phone #:

Dial-LT:11 120 hours ar	e red	guire	ed to	gra	duate			Phone #:				
DIACK CHIE	,							Date:				
State University	На	as	Nec	eds		,			Ha	s	Need	
Gen Ed Requirements				300 400				Major Requirements	100 3		100 200	300 400
3 ENGL 101 Comp I (min grade C)	200	400	200	400		+ 50%		jor/minor courses must be from BHSU	200 -	100	200	400
3 ENGL 201 Comp II (min grade C)	H			╗				of 'C' or better in all required coursework		寸		_
3 SPCM 101 215 222 (min grade C)						Requir	ed Co	ore - 42 semester hours		T		
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281				╗	3	ENGL	221	British Literature I (gen ed)		T		
3-5 Natural Science & Lab					3	ENGL	222	British Literature II (gen ed)				
3-5 Natural Science & Lab					3	ENGL	241	American Lit I (gen ed)				
2 WEL 100/L Wellness & Lab					3	ENGL	242	American Lit II				
Social Science: take 3 courses from at least two of			•		3	ENGL	304	Fundamentals of English Grammar				
areas. Arts & Humanities: take 4 courses from at le subject areas (ART/H) are the same subject). Globa					3	ENGL	406	Literature for Young Adults				
course with a # when selecting Social Science or Ar					3	ENGL	412	Composition for the English Teacher				
courses.					3	ENGL	484	Literary Criticism (Writing/Experiential)				
Social Science - 3 courses required					3	ENGL	200/300	0/400 Elective (Except 201, 210)				
PSYC 101 required for major, and will also satisfy a S	S clas	ss. Ta	ake 2	2	3	SEED	424	7-12 Language Arts Methods				
additional courses from the following:									Ш	_		
ANTH: 210#, 220, 230 CJUS 201 ECON 101, 201	Щ	_	_	4		ENGL	211	World Lit I (global)	\sqcup	ightharpoons		
ECON 202 GEOG 101, 200, 210#, 212, 219	Щ	_	_	4	3			OR	\sqcup	\dashv	_	
GLST 201 HDFS 141, 210 HIST 151, 152, 256	Щ	_	_	4		ENGL	212	World Lit II (global)	\vdash	\dashv	_	
HIST 257# INED 211 INFO 110 NATV 110				4					\vdash	4		
POLS 100, 102, 141#, 250#, 253	Н		_	-	١.	ENGL	431	•	\vdash	4	_	
REL 237 SOC 100, 150, 240, 250, 285 SUST 201	Н		_	4	3	ENIOL	400	OR	$\vdash \vdash$	4	_	
UHON 111, 210 WMST 101				4		ENGL	432	Shakespeare II	\vdash	-	-	
Arts & Humanities - 4 courses required				-				Take 6 credits from ENGL 490/492	\vdash	\dashv	-	
ENGL 221, 222, & 241 required for major, and Arts/Humanities. Take 1 additional course from the second of the s			-		3	ENGL	400/401		\vdash	+		
ARAB 101, 102 ART 111, 112, 121, 123 ARTH 100	116 10	iiOWii	ıg.	⊣	3	ENGL			\vdash	\dashv	+	_
ARTH 121, 211#, 212#, 231, 251# CHIN 101, 102				\dashv	ľ	2.102	100/102	-	H	十	-	_
FREN 101, 102, 201, 202 GER 101, 102 201, 202				\dashv		Pre-Pr	ofess	ional Teaching Core - 18 semester hours	H	十	-	_
GFA 101 GREE 101, 102 HIST 111, 112, 121#, 122#	H			_	l 1	EDFN		Practicum: Pre-Admission Teaching	H	寸		_
HUM 100#, 200 LAKL 101, 102 LATI 101, 102	H		1	_	2	EDFN		Foundations of American Education	H	寸	1	_
MCOM 151#, 160 MFL 101, 102 MUS 100, 130, 131				_	3	EPSY		Educational Psychology	H	寸		
MUS 200, 201, 240 PHIL 100, 200, 215, 220, 233					3	EPSY		Child & Adolescent Development		寸		_
PHIL 270, 287 REL 213, 224, 225, 238, 250, 270				_	3	INED	411	•	H	寸		_
RUSS 101, 102 SPAN 101, 102, 201, 202					3	PSYC	101	General Psychology (gen ed)		\Box		
THEA 100, 131, 200, 201, 231, 270					3	SPED	405	Educating Secondary Students with Disabilities				
									Ш			
Additional hours to total 36 upper level	-			4				I Secondary Ed Teaching Core - 24 semes	<u>ter h</u>	ou	rs	
Additional hours to total 120	Ш	_	_	_	3	EDFN	365	1 67 6	μ	4	_	
	Щ	_	_	4	2	MLED		Middle Level Methods	$\vdash \vdash$	\dashv	_	
	Щ	_	_	4	3	SEED		Plan, Manage & Assess the 7-12 Diverse Classroom	$\vdash \vdash$	\dashv	_	
				4	3	SEED		7-12 Reading and Content Literacy	$\vdash \vdash$	4		
				4	1	SEED	495	Practicum: Pre-Student Teaching	$\vdash \vdash$	4		
	Н			4			4		$\vdash \vdash$	_		
	Н		_	4	3			Human Relations	\vdash	4	_	
	Н		_	4	9	SEED		7-12 Student Teaching	\vdash	4	_	
	Н		_	-	+	(If Nece	ssary)	Additional hours in major to meet 50% rule	$\vdash \vdash$	4		
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