Major:	Elementa	ry Education
	2014 2015	Ctatus Chast

2014-2015 - Status Sheet Minor:

**Degree: Bachelor of Science Education** 

**B.BSED.ELED** Prepared by:

Dial LI: 1 120 hours are required to graduate								Phone #:			
Black Hills State University  120 hours at 36 hours of up		•	_					Date:			
State University	_	as N		_					_	_	Need
Gen Ed Requirements	100 200		300 300 400				ľ	Major Requirements	100 200		
3 ENGL 101 Comp I (min grade C)								or/minor courses must be from BHSU			
3 ENGL 201 Comp II (min grade C)				٨				of 'C' or better in all required coursework.			
3 SPCM 101 215 222 (min grade C)								n Eds - 19 semester hours			igsqcut
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281		major			BI	OL	101/103	Biology Survey I or II & Lab			igsqcut
3-5 Natural Science & Lab	see	major			4			OR			Ш
3-5 Natural Science & Lab	_							General Biology I or II & Lab	$ldsymbol{\sqcup}$		$\sqcup$
2 WEL 100/L Wellness & Lab								World Regional Geography (global)			$\sqcup$
Social Science: take 3 courses from at least two of						ST	151	United States History I (gen ed)			$\sqcup$
areas. Arts & Humanities: take 4 courses from at le subject areas (ART(H) are the same sub			erent		3	<u> </u>	4.50	OR	$ldsymbol{\sqcup}$		$\vdash$
	jeet).					ST	152	United States History II (gen ed)			$\vdash$
Social Science - met with major					3 MA		400	Any Gen Ed Math except 103			$\vdash$
The following 4 courses are required in ELED major,	_					LS		American Government (gen ed) General Psychology (gen ed)			$\vdash$
and also satisfy SS requirement		$\vdash$			3 PS	TC	101	General Esychology (gen ed)			$\vdash$
GEOG 210, HIST 151 or 152, POLS 100, PSYC 101	$\vdash$	$\vdash$	-		Dro	Dr	ofossi	onal Core - 37 semester hours	H	H	$\vdash$
Arts & Humanities - 4 courses required					2 AR			K-8 Art Methods	$\vdash$	$\vdash$	$\vdash \vdash$
ARAB 101, 102 ART 111, 112, 121, 123 ARTH 100						FN		Practicum: Pre-Admission Teaching	$\vdash$	$\vdash$	$\vdash \vdash$
ARTH 121, 211#, 212#, 231, 251# CHIN 101, 102	$\vdash$	$\vdash$			2 ED			Foundations of American Education			$\vdash \vdash$
ENGL 115, 210, 211#, 212#, 214, 221, 222, 230, 240						ED		Earth and Physical Science for Elementary Teachers			$\vdash$
ENGL 241, 242, 248, 249, 250, 256, 258, 268, 320,411						ED		Fndtns/Thry of Rdg (Writing/Experiential)	H		
FREN 101, 102, 201, 202 GER 101, 102 201, 202						SY		Educational Psychology	М		
GFA 101 GREE 101, 102 HIST 111, 112, 121#, 122#						SY		Child & Adolescent Development			
HUM 100#, 200, 387,388 LAKL 101, 102 LATI 101, 102					2 HL	TH	321	K-8 Methods of Teaching Health			
MCOM 151#, 160 MFL 101, 102 MUS 100, 130, 131					3 INI	ED	411	South Dakota Indian Studies			
MUS 200, 201, 240 PHIL 100, 200, 215, 220, 233					2 LIE	ЗМ	205	Children's Literature			
PHIL 270, 287 REL 213, 224, 225, 238, 250, 270					3 MA	TΗ	341	Math Concepts for Teachers I			
RUSS 101, 102 SPAN 101, 102, 201, 202					3 MA	TH	342	Math Concepts for Teachers II			
THEA 100, 131, 200, 201, 231, 270						JS	353				igsqcut
						E		K-8 Physical Education Methods			$\sqcup \!\!\! \perp$
Additional hours to total 36 upper level					3 SP	ED	300	Students with Exceptionalities	L		$\vdash$
Additional hours to total 120	_			١,	Drofood	.i.a.n.	al Car	22 competer hours			$\vdash$
	_			'				e - 32 semester hours residency courses	$\vdash$		$\vdash$
	Н	H						Computer Based Technology & Learning			$\vdash$
	$\vdash$							Diverse K-8 Classroom	H		$\vdash$
		h									
					Re	side	ncy c	ourses			
					2 EL		-	K-8 Science Methods			一
					2 EL	ED	330	K-8 Math Methods			
					2 EL	ED	360	K-8 Social Science Methods			
						ED		K-8 Language Arts Methods			
								K-8 Reading Methods			
								Intro to Literacy Assessment & Remediation			
					2 EL	ED	495	Practicum: Pre-Student Teaching			
									Ш		$\sqcup$
	_				-		-	Human Relations	$ldsymbol{ldsymbol{ldsymbol{eta}}}$		Щ
	$\vdash$	$\vdash$	_					K-8 Student Teaching	$\vdash$		$\vdash$
	$\vdash$	$\vdash \vdash$			+ (If N	veces	ssary) <i>F</i>	Additional hours in major to meet 50% rule			$\vdash \vdash$
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