

September 23, 2023

To: Black Hills State University
President Search Committee:

Dear search committee members:

It is with genuine enthusiasm that I apply for the position of president of Black Hills State University (BHSU). My excitement about this opportunity is rooted in an admiration for the institution's unique history, its commitment to changing lives, and the innovative spirit that permeates the institution. BHSU has had notable success through a wide variety of exceptional academic programs, plentiful opportunities for high-impact experiences, a deeply committed faculty and staff who collaborate closely with students, and meaningful engagement. I apply for this position with an unwavering belief in the power of innovative education and a commitment to leading BHSU with authenticity, compassion, a strong moral compass, tremendous respect for the institution's history, and confidence in a bold and exciting future we face in higher education.

I would bring broad leadership experience to BHSU. I currently serve as Provost and Vice President for Academic Affairs at Lewis-Clark State College (LC State) a leading public regional institution with over 4,000 students that is consistently recognized for excellence in Teacher Education, a variety of Health Science programs, Accounting/Business, Liberal Arts, and Career and Technical Education programs, to name a few. Prior to being named Provost, I served as Dean of for the School of Professional and Graduate Studies, overseeing programs in Teacher Education, Business, and Nursing/Health Sciences. Additionally, I have completed over 12 years' service as the Department Chair of Business and Technology and was appointed to Division Chair overseeing Business & Technology, Health and Human Performance, and Equine Studies programs at The University of Montana Western (UMW). UMW is a regional state institution with a student population of 2,200, who utilize a unique higher education model of block scheduling. Students at UMW take one course at a time, in 4-week sessions, and have a requirement of experiential learning opportunities built into all program's curricula. Along with my leadership roles, I have also been a member of the faculty for over 20 years, holding tenure and full professor status at 2 institutions. I have always held myself to high scholarly, teaching, and service expectations at each of my institutions. I have collaboratively and singularly published 6 books; published numerous articles, given presentations, both selected and invited, all on topics relating to higher education.

In all my positions of responsibility, I work under the guiding principles of teamwork that includes being honest and open, respecting others' opinions, intentional strategic decision-making, and an overly extensive focus on student success. I am highly engaged and goal-driven, even as I help to create a work environment that welcomes humor, teamwork, trust, and open communication. A significant strength I have developed over the years, is how to negotiate in challenging situations with patience and purpose, refine

and continually develop college strengths, and most importantly, how to listen and learn from the internal and external community.

Innovation and Strategic Planning

I welcome the opportunity to help build on Black Hill State's distinctive mission in response to the increasingly competitive landscape of higher education. BHSU's 4 strategic goals that include: A nurturing student experience, evaluation and development of academic programs, building on a supportive work environment, and evaluating and creating a revised brand identity, specifically align with my own personal skillset, passion, and approach. In my current role, each of these same specific goals have been part of our own development of our current strategic actions. In addition to helping guide the creation and successful implementation of my institutions current strategic plan, I have worked with many strategic planning groups at other institutions to help them refine and create actionable, measurable strategies. Additionally, at all my previous institutions, I have been heavily involved in campus-wide and departmental strategic planning, assessment of programs, and accreditation (both Regional and Professional). I have written, co-written, and supervised self-studies of my own programs and have been involved on campus wide committees. I currently continue to consult with other institutional programs on how to set up their outcome's assessment programs, curriculums, and general accreditation processes, that directly tie into their own strategic plans. Over the years, I have realized the key to a successful strategic plan includes how we fundamentally address the importance of retaining students, realizing it is just as important as recruiting students, all while following our mission.

Philanthropy and Financial Sustainability

BHSU's continued financial sustainability depends on vigilance, vision, planning, and strategic fundraising. I am a highly experienced skilled budget manager and entrepreneurial fundraiser and have successfully secured external and internal resources in support of strategic priorities. At LC State, my team and I were instrumental in refining our current budget process that includes an annual performance-based budgeting program that utilizes program assessment and pairs it with resource requests. Over the years, I have built a comprehensive knowledge of the fundraising process through close collaborations with Advancement and participation in development workshops, and most recently with current sitting presidents' who are affording me unmatched mentoring opportunities. At the foundation of all my efforts toward financial sustainability is ensuring we follow our institutional mission. Over the last 5 years, I, along with my team have implemented an academic affairs committee that focuses on efforts to reduce spending, raise revenue, and develop a strategic budget to address increasing financial challenges, including a "right sizing" of our programs, course offerings, and external funding opportunities. In 2019 we experienced a state mandated budget reduction of approximately 2 million dollars, and unfortunately as is a common situation with smaller regional institutions, the budget reduction impacted academic affairs the most. Through our team developed budget process, we were able to scale our offerings with little impact to positions or overall budgets

Community Engagement

BHSU has built impressive collaborations with other institutions, the State of South Dakota, and region, confirming my own belief that institutions of higher education should be working closely with all constituents to collaboratively solve problems and develop meaningful opportunities. At LC State, our faculty, staff, and students partner with community entities to address REAL local, state, and regional issues. An example of this type of collaboration is our state/region Healthcare committee that was directly created by statewide Provosts to address the (national impact) shortage of healthcare workers. Our institutional team consists, of students, faculty, administrators, healthcare organizations, insurance companies, and representatives from all higher education institutions. Due to this type of collaboration, LC State created a co-enrollment pathway partnership with our community college sisters, as well as seamless advanced degree pathway opportunities with our 4 year/graduate institutions. This model was developed internally for our co-enrollment process and has recently been adopted by our State Board of Education to be used by all institutions when articulating programs.

Visibility and Brand

There is no doubt Black Hills State University provides a unique blend of academic programs with an indisputable commitment to excellence, student success, and lifelong learning. Every BHSU student, whether an undergraduate or a graduate student is afforded a life-changing education. My goal would be to continue the tradition of raising the visibility of the institution, and be a champion of this exceptional experience locally, regionally, nationally, and globally. I have vast experience in promoting each of the institutions I was fortunate enough to work at. At Lewis-Clark State, for example, I was appointed by the President to evaluate our marketing plan, establish our value proposition, and develop a team to build and implement a new brand image and marketing campaign. Since its inception, the team has created a modern, highly recognizable brand, established program specific value proposition marketing, and reinvigorated our ability to reconnect with alumni, attract donor opportunities, and recruit a more diverse population of students.

Conclusion

As you can see, my credentials line up well with the requirements of the position description of the next President for Black Hills State University. I am acutely aware that education is changing, and I am also aware of the current trends in Higher Education and that it no longer is attracting students like it did in prior years. The costs (though often misleading) are becoming prohibitive for many individuals. People are looking for shorter routes to degrees/certifications and I believe all institutions are facing these challenges. Programs need to be reviewed often, possibly streamlined or condensed, and packaged so that potential students can complete programs in a timely manner, which will show the return on investment (ROI) benefit of an education. Finally, the global component of education needs to be supported and evaluated. Over the past several years, I have been fortunate to travel the globe working with many different Institutions. These

Institutions range from private, U.S. headquartered to stand alone private schools in a variety of countries. The one common denominator is that education is changing rapidly. The reality is students are choosing the school that is going to give them the best opportunity to find a job, and I believe that institution is Black Hills State University, and I would enjoy the opportunity of helping guide in this process.

One of the great joys of university leadership is the opportunity to participate in all aspects of campus life. I enjoy the intellectual, social, cultural, and athletic offerings available to me as a community member and leader. I also appreciate the opportunity of collaborating with students, faculty, staff, fellow leaders, alumni, community members, and external partners.

I greatly appreciate this opportunity to be considered for this fantastic leadership opportunity. I look forward to hearing from you.

Sincerely,



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Education:

- NEW MEXICO STATE UNIVERSITY, Las Cruces, NM.
Ph.D., Curriculum and Instruction with emphasis in Learning Technology
Minor: Sport Administration
Dissertation Title: Assessing faculty members' perceived effectiveness of student course evaluations in on-line learning.
- IDAHO STATE UNIVERSITY, Pocatello, ID
Master of Education: *Human Resource Development*
- IDAHO STATE UNIVERSITY, Pocatello, ID
Bachelor of Science
Corporate Training

Executive training development programs: (selected member)

- American Association of State Colleges and Universities (AASCU) Executive Leadership Academy (ELA): leadership development program for future Presidents. (2023-2024 cohort)
- Western Interstate Commission for Higher Education (WICHE) Western Academic Leadership Forum selection: Leadership development for current and future Provosts (2020-2021 cohort)

Higher Education Experience:

Lewis-Clark State College, Lewiston, ID (August 2018-current)

- **Provost & Vice President Academic Affairs (VPAA)**
 - **Chief Academic Officer (CAO)**
 - **Accreditation Liaison Officer (ALO)**
- Responsible for graduate, academic, Career and Technical Education (CTE), Workforce Training, Dual Credit, and Department of Corrections programs throughout the state and region.
- Oversee Branch Campus programs in Coeur D'Alene, ID
- Provides visionary leadership and strategic planning for all instructional and other assigned programs and departments.
- Represents the concerns of the faculty, professional staff, and students to the President and other administrators.
- Responsible for faculty and program evaluation and development.
- Maintains the integrity of the college by ensuring all college programs meet the standards of the state of Idaho and regional and specialized accrediting bodies.
- Carries out the policies of the Idaho State Board of Education.
- Serves on the Council of Academic Affairs and Programs (CAAP) and other statewide assigned committees/ad hoc work groups of the Idaho State Board of Education.
- Oversees the work of the faculty, including scholarly and/or grant funding opportunities.
- Oversees academic affairs personnel hires/replacements (e.g., full-time, part-time, and adjunct faculty).
- Chairs institutional Academic Affairs Council and other appropriate institutional committees.

- Coordinates the work of the faculty through instructional deans, division chairs, and faculty committees.
- Ensures all instructional programs at the college strive for excellence in providing the best possible educational experience for students.
- Advocates an environment of shared governance in which the faculty thrives.
- Supervises the instructional deans and others as assigned by the President.
- Aids the President as needed.
- Serves as a member of Executive Cabinet, President's Cabinet, and President's Council
- Prepares and oversees management of the budgets for instructional and assigned programs.
- Advises the President on personnel matters.
- Assumes additional responsibilities as assigned by the President.

Dean, School of Professional & Graduate Studies

- Tenure 2018
- Oversee Graduate Programs
- Oversee Institutional Professional programs:
 - (All Divisions have externally accredited programs as well as NWCCU regional accreditation)
 - Division of Business & Computer Science (IACBE)
 - Small Business Development Center (SBDC accreditation)
 - Teacher Education & Mathematics Division (CAEP)
 - Nursing & Health Sciences Division (CCNE)
 - Radiographic Science (AART)
 - Library Division (represents all accreditations for campus)
- Strategic Planning scaffolding: Program, Division, School, to Institution levels
- Recruitment and Marketing for faculty and program students
- Budget development and oversight for Programs, School and Divisions
- Fundraising in collaboration with Foundation and President
- Workload development and staffing oversight
- Program planning and curricular/co-curricular oversight in conjunction with State Board of Education policy
- Tenure & Promotion of faculty, as well as faculty development and professional development oversight
- Evaluation of faculty/staff annually
- Responsible for external accreditation of individual programs
- Grant review and oversight for all programs
- Represent institution on campus, community, state, national, and international levels and present when necessary
 - Provide advisory board external/internal approval for all programs
- Chair of Student Petition Committee for campus
- Administration representative for Curriculum Council for institution

The University of Montana Western, Dillon, MT

Business and Technology August (2007-2018)

- Division Chair: Business, Health and Human Performance, & Equine (2017)
- Department Chair (2008-2017)
- Sabbatical approval (AY 17-18)
- Granted Full Professor (2013-2014)
- Granted Associate Professor with tenure (2011)

Faculty course Load:

Strategic Management Capstone	Advanced Microsoft Office
Organization and Admin. of Sport	Business Communication
Management & Organization	Human Resource Management
Risk Management and Insurance	Leadership

Other Collegiate Assignments

- Vice Chair Faculty Association (Faculty Union)
- Department Chair Council
- Campus Strategic Planning Committee
 - Department Strategic planning Chair
- Academic Assessment Council Chair
- Accreditation coordinator internal/external processes
- Departmental budget/finances oversight
 - Fundraising in collaboration with UMW Foundation
- Faculty recruitment, mentoring, and professional development oversight
- Departmental curriculum/course offerings/rotations
- Faculty schedule and workload
- External Advisory Board Chair
- Academic advising of student's distribution to faculty
- Student recruitment
- Internship program oversight
- Student Advising task force member
- Northwest Commission on Colleges and Universities (NWCCU) campus self-study committee member
- IACBE Accreditation self-study committee (chair and self-study author)
- Faculty Senate member (2012-2016)
- Business Club Advisor (2007-2016)

Adams State University, Alamosa, CO

Department of Human Performance and Physical Education

- Assistant Professor (August 2005-August 2007)

Graduate Course Load

Introduction to Research/Program Design	
Administration of Sport	Facility Management
Sport Law	Sociological Issues in Sport
Introduction to Statistics	Field Study in HPPE
Internship in HPPE	Org. and Admin. of Sport

Undergraduate Course Load

Foundations of PE and Sport	Individual and Dual Activities
Health Promotions	Methods Elementary PE
Methods of Secondary PE	Women Leadership Studies
Org. and Admin. in PE and Sport	

Other Collegiate Assignments

- Advise undergraduate and graduate students with sport administration emphasis
- Serve on department assessment committee
- Supervision of Student teachers
- Serve as Thesis Committee Chairperson (3 students)
- Curriculum review and changes
- Serve as HPPE Club co-advisor

- Developed Advising Night for HPPE department students
- Serve on Campus Advising Assessment Committee
 - Developed completely on-line Coaching and Sport Administration Masters' Degree programs

EASTERN NEW MEXICO UNIVERSITY, Portales, NM (2002-2005)

- *Instructor:* Family & Consumer Sciences/Agriculture/Professional Technical Education: College of Education and Technology
 - Develop and instruct all Professional/Technical Education courses aligning state competencies and assessment of program
 - Develop and maintain all program and curriculum changes for the Bachelor of Occupational Education degree
 - Program advisor for Bachelor of Occupational Education students
 - Recruitment of Community Colleges monthly (TX/NM)
 - Development team of articulation and concurrent enrollment agreements with K-12 and community college programs
 - Development and maintenance of Technical Program committee following current trends in Professional Technical Education.
 - Determine transferable technical/academic credit for university programs
 - Supervise Professional Technical student teaching programs
 - Plagiarism software coordinator for College of Education and Technology
 - Departmental online curriculum training expert

Faculty Course Load:

Fundamentals of Physical Well-Being
 Introduction to Vocational Teaching Vocational Student Organizations
 History and Philosophy of Vocational Education Facility Management and Design
 Program Development Organizational Leadership
 Teaching Vocational Disciplines
 Methods of instructing Professional Technical Education Programs
 Supervised Classroom Internship
 Learning Styles
 Educational Administration

Other Collegiate Assignments

Member, Student Leadership Committee Member, University Emergency Committee
 Member, Leadership ENMU Advisory Board (faculty/staff) Member, TEAC committee (NCATE Accreditation) Member, Presidents Ambassador selection committee Member, North Central Accreditation Team
 Member, Student Hire of the Year Committee Member, Strategic Planning committee

Other Higher Education Experience:

EASTERN NEW MEXICO UNIVERISTY, Portales, NM

- Enrollment Services International Student Director/Advisor August 2002-2006
- Compliance officer for Federal Regulations on International Studies concerning Governmental Regulations SEVIS
 - Maintain Organizational affiliations state and federal
 - Oversee International Department budget
 - Enrollment Services Strategic Plan development coordinator
 - Determine student entrance and financial eligibility for Eastern New Mexico University

- Designated School Official (DSO) Issuing I-20 government documents to foreign students/faculty
- Maintain Visa, Passport, I-20, and DS-2019 documents
- Maintain Recruit/Retention program for International Students
- Maintain responsibility for all International Student transfers
- Oversee all international undergraduate and graduate students enrolled at ENMU including:
 - Track course schedules add/drops
 - Status changes
 - Meet with all students each semester to report to U.S. government
- Determine and issue Scholarships for international students
- Oversee International Office employees
- Work with Administration and Faculty to inform of governmental changes
- Facilitate International Exchange programs
- Oversee International Seminar programs

Other University Assignments:

- Enrollment Services Department Mentor Under the direction of the Vice President of Enrollment Services
 - Committee chairman for departmental hiring
 - Recruiting area restructuring
 - Admission process development
 - Revise all departmental job descriptions
 - Provide and implement training
 - Strategic Planning department chairperson
 - University Trainer for Franklin/Covey 7-habits of Highly Effective People

Professional Experience

Idaho Regional Optical Network (IRON): Director for the General Associates

Tri-State Hospital Foundation: Board of Trustees member

International Accreditation Council for Business Education (IACBE)

- Executive Board of Directors member (2012-current)
 - Executive Chairman of the Board Past Chair (2021-2022)
 - Executive Chairman of the Board of Directors (2017-2020)
 - Annual Conference Chair: 2018, 2019, 2020, 2021
 - Executive Vice Chairman of the Board of Directors (2015-2017)
 - Executive Secretary of the Board of Directors (2013-2015)

Accreditation Site Visits:

American Business School, Paris France

Azusa Pacific University, CA

Concordia University, TX

Eastern Oregon University, OR

Franklin University, OH

International School of Management, Paris

Lewis Clark State College, ID

McKendree University, IL

Roberts Wesleyan University, NY

St. Mary's University, MN

Swiss UMEF University, Switzerland

University of Guam, Guam

EU Business School, Barcelona

Oakland City University, IN

AIMS Institutes, India

FHR Lim A Po Institute, Suriname

American University in Dubai

Bacone College, OK

Dunya University, Afghanistan

Framingham State University, MA

Humbolt State University, CA

Kardan University, Afghanistan

Marylhurst University, OR

Oregon Institute of Technology, OR

Roseman University, NV

Stamford University, Thailand

University of Alaska Pacific, AK

University of Maine Fort Kent, ME

National University, CA

Albertus Magnus College, CN

GLA University, India

St. Peters University, NJ

ADVANCED INDUSTRIAL SUPPLY, Pocatello, ID

Chief Operations Officer (COO)

1994-2002

- Supervise warehouse personnel, retail store, inside sales staff, outside sales staff, purchasing dept., accounting dept., human resources dept.
- Responsible for employee evaluation and promotions.
- Hire and termination responsibility for employees
- Provide necessary leadership; planning direction, organization, and control to meet the established goals, objectives and deadlines of the company.
- Responsible for relationships with local, national, and international customers and vendors; providing presentations and training when appropriate.
- Control 6 million dollar inventory.
- Supervise PC network and Company system using the Prophet 21 program.
 - Implementation of company wide web-based training.
 - Development of business communication information using EDI (electronic data interchange).
 - Maintain and promote company software training.
- Responsible for Accounts receivable and Payables.
- Coordinate safety meetings for company and maintain appropriate documents for insurance and OSHA purposes.
- Develop and utilize budget on an annual/semi-annual basis.
- Review daily management summary reports.
- Provide and maintain company buildings, vehicles, and equipment.
- Responsible for Corporation Strategic Plan and implementation

Book Publications

Chilson, F., Gilde, C., Steadman, K., (2019) *Demallification of a Nation*
Linus Learning Publishers.

Chilson, F., Gilde, C., Steadman, K., (2017) *Commercialism in College Sports: A Challenge. In Sports in Higher Educations: Issues and Challenges.* Gary A. Sailes (Ed.) Cognella, Inc.

Chilson, F., Gilde, C. (2016). *Overchoice: Too Many Choices, Too Little Time.* Cognella, Inc.

Chilson, F.M., Gilde, C., Chilson, M., (2013). *The Subcultures of Tailgating.* Kendall Hunt Publishing.

Chilson, F. M., (2008). *Faculty Perceptions of Student Online Course Evaluations.* VDM Publishing.

Chilson, F. M., Rutledge, D. E. (2007). *Education from a Distance.* In Higher Education: Open for Business. Gilde, C. (Ed.) Lexington Books.

Publications

Chilson, F.M., et al. (2021). *The Use of Summative Assessment to Improve Quality in Business Administration Programs.* Peregrine Global.

Chilson, F. M., et al. (2008). *Code of the New West: A Citizens' Guide to Rural Responsibility.* Chilson, F. (Ed.) Beaverhead County.

Chilson, F. M. & Hannan, J. (2007). *Transforming Resisters into Advocates of Online Teaching.* Program Proceedings of International Conference on College Teaching and Learning, 80.

Chilson, F. M., (2006). *Assessing Faculty Members' Perceived Effectiveness of Student Course Evaluations in On-Line Learning*. Doctoral Dissertation

Chilson, F. M. & Chilson M. E. (2005). What is whole-brain learning? *Newsletter of the Center for Teaching Excellence: A Statewide Initiative on Effective Instruction*, 13(2), 2-4.

Chilson, F. M. & Chilson, M. E. (2004). *The effects of 'Brain Gym' activities on the Idaho Reading Indicator: What this means for New Mexico students*. Program Proceedings of the Southwest District/New Mexico combined conventions, 21.

Chilson, M. E. & Chilson, F. M. (2004). *Movement symbols: Integrating art into your physical education class*. Program Proceedings of the Southwest District/ New Mexico combined Conventions, 2004.

PRESENTATIONS:

- Chilson, F., (2021) IACBE Annual Conference emcee for 5-day conference (virtual)
- Chilson, F., Washington, C., Oedekoven, O., Metcalf, M. (2021) Plenary Session-Leadership Panel. IACBE Annual Conference (**INVITED**)
- Chilson, F. (2020) Thought Leader Joint Webinar: Business as a Force for Good. Panel Moderator ACBSP-IACBE Business Accreditors joint webinar. (**INVITED**)
- Chilson, F., (2020) IACBE Annual Conference emcee for 5-day conference (virtual)
- Chilson, F., Gilde, C. (2019) Open Doors, Open Minds: The Positive Effects of an Open-Door Teaching Culture. IACBE Annual Conference, Las Vegas, NV
- Chilson, F., (2019) Preparing for your Site Visit: A Site Visitor's Perspective. IACBE Annual Conference. Las Vegas, NV.
- Chilson, F., Farrell, W., Bruce, R. (2018) Business Strategy Simulations in the Classroom. IACBE Annual Conference, New Orleans, LA.
- Chilson, F., Gharios, R., Schroeder, S. (2018) Perspectives of a Site Visitor. IACBE Annual Conference, New Orleans, LA.
- Chilson, F., Gilde, C., Ivas, L., Dukes, A., Vaes, S., (2018). The Decline of Shopping Malls. Santa Monica College, CA. (**INVITED**)
- Chilson, F., Gilde, C., Howard, V., (2014). Equalizing Power: Women's College Coaching, Resources, and Administration. *The North American Society for the Sociology of Sport*. Annual Conference. Portland, OR.
- Chilson, F., Chilson, M. (2014). Movement and the Brain: Increase Engagement and Improve Classroom Climate. Salish Kootenai College, MT (**INVITED**)
- Chilson, F., Chilson, M. (2014). Movement and the Brain: Increase Engagement and Improve Classroom Climate. The University of Montana College of Education Speaker Series, MT. (**INVITED**)
- Chilson, F., Chilson, M., (2014). Whole Brain Learning and Movement in the Curriculum; Learning Connections in the Classroom. Beaverhead County High School. (**INVITED**)
- Chilson, F., Chilson, M., Movement and the Brain: Increase Engagement and Improve Classroom Climate. Montana Behavioral Initiative, Annual Conference. Montana State University, Bozeman, MT. (**INVITED**)
- Chilson, F., Steadman, K., Gilde, C. (2013). Bridging the Gap: Teaching Non- Business Students Business in a Short Time. IACBE Regional Conference Coeur D' Alene, ID.
- Chilson, F. (2013). Strategic Planning Workshop. MTAPHERD, Helena, MT

(INVITED)

- Chilson, F., Howard, V., (2013). Strategic Planning Workshop. Department of Recreation and Sport Pedagogy, Ohio University, Athens OH. **(INVITED)**
- Chilson, F. (2012.) Establishing and Managing Experiential Learning Opportunities. *IACBE University. International Assembly for Collegiate Business Education (IACBE). Kansas City, MO (INVITED)*
- Chilson F., Lang, S. (2012). The Challenges of Rotating Department Chairs. *IACBE University. International Assembly for Collegiate Business Education (IACBE). Kansas City, MO (INVITED)*
- Chilson, F., Chilson, M. (2010) *The Social Impact of Women and Tailgating*. North American Society for the Sociology of Sport (NASSS) 31st Annual Conference, San Diego, CA.
- Chilson, F., Gilde, C. (2010) *Marketing Business Education: Tools, Topics, and Trends*. IACBE International Conference, Zurich, Switzerland.
- Chilson, F., Knopik, M., Basile, S., (2008). *Cross-Disciplinary Learning in a Cohort Format*. IACBE Northwest Regional Conference, Portland.
- Chilson, F., Chilson, M., (2008). *Encouraging Colleagues to Utilize Movement in their Courses*. Montana AAHPERD State Conference, Missoula.
- Chilson, F., Chilson, M., (2008). *Moving to Learn; integrating Movement into the Classroom for Multidiscipline Learning*. Montana Educators Association (MEA) State Conference, Missoula.
- Chilson, F. & Hannan, J. (2007). *Transforming Resisters into Advocates of Online Teaching*. International Conference on College Teaching and Learning. Ponte Vedra Beach, Florida
- Chilson, F. M. & Chilson, M.E. 2006 New Mexico Public Education Department School Health Education Institute, *Movement and Health Education*. Albuquerque, NM. **(INVITED)**
- Chilson, F. M. & Chilson, M.E. 2006 COAHPERD: *Brain Based Learning*. Denver, CO
- Chilson, F. M. & Chilson, M.E. 2006 NMAHPERD: *The Responsibility of Public Educators to Physical Education*. Albuquerque, NM **(INVITED)**
- Chilson, F. M. & Chilson, M.E. 2006 Summit Summer Academy (Colorado Department of Education), *Movement in the Classroom*. Breckenridge, CO. **(INVITED)**
- Chilson, F. M. & Chilson, M.E. 2005 Colorado Connections for Healthy Schools. Alamosa, CO.
- Chilson, F. M. & Chilson, M.E. 2005 Center for Teacher Excellence. *Brain Based Learning: Integrating Movement Across the Curriculum*. Taos, NM. **(INVITED)**
- Chilson, F. M. & Chilson, M.E. 2005 South West District AHPERD Conference Phoenix, AZ. *Integrating Movement Across the Curriculum*
- Chilson, F. M. & Chilson, M.E. 2004 NMAPHERD: *Integrating movement across the curriculum*.
- Chilson, F. M. & James-Maguire, P. 2004 New Mexico Higher Education Assessment and Retention Conference, Leadership for Improving Higher Education: The Roles of Assessment Retention: *Online Evaluation Systems, what works and what doesn't*. Albuquerque, NM
- Brown, D.A., P. James – Maguire, and F.M. Chilson. 2004 New Mexico Higher Education Assessment and Retention Conference, Leadership for Improving Higher Education: The Roles of Assessment Retention: *Assessing online instruction: A hands-on workshop for faculty, professionals, and administrators*. Albuquerque, NM
- Chilson, F. M. & Chilson, M. E. 2004 SWD/NMAHPERD: *The effects of 'Brain Gym' activities on the Idaho Reading Indicator: What this means for New Mexico Students*.

- Chilson, M. E. & Chilson, F. M. 2004 SWD/NMAHPERD: *Movement Symbols: Integrating Art into your Physical Education Classroom.*

PROFESSIONAL AFFILIATIONS:

- ASTHO certified COVID-19 Contact Tracer (2020)
- IACBE Northwest Region 7 elected officer: President (2015-2016)
- IACBE Northwest Region 7 elected officer: Vice President (2014-2015)
- IACBE Northwest Region 7 elected officer: Secretary (2013-2014)
- IACBE accreditation site reviewer
- Editorial Board: (JABE) Journal for Advancing Business Education (2017-current)
- Editorial Board: (JEBE) Journal for Excellence in Business Education (2010-current)
- University of Texas A&M Kingsville Bachelor of Applied Arts and Science: Accreditation External Reviewer 2011
- Advanced Industrial Supply Inc.
Board of Directors (2002-2019)
- International Journal of Teaching and Learning in Higher Education
 - Board Member and Professional Reviewer
 - 2009-2015
- Scientific Journals International
 - Board Member and Professional Reviewer
 - 2009-2014

CONSULTING:

- National University: School of Business (Mock site visit/self-study preparation-2019)
- Ohio University: Department of Recreation and Sports Pedagogy
 - Outcome's assessment/strategic planning (2017)
- BUBUNCH (2012-2013)
 - Startup company
 - Strategic planning workshop
- Alta Fuels (2006)
 - Organizational Process Review and Implementation
- Advanced Industrial Supply (2005-2015)
 - Organizational Process Review and Implementation

AWARDS AND HONORS:

- 2006-2007 Professor of the Year: Student Centered Instruction
 - Adams State College
- The Chancellor's List nomination (6 times)
- Manchester Who's Who among Executives and Professionals (2002-2017)
- Graduate Student of the Year Nominee (2002)
 - Idaho State University, School of Graduate Studies
- Kappa Delta Pi, International Education Honor Society
 - Honors Graduate 4.0 GPA
- Sigma Beta Delta, International Honors Society of Business
- Graduate School Honors Graduate: New Mexico State University 4.0 GPA

ORGANIZATIONS:

- International Accreditation Council for Collegiate Business Education (IACBE)
- Sigma Beta Delta Business Honors Fraternity
- American Society for Training Development (ASTD)
- Association for Supervision and Curriculum Development (ASCD)
- Phi Beta Delta International Scholars Society

- Kappa Delta Pi (KDP) International Honor Society
- Association of International Educators (NAFSA)
- American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)
 - President Elect-New Mexico
 - President-New Mexico
 - Past-President-New Mexico
 - Strategic Planning Chairperson
 - State Board Research Chairperson
 - Southwest District Board Member
 - State Conference Planner (2 times)
- South West District AHPERD
- Colorado COAHPERD
- New Mexico NMAHPERD