**Black Hills State University: Planning for a Lesson**

**Foundational Elements** (essential features of all lesson plans)

**Lesson Title**

**Subject/Content Focus and Grade Band** (unit title; unit focus)

**Standards** (state, Common Core, and/or other; performance indicators/skills)

**Learning Objectives** (learning outcome; learning target; learning focus; IEP goals/skills addressed)

**Assessment/Evaluation** (types of assessments used throughout the lesson: formative, summative, other; description of how student learning will be evaluated)

**Lesson Structure, Learning Activities, and Instructional Strategies** (step-by-step plans and time allotted for each step, including introduction, learning activities, and close/reflection/debrief; lessons may follow different structures such as Three-Phases of a Problem-Based Lesson, Five Es of 3D Science, Gradual Release of Responsibility, Direct Instruction/Teaching, or other structures/learning models)

**Building Elements** (additional elements that are meant to be adapted and used/not used relative to specific grade bands, content areas of study, and/or lesson plans and units)

**Learner Characteristics** (# of students; gender; IEP information)

**Instructional Set-Up** (classroom layout; learner habitat)

**Resources, Materials, and Equipment** (list or include essentials to complete the lesson)

**Essential Questions** (vital questions that propel students through the learning experience; questions that prompt exploration and open discovery)

**Key Vocabulary** (terms, concepts, and/or events)

**Prior Knowledge/Skills Needed for Lesson** (essential knowledge and skills needed by students to effectively participate in the learning activities)

**Technology** (tools used by students and/or tools used by teacher)

**Equity and Accessibility** (universal design for learning features; culturally responsive teaching characteristics)

**Differentiation** (accommodations; modifications; increase in rigor)

**Follow-up Activity/Homework/Extension** (further activity around the aims of a lesson; additional or different forms of practice to deepen learning or practice skills)

**Classroom Management Considerations**

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