National Center for Education Statistics

IPEDS Data Center

Black Hills State University

 UnitID
 219046

 OPEID
 00345900

 Address
 1200 University St, Spearfish, SD, 57799-9500

 Web Address
 www.bhsu.edu

IC Header 2013-14

Institution: Black Hills State University (219046)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

	Occupational, may lead to a certificate, degree, or other formal award
\checkmark	Academic, leading to a certificate, degree, or diploma
	Continuing professional (postbaccalaureate only)
	Recreational or avocational (leisure) programs
	Adult basic or remedial instruction or high school equivalency
	Secondary (high school)

Institution: Black Hills State University (219046)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.



2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level

BELOW THE BACCALAUREATE: 1 Image: Postsecondary award, certificate, or diploma of (less than one academic year) - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours 2 Image: Postsecondary award, certificate, or diploma of (at least one but less than two academic years) - at least 30 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 35 but less than 90 quarter credit hours 3 Image: Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - at least 45 but less than 90 quarter credit hours, or - at least 45 but less than 90 quarter credit hours, or - at least 45 but less than 90 quarter credit hours, or - at least 45 but less than 90 quarter credit hours, or - at least 45 but less than 90 quarter credit hours, or - at least 45 but less than 90 quarter credit hours, or - 90 or more genester or trimester credit hours, or - 90 or more guarter credit hours 5 Image: Postseccalureate certificate 6 Image: Postseccalureate certificate 7 Image: Post-master's certificate 17 Doctor's degree-research/scholarship 18 Doctor's degree-professional practice 19 Doctor's degree-other 12 Other (specify in box below)	1 Postsecondary award, certificate, or diploma of (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours 2 Postsecondary award, certificate, or diploma of (al least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 90 quarter credit hours 3 Associate's degree 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - at least 30 but less than 90 quarter credit hours, or - at least 45 but less than 90 quarter credit hours 3 Associate's degree 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours 5 Postbaccalaureate certificate 6 Postbaccalaureate certificate 7 Master's degree 8 Post-master's certificate 17 Doctor's degree-professional practice 18 Doctor's degree-other 12 Other (specify in box below)		
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18 Doctor's degree-professional practice 19 Doctor's degree-other 12 Other (specify in box below)	18 Doctor's degree-professional practice 19 Doctor's degree-other 12 Other (specify in box below)	8	Post-master's certificate
19 Doctor's degree-other 12 Other (specify in box below)	19 Doctor's degree-other 12 Other (specify in box below)	17	Doctor's degree-research/scholarship
12 Other (specify in box below)	12 Other (specify in box below)	18	Doctor's degree-professional practice
		19	Doctor's degree-other
u may use the space below to provide context for the data you've reported above.	u may use the space below to provide context for the data you've reported above.	12	Other (specify in box below)
		ou may use the space	ce below to provide context for the data you've reported above.

Institution: Black Hills State University (219046)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

× 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

O Semester	
OQuarter	

O Trimester

O4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

O Differs by program

Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

Hybrid (Other academic calendar)

Institution: Black Hills State University (219046)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time					
Undergraduate (academic or occupational programs)	0	No	0	Yes	0	No	0	Yes
First-time, degree/certificate-seeking undergraduate	0	No	0	Yes	0	No	o	Yes
Graduate (not including doctor's-professional practice)	0	No	0	Yes	0	No	0	Yes

6. For Fall 2007, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs

at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2007-08 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2007-08 Enrollment survey, the data will be preloaded below.

o ^{No}	
	This institution did not enroll full-time, first-time (undergraduate) students.
	This institution did not offer programs at or below the baccalaureate level.
	This institution was not in operation in 2007-08.

Full-time, first-time degree/certificate-seeking students from 2007-08 Enrollment survey (GR Cohort)

472

Institution: Black Hills State University (219046)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

O No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

• Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution. 146020

South Dakota Board of Regents

Institution: Black Hills State University (219046)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

	GENERAL INFORMATION					
Educational Offerings	Academic Adult basic					
Control	Public Primary Control: State Secondary Control: N/A					
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree					
Reporter Type	Academic					
Calendar System	Semester					
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)					
System	South Dakota Board of Regents					

Institutional Characteristics 2013-14

Institution: Black Hills State University (219046)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed					
statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.					
-					
Mission Statement URL:	/lission Statement URL: http://www.bhsu.edu/A				
Please begin URL with "http://" or "https://"					
Mission Statement					

X ≥ 2. Are all the programs at your institution offered completely via distance education?

C Y	/es
© N	lo

Institution: Black Hills State University (219046)

Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking

undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

☑ If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes
 No

∑ You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Black Hills State University (219046)

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate

selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	0	0	C	0
Secondary school rank	0	•	0	0
Secondary school record	0	0	C	0
Completion of college-preparatory program	•	•	0	0
Recommendations	0	0	©	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	•	0	0
Admission test scores				
SAT / ACT	0	•	•	•
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	C	0	۲	0
TOEFL (Test of English as a Foreign Language)	0	0	۲	0

Institution: Black Hills State University (219046)

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted,

and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early

decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

period:	0	©	
	Men	Women	Total
Number of applicants	354	603	957
Number of admissions	312	542	854
Number (of admitted) that enrolled full-time	204	356	560
Number (of admitted) that enrolled part-time	24	35	59
Total enrolled full-time and part-time	228	391	619
Percent of admissions enrolled full-time and part-time	73	72	72

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the

number and percentage of enrolled students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile

scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	C Fall 2012	Fall 2013	C Test scores NOT required
Number of enrolled stud	ents that submitted SAT scores		€ 31
Percent of enrolled stud	ents that submitted SAT scores		5
Number of enrolled stud	ents that submitted ACT scores		549
Percent of enrolled stud	ents that submitted ACT scores		89
	25th Percentile		75th Percentile

	Zoth i ci contine	<i>i</i> oth i ciccintic
SAT Critical Reading	423	635
SAT Math	430	594
SAT Writing	408	510
ACT Composite	19	23
ACT English	17	23
ACT Math	17	23
ACT Writing	•	•

× You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Black Hills State University (219046)

Part B - Estimated Fall Enrollment

Estimated 2013 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

×Full-time	FT PY	⊠ Part-time	PT PY	Total
	Enroll-		Enroll-	

		ment	ment	
Undergraduate (academic or occupational programs)	2,487	2,511 1,515	1,461	4,002
Of undergraduates, those who are first-time, degree/certificate-seeking students	559	487	43	619
Graduate	€ 39	15 423	418	462

Institution: Black Hills State University (219046)

Part C - Student Services - Special Learning Opportunities

1. D	oes you	ir institution accept any of the following? [Check all that apply]
		Dual credit (college credit earned while in high school)
		Credit for life experiences
		Advanced placement (AP) credits
		None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

		ROTC						
			Army		Navy	Γ	Air Force	
		Study at	proad					
		Weeken	d/evening college					
		Teacher	certification (for the element	ary, mide	dle school/junior high, or se	econdary le	evel)	
		Do not i	nclude certifications to teach	at the p	ostsecondary level.			
			Students can complete their	prepara	tion in certain areas of spe	cialization		
			Students must complete the	ir prepar	ation at another institution	for certain	areas of specialization	
			This institution is approved I	by the sta	ate for the initial certificatio	n or licens	ure of teachers	
		None of	the above					
3. H	f your in	stitution	grants a bachelor's degree	e or high	ner but does not offer a fu	ull 4-year	program of study at the	
JUL	- Jeroradu	iate leve	I, how many years of comp	leted co	llege-level work are requ	ired for e	ntrance?	
			·, · · · · · · · · · · · · · · · · · ·					
dur	nber of y	oare						
NUI		cai 5		Se	elect One			
nst	itution: B	lack Hills	State University (219046)					

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

Remedial services

Academic/career counseling services
Employment services for current students
Placement services for program completers
On-campus day care for children of students
None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

(Have our own library
(Do not have our own library but contribute financial support to a shared library
(Neither of the above
6. Indicate	whether or not any of the following alternative tuition plans are offered by your institution.

		0	No	
		0	Yes	
			Г	Tuition guarantee
			Г	Prepaid tuition plan
				Tuition payment plan
				Other (specify in box below)
× 7.	Please in	dicate at what level(s	s) your institution offers dista	nce education opportunities (courses and/or programs).
		Undergraduate		
		Graduate		
		The institution does n	ot offer distance education opp	ortunities

You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

The Office of Educational Outreach at Black Hills State University offers high quality, convenient, affordable, and accredited distance learning options via online, videoconferencing, and at off-campus locations.

Institution:	Black	Hills	State	University	(219046)	
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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Black Hills State University (219046)

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

No
Yes, and we do not make ANY (even one) exceptions to this rule
2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?
If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.
Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.
No
Yes
3. Does your institution offer institutionally-controlled housing (either on or off campus)?
If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).
No
Yes
Specify housing capacity for academic year 2013-14
788
4. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).

0	NO
େ	Yes - Enter the number of meals per week in the maximum meal plan available
	19
o	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Institution: Black Hills State University (219046)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indica	ate the amount.	
	⊠Amount	Prior year
Undergraduate application fee		20
3	20	

5. Charges to full-time undergraduate students for the full academic year 2013-14

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
duates					
	3,974		3,974		5,963
993		3,993		5,993	
	3.833		3.833		3,833
346	-,	3,846	-,	3,846	-,
	duates 993	year duates 093 3,833	year duates 093 3,833 3,833	year year duates 093 3,974 3,993 3,974 3,833 3,833 3,833	year year duates 093 3,974 3,993 3,974 5,993 3,833 3,833 3,833

6. Per credit hour charge for part-time undergraduate students

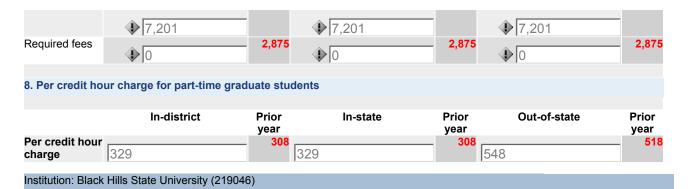
Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	254	244	254	244	321	308

Institution: Black Hills State University (219046)

Part D - Graduate Student Charges

in the institution ch	arges an applicatior	rice, maleate th		ount		Prior year
Graduate application	on fee		7.00	35		3
			ctor's Degree – Prof grams are collected		ce programs.	
7. Charges to full-ti	Da	ata for those pro		separately.	ce programs.	
7. Charges to full-ti	Da ime graduate studer	ata for those prog nts for the full ac	grams are collected ademic year 2013-14	separately.		Dries
7. Charges to full-ti	Da	ata for those pro	grams are collected	separately.	ce programs. Out-of-state	Prior year



Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2013-14?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	3,060	- 2,834
Board charge (Maximum plan)	2,885	2,807
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)		-

Institution: Black Hills State University (219046)

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

☑ If the **2013-14 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2010-11	2011-12	2012-13	2013-14		
Published tuiti	on and re	equired fe	es:		✓ Tuition Guarantee (check only if applicable to entering students in 2013-14)	Guaranteed increase %
In-district						
Tuition	3,194	3,658	3,726	3,993		

Required fees	3,757	3,766	3,594	3,624			
Tuition + fees total	6,951	7,424	7,320		7,617		
In-state							
Tuition	3,194	3,658	3,726	3,993			
Required fees	3,757	3,766	3,594	3,624			
Tuition + fees total	6,951	7,424	7,320		7,617		
Out-of-state							
Tuition	4,790	5,486	5,590	5,993			
Required fees	3,757	3,766	3,594	3,624			
Tuition + fees total	8,547	9,252	9,184		9,617		
Books and supplies	1,000	1,000	1,000	1,100			
On-campus:							
Room and board	5,729	6,603	5,641	5,945			
Other expenses	3,000	3,000	3,100	3,200			
Room and board and other expenses	8,729	9,603	8,741		9,145		
Off-campus (no	t with fam	ily):					
Room and board			6,380	6,712			
Other expenses			3,100	3,200			
Room and board and other expenses	0	0	9,480		9,912		
Off-campus (wi	th family):						
Other expenses			3,100	3,200			
본 You may use	the space	e below to	provide	context for the data	you've report	ed above. Thes	e context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Black Hills State University (219046)

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

O	
۲	Yes - Check all that apply
	National Collegiate Athletic Association (NCAA)
	National Association of Intercollegiate Athletics (NAIA)
	National Junior College Athletic Association (NJCAA)
	United States Collegiate Athletic Association (USCAA)
	National Christian College Athletic Association (NCCAA)
	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or I	NAIA member	Conference
Football	C No	Yes-Specify	Rocky Mountain Athletic Conference
Basketball	C No	 Yes-Specify 	Rocky Mountain Athletic Conference
Baseball	© No	Yes-Specify	Select One
Cross country and/or track	No	 Yes-Specify 	Rocky Mountain Athletic Conference

Institution: Black Hills State University (219046)

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION					
Mission Statement	http://www.bhsu.edu/AboutBHSU/MissionStatement/tabid/86/Default.aspx				
Are all the programs at your institution offered completely via distance education?	No				
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)				

GENERAL INFORMATION					
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students				
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less				

	PRICING INFORMAT	ΓΙΟΝ				
Estimated	expenses for academic year for full-time, first-time students	2010-11	2011-12	2012-13	2013-14	
	In-district tuition and fees	\$6,951	\$7,424	\$7,320	\$7,617	
	In-state tuition and fees	\$6,951	\$7,424	\$7,320	\$7,617	
	Out-of-state tuition and fees	\$8,547	\$9,252	\$9,184	\$9,617	
	Books and supplies	\$1,000	\$1,000	\$1,000	\$1,100	
	On-campus room and board	\$5,729	\$6,603	\$5,641	\$5,945	
	On-campus other expenses	\$3,000	\$3,000	\$3,100	\$3,200	
	Off-campus room and board	N/A	N/A	\$6,380	\$6,712	
	Off-campus other expenses	N/A	N/A	\$3,100	\$3,200	
	Off-campus with family other expenses	N/A	N/A	\$3,100	\$3,200	
Average ur 14	ndergraduate student tuition and fees for academic year 2013-	Tuition		Fees		
	In-district		\$3,993		\$3,846	
	In-state		\$3,993	\$3,846		
	Out-of-state		\$5,993	\$3,846		
Average gr	aduate student tuition and fees for academic year 2013-14	Tuition		Fees		
In-district			\$7,201	. \$0		
	In-state	\$7,201			\$0	
	Out-of-state	\$7,201 \$0				
Alternative	tuition plans	Tuition paym	nent plan			

Α	DMISSIONS INFORMATIO	N		
Open admission				No
Undergraduate application fee 2013-14	te application fee 2013-14			
Undergraduate Admissions Fall 2013	Total	Total Male Female		Female
Number of applicants	957		354	
Percent admitted	89%		88%	90%
Percent admitted who enrolled	72%		73%	72%
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school rank Secondary school record Completion of college-prepara		N/A	

AD	MISSIONS INFORMATION	
	Admission test scores (SAT/ACT)	
Test Scores Fall 2013 (enrolled full-time students)	# Submitting Scores	% Submitting Scores
SAT	31	5%
ACT	549	89%
	25 th Percentile	75 th Percentile
SAT Critical Reading	423	635
SAT Math	430	594
SAT Writing	408	510
ACT Composite	19	23
ACT English	17	23
ACT Math	17	23
ACT Writing	N/A	N/A