Developmental Math Classroom Data Sheet
Instructor

Instructor: ____________________ Date: ____________ Time: _________

Course: Basic Intermediate Basic Tier III Intermediate Tier III
(please circle)

Please indicate the number of minutes spent on each instructional activity. The time on an activity is the total time for that class period on that activity. The total time should add up to 50 minutes each day. If you are unsure how to categorize an instructional activity, put it under traditional instruction. Please enter 0 if no time was spent on that instructional activity that day.

**Instructional Activity Key**

<table>
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<tr>
<th># Minutes</th>
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<td>(Round to nearest 5 Minutes)</td>
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**Explicit Instruction**

Explicit instruction includes all of the following components:
- Instructors provide clear models for solving a problem type using an array of examples.
- Students receive extensive practice in use of newly learned strategies and skills.
- Students are provided opportunities to think aloud and talk through the decisions they make and the steps they take (“Think, Pair, Share”) to solve problem.
- Students are provided extensive feedback.
- Students are actively participating and cognitively engaged throughout the learning encounter.

**Traditional Instruction**

Includes instructional methods not specifically included above under *explicit* instruction. Examples include, but are not limited to:
- Lecture
- Lecture together with some student participation other than that defined above under *explicit* instruction.
- Group and/or individual work other than that defined above under *explicit* instruction.

**Test Preparation/Review**

Examples include, but are not limited to:
- Instructor led review of the concepts and procedures for that unit.
- Group and/or individual work on practice exams or review problems.
- Automaticity & Fluency Exam