

Candidate: _____ Rater: _____

School: _____ Content: _____ Grade Level: _____

Semester/Year: _____

**PPAT Task 1: Knowledge of Students and the Learning Environment
SCORING CHECKLIST (Revised July 2019)**

Your University Supervisor, or designated scorer for out-of-area placements, will score Task 1. University Supervisors are allowed to give you one feedback. You will be able to discuss your answers when you attend the workday on campus.

Textbox 1.1.1: Community, District, School Contextual Factors that Influence Instruction

	Satisfactory 2	Basic 1	Weak/not answered - 0
Connects the community contextual factors to an instructional strategy to enhance learning			
Connects the community contextual factors to an activity in order to enhance learning			
Connects the school contextual factors to an instructional strategy to enhance learning			
Connects the school contextual factors to an activity in order to enhance learning			
Connects the district contextual factors to an instructional strategy to enhance learning			
Connects the district contextual factors to an activity in order to enhance learning			
Justifies each instructional strategy			
Describes how each activity furthers student learning			
Evidence indicates the candidate's analysis of the community, school, and district factors is effective			
The Contextual Factors Chart is completed			
Subtotal	/20 points		

Textbox 1.1.2: Classroom Demographics and Knowledge of Students

	Satisfactory 2	Basic 1	Weak/not answered - 0
Connects the classroom demographics to an instructional strategy to enhance learning			
Connects the classroom demographics to an activity in order to enhance learning			
Connects the knowledge of students to an instructional strategy to enhance learning			
Connects the knowledge of students to an activity in order to enhance learning			
Justifies each instructional strategy			
Describes how each activity furthers student learning			
Evidence indicates the candidate's analysis of the classroom demographics and knowledge of students' factors are consistent			
Subtotal	/14 points		

Textbox 1.2.1: Available Resources to Enhance Student Learning

	Satisfactory 2	Basic 1	Weak/not answered -0
Describes how one of the instructional resources could be used to support students' learning needs			
Describes how a second instructional resources could be used to support students' learning needs			
Describes how a different instructional resource, used to address a particular knowledge-of-students factor, could enhance student learning			
Is the evidence that connects available instructional and support resources to student learning logical			
The Instructional & Support Resources Chart is completed			
Subtotal	/10 points		

Textbox 1.2.2: Student Interest Inventory

	Satisfactory 2	Basic 1	Weak/not answered – 0
Completed a whole-class student interest inventory			
Explains how the compilation of students' interest inventories could be used to design instruction that helps them achieve learning goal(s)			
Describes how the results of one student's interest inventory could be used to promote that student's engagement and learning			
Evidence indicates that this candidate's analysis of findings from the interest inventories and their impact on instructional decision is effective			
Subtotal	/8 points		

Textbox 1.2.3: Communicating with Students and Families

	Satisfactory 2	Basic 1	Weak/not answered -0
Includes one artifact demonstrating introductory communication (1 pg)			
Explains how the choice of introductory communication with students' families demonstrates understanding of demographic differences in the classroom			
Explains how the introductory communication encourages ongoing sharing of information among the candidate, the students, and their families			
Evidence indicates that the candidate's rationale for the method of introductory communication with students and families is moderate			
Subtotal	/8 points		

Textbox 1.2.4: Rules and Procedures

	Satisfactory 2	Basic 1	Weak/not answered – 0
Explains the implications of a classroom rule/procedure for instruction, student learning, or the learning environment			
Explains the implications of a technology rule/procedure for instruction, student learning, or the learning environment			
Evidence indicates that the candidate's analysis of rules and procedures is insightful			
Subtotal	/6 points		

Total: _____ / 66 points (You need a 53 or better to pass Task 1) You are allowed one redo.