

Institution: Black Hills State University (219046)

User ID: P2190461

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	9	11	3	14
Hispanic/Latino	14	2	28	44	1	45
American Indian or Alaska Native	9	2	14	25	1	26
Asian	2	0	1	3	0	3
Black or African American	5	4	11	20	1	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	113	46	360	519	18	537
Two or more races	6	6	33	45	0	45
Race and ethnicity unknown	4	3	1	8	0	8
Total men	154	64	457	675	24	699
Total men prior year	155	70	512	737	25	762

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	3	12	18	11	29
Hispanic/Latino	21	3	37	61	2	63
American Indian or Alaska Native	11	3	33	47	2	49
Asian	1	0	11	12	0	12
Black or African American	1	0	4	5	1	6
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	266	65	660	991	27	1,018
Two or more races	10	5	38	53	4	57
Race and ethnicity unknown	7	1	1	9	1	10
Total women	321	80	797	1,198	48	1,246
Total women prior year	295	104	820	1,219	48	1,267

Grand total (men+women)	475	144	1,254	1,873	72	1,945
Grand total (men+women) prior year	450	174	1,332	1,956	73	2,029

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	14	15
Hispanic/Latino	1	1	9	11	20	31
American Indian or Alaska Native	0	1	9	10	13	23
Asian	1	0	3	4	6	10
Black or African American	0	0	3	3	8	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	14	18	114	146	367	513
Two or more races	1	2	8	11	18	29
Race and ethnicity unknown	0	2	1	3	22	25
Total men	17	24	148	189	468	657
Total men prior year	11	18	181	210	361	571

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	2	3	4	7
Hispanic/Latino	1	3	19	23	28	51
American Indian or Alaska Native	0	1	10	11	35	46
Asian	0	1	2	3	7	10
Black or African American	0	0	2	2	8	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	3	3
White	23	24	250	297	585	882
Two or more races	3	2	5	10	32	42
Race and ethnicity unknown	1	0	4	5	26	31
Total women	29	31	294	354	728	1,082
Total women prior year	29	39	329	397	748	1,145
Grand total (men+women)	46	55	442	543	1,196	1,739
Grand total (men+women) prior year	40	57	510	607	1,109	1,716

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino		2	2
American Indian or Alaska Native			0
Asian			0
Black or African American		5	5
Native Hawaiian or Other Pacific Islander			0
White	4	39	43
Two or more races		1	1
Race and ethnicity unknown		10	10
Total men	4	57	61
Total men prior year	12	70	82

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	3	4
Hispanic/Latino	1	4	5
American Indian or Alaska Native	1	1	2
Asian			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
White	11	68	79
Two or more races		4	4
Race and ethnicity unknown	5	13	18
Total women	19	94	113
Total women prior year	21	187	208
Grand total (men+women)	23	151	174
Grand total (men+women) prior year	33	257	290

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	214	920	147
Enrolled in <i>at least one</i> but not all distance education courses	873	93	2
Not enrolled in any distance education courses	1,329	255	25
Total (from prior part A screens)	2,416	1,268	174

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in SD	165	738	83
Located in the U.S. but not in SD	46	164	51
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	9	0
Location unknown/unreported	3	9	13
Total students exclusively enrolled in distance education (from section above)	214	920	147

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	14	15	29
<u>Hispanic/Latino</u>	45	33	78
<u>American Indian or Alaska Native</u>	26	23	49
<u>Asian</u>	3	10	13
<u>Black or African American</u>	21	16	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	541	552	1,093
<u>Two or more races</u>	45	30	75
<u>Race and ethnicity unknown</u>	8	35	43
Total men	703	714	1,417
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	30	10	40
<u>Hispanic/Latino</u>	64	55	119
<u>American Indian or Alaska Native</u>	50	47	97
<u>Asian</u>	12	10	22
<u>Black or African American</u>	6	11	17
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	1,029	950	1,979
<u>Two or more races</u>	57	46	103
<u>Race and ethnicity unknown</u>	15	44	59
Total women	1,265	1,176	2,441
Grand Total (men+women)	1,968	1,890	3,858

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	8
18-19	209	491
20-21	224	428
22-24	141	180
25-29	56	68
30-34	28	38
35-39	18	20
40-49	11	12
50-64	2	1
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	699	1,246

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	135	303
18-19	85	152
20-21	119	153
22-24	123	176
25-29	87	132
30-34	46	65
35-39	32	37
40-49	14	49
50-64	15	14
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	657	1,082

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		1
22-24		6
25-29	1	3
30-34	1	2
35-39		5
40-49	2	1
50-64		1
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	4	19

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	9	16
25-29	12	25
30-34	13	15
35-39	8	15
40-49	11	16
50-64	4	7
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	57	94

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	475
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	521
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	199
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,268
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	880
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,600
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	30

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	408	456
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	408	456
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	251	283
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	62%	62%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Bachelor's Cohort from Fall 2018


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	29	31
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	29	31
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	10	12
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	34%	39%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Rich Loose

Email: rich.loose@bhsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	3,858
Undergraduate enrollment	3,684
Undergraduate transfer-in enrollment	199
Graduate enrollment	174
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	1%
Black or African American	1%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	53%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	1%
Black or African American	1%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	80%

25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	62%
First-time, part-time bachelor's seeking student retention rate	34%
Graduation rate cohort as percent of total entering students	30%

Graduate Student Characteristics	
Percent of graduate students who are female	65%
Percent of graduate students who are full-time	13%

Fall Enrollment

Black Hills State University (219046)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We lost state funding for K-12 teachers to get recertification credits, causing our non-degree seeking (and part-time) numbers to go way down.			