Praxis/PLT:

Major: **K-12 Special Education** 2022-2023 - Status Sheet

Minor:

STATE UNIVERSITY

BLACK HILLS Degree: Bachelor of Science Education

120 hours are required to graduate 36 hours of upper level are required

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Prepared by:

Phone #: Date:

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Gen Ed Requirements	100 200			300 400			- 1	Major Requirements	100 200	300 400	100 200	
3 ENGL 101 Comp I (min grade C)	200	.00	200	.00	Mus	st earn g		of "C" or better in all required coursework		100	200	.00
3 ENGL 201 Comp II (min grade C)				1		_		onal Courses - 13 hours				
3 CMST 101 215 222 (min grade C)				1	1	EDFN		Practicum: Pre-Admission Teaching				
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281				1	2	EDFN		Foundations of American Education				
3-5 Natural Science & Lab				_	3			Educational Psychology				\neg
3-5 Natural Science & Lab				-	3	EPSY		Child & Adolescent Development	П			\equiv
SOCIAL SCIENCE: take 2 courses from two differen	t sub	ject a	areas	š.	l 1	HLTH		First Aid & CPR				\neg
ARTS & HUMANITIES: take 2 courses from two di			•		3			General Psychology (gen ed)				\neg
areas (ART/H) are the same subject), or a Foreig Sequence.	n Lar	igua	ge		ľ			2 2 2 2 2 2 2 3 3 3 2 2 7				\equiv
Social Science - 2 courses required				1		Specia	I Ed C	Core - 32 hours				\neg
				-	3	-		Intro to Persons with Exceptionalities	\Box			\neg
PSYC 101 required for major, and will also satisfy a SS cla additional course from the following:			ake 1		2	SPED		Intro to Assistive Technology	\Box			\neg
ABS 203 ANTH 210, 220, 230 CJUS 201	П	T	Т	-1	3	SPED		Behavior Mgmt of Except Child	\vdash			=
CMST 201 ECON 201, 202 GEOG 101, 200,	\vdash	+	\dashv	-1	3	SPED		Serve Student w/Severe Disability	\vdash			\dashv
210, 212, 219 GLST 201 HDFS 141, 210	\vdash	+	\dashv	-1	3	SPED		Vocational-Transitional Programming	\vdash			\equiv
HIST 151, 152, 256, 257 INED 211 INFO 102	\vdash	+	\dashv	-1	3	SPED		Curriculum & Instructional Strategies K-12	H			\exists
NATV 110 POLS 100, 102, 141, 165, 210, 250,	1	-		-	3	SPED	431	Identify and Assess in Special Ed	H			
253 REL 237 SOC 100, 150, 151, 240, 250, 285 SUST 201 UHON 111, 210 WMST 101,	\forall	\dashv	\dashv	-	3	SPED		Intro to Autism Spectrum Disorder	\vdash			\dashv
285 SUST 201 UHON 111, 210 WMST 101, 1 247	$\vdash \vdash$	\dashv	\dashv	\dashv	3	SPED	460	-	\vdash			\dashv
Arts & Humanities - 2 courses required					2	SPED	485	Special Education Law	\vdash	-	H	\dashv
ARAB 101, 102 ARCH 241 ART 111, 112,	-	-	+	-	2	SPED	495	Practicum: Special Education	$\vdash \vdash$	_		\dashv
121, 123 ARTH 100, 120, 121, 211, 212, 231,	-	-	+	-1	2-3	OI LD	433	take one course from the following:	\vdash	-		=
251 CHIN 101, 102 ENGL 115, 125, 210, 211,		-	+	-1	2-3	ELED	459	Intro: Literacy Assess/Remed	H			\dashv
212, 214, 221, 222, 230, 240, 241, 242, 248,		-	_	-1		PE		Adapted Physical Education	\vdash			
249, 250, 256, 258, 268 FREN 101, 102, 201, 202 GER 101, 102, 201, 202 GFA 101		-	-	-		PSYC		Psychology of Abnormal Behavior	\vdash			=
GREE 101, 102 HIST 111, 112, 121, 122	H	+	\dashv	-1				r systicity of historial Behavior	H			\equiv
HUM 100 200 LAKL 101, 102, 201, 202 LATI			+	1		Profess	sional	Teaching - 28 hours	\Box			\neg
101, 102 MCOM 151, 160 MFL 101, 102				1	3	EDFN		_				\neg
MUS 100, 117, 130, 131, 200, 201, 203, 240		1		_	3	EDFN		Human Relations	П			\neg
PHIL 100, 200, 215, 220, 233, 240, 270, 287 REL 213, 224, 225, 238, 250 RUSS 101, 102					3	INED	411	South Dakota Indian Studies				
SPAN 101, 102, 201, 202 THEA 100, 131, 200.				7	2	MLED	480	Middle Level Methods	П			
		•		7	3	SEED	408	Diverse 7-12 Classroom				
Addl. hours in major/minor to meet 50% rule					1	SEED	440	Classroom Management (or EDFN 440)				
Addl. hours to meet 60 from 4-yr Inst.						SEED	450	Reading/Content Literacy				
Addl. hours to total 36 upper level					2			OR				
Addl. hours to total 120				_		ELED		Foundations/Theory of Reading				
				_		SEED	495	Practicum: Pre-Student Teaching				
				_	1			OR				
						ELED	495	Practicum: Pre-Student Teaching				
					1	EDFN	375	Methods of Technology Integration				
					9	SPED		Student Teaching/SPED*				
								majoring either in elementary education or secondary				
				7	edu	,		tudent would only student teach for 6 semester hours in The remaining 6 semester hours would be in either				
								condary education, for a total of 12 semester hours.				
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