PSYC 451 Psyc Abnormal Behavior

(If Necessary) Additional hours in major to meet 50% rule

TOTALS:

2019-2	020	) -	Stat	tus	s <b>S</b> h	neet		Praxis/PLT:			
Minor:											
Degree: Bachelo						cation		Prepared by:			
Black Hills 120 hours an	Phone #:										
Black Hills State University  120 hours at 36 hours of u					ured			Date:	- II	TNL	
	100	_	Needs	_					100 300		eeds 0 300
Gen Ed Requirements			200 400					Major Requirements	200 400		
3 ENGL 101 Comp I (min grade C)					Mus			of 'C' or better in all required coursework		L	
3 ENGL 201 Comp II (min grade C)	Ш			4		-		n Eds - 19 semester hours	ш	丄	Щ
3 SPCM 101 215 222 (min grade C)	Ш			4		BIOL	101/103	Biology Survey I or II & Lab	Щ	╄	ш
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281				4	4	DIOI		OR	$\vdash$	╄	ш
3-5 Natural Science & Lab 3-5 Natural Science & Lab	see	majoi		4	3	RIOL	151/153	General Biology I or II & Lab World Regional Geography	$\vdash$	+	+
SOCIAL SCIENCE: take 2 courses from two differe	nt sur	iect a	areas	┪	3			United States History I (gen ed)	$\vdash$	+	++
ARTS & HUMANITIES: take 2 courses from two diffe						пот	101	•	$\vdash$	+	++
areas (ART/H) are the same subject), or a Foreign La			ge		3	HIST	150	OR United States History II (gen ed)	$\vdash$	+	+
sequence.				4			152		$\vdash$	+	+
Social Science - met with major				4	3	MATH	400	Any Gen Ed Math	$\vdash$	+	+
HIST 151/152, POLS 100, PSYC 101, GEOG 210,	$\vdash$	_	-	4	3	POLS		American Government (gen ed)	$\vdash \vdash$	+	+
are required in major and will satisfy Gen Ed.				4	3	PSYC	101	General Psychology (gen ed)	$\vdash \vdash$	╄	$\perp$
ARAB 101 102 ARCH 241 ART 111 112				4					$\vdash$	+	+
ARAB 101, 102 ARCH 241 ART 111, 112, 121, 123 ARTH 100, 120, 121, 211, 212, 231,	$\vdash$	_	_	4	_			onal Core - 42 semester hours	$\vdash$	+	+
251 CHIN 101, 102 ENGL 115, 125, 210,	Ш			4	2	ARTE		K-8 Art Methods	ш	╄	Ш
211, 212, 214, 221, 222, 230, 240, 241, 242,					1	EDFN		Practicum: Pre-Admission Teaching	Ш	L	
248, 249, 250, 256, 258, 268 FREN 101, 102,					2	EDFN	338	Foundations of American Education	Ш		
201, 202 GER 101, 102, 201, 202 GFA 101					3	EDFN	475	Human Relations			
GREE 101, 102 HIST 111, 112, 121, 122 HUM 100 200 LAKL 101, 102, 201, 202 LATI					4	ELED	303	Earth & Phys Sci for Elem Teachers			
101, 102 MCOM 151, 160 MFL 101, 102				1	2	ELED	315	Foundations/Theory of Reading		T	
MUS 100, 117, 130, 131, 200, 201, 203, 240				1	2	ELED	361	Social Science for Elem Teachers		T	$\Box$
PHIL 100, 200, 215, 220, 233, 240, 270, 287				1	3	EPSY		Educational Psychology		T	$\top$
REL 213, 224, 225, 238, 250 RUSS 101, 102	H			1	3	EPSY		Child & Adolescent Development	$\vdash$	+	+
SPAN 101, 102, 201, 202 THEA 100, 131, 200,	H			┪	2	HLTH		K-8 Methods of Teaching Health		+	+
201, 231, 270				1	3	INED	411	South Dakota Indian Studies	$\vdash$	+	+
Addl. hours in major/minor to meet 50% rule		$\overline{}$	$\overline{}$	-	2	LIBM		Children's Literature	$\vdash$	+	++
•	$\vdash$	+		-	3	MATH		Math Concepts for Teachers I	$\vdash$	+	++
Addl. hours to meet 60 from 4-yr Inst. Addl. hours to total 36 upper level		+		-	3	MATH		Math Concepts for Teachers II	$\vdash$	+	++
•	-		-	-	2	MUS		K-8 Music Methods	$\vdash$	+	+
Addl. hours to total 120	$\vdash$	+	_	-					$\vdash$	+	+
K-12 Special Ed	H	_		4	2	PE		K-8 Physical Education Methods	$\vdash$	+	+
1 HLTH 251 First Aid & CPR	Ш		_	4	3	SPED	100	Intro to Persons with Exceptionalities	$\vdash$	+	+
3 SPED 100 Intro Persons w/Exceptionalities	see	ELEC	)	4	Dra	fassian	al Car	e - 35 semester hours	$\vdash$	+	+
2 SPED 406 Intro to Assistive Tech 3 SPED 410 Behavior Mgmt. Except Children	$\overline{}$		-	-	FIO			e - 35 semester nours residency courses	$\vdash$	╁	+
3 SPED 410 Behavior Mgmt. Except Children 3 SPED 413 Students/MR, DD,Severe Dis	H	-		-	3	EDFN		Computer Based Technology & Learning	$\vdash$	+	++
3 SPED 417 Students/MR, DD, Severe Dis	H		-	-	2	ELED	408	Diverse K-8 Classroom	$\vdash \vdash$	+	++
	$\vdash$		_	-	1			Assessment for the Elem Teacher	$\vdash$	+	++
	H		-	-	'	LLLD	415	Assessment for the Elem Teacher	$\vdash$	+	+
'	H		-	-		Poolde	2017 0	ourcos	$\vdash$	+	+
3 SPED 453 Intro/Autism Spectrum Disorder 3 SPED 460 Family Sys/Prof Collaboration	$\vdash$	$\dashv$	-	-	1	Reside EDFN	-	Classroom Management	$\vdash$	+	++
3 SPED 460 Family Sys/Prof Collaboration 2 SPED 485 Special Education Law	$\vdash$	+	+	-	2	ELED		K-8 Science Methods	$\vdash \vdash$	+	+
2 SPED 495 Special Education Law 2 SPED 495 Practicum: Special Education	$\vdash$	$\dashv$	-	-	3	ELED		K-8 Math Methods	$\vdash$	+	+
2 one course from the following:	H				2	ELED		K-8 Social Science Methods	$\vdash$	+	+
ELED 459 Intro: Literacy Assess/Remed.	see	ELEC	) T		2	ELED		K-8 Language Arts Methods	$\vdash$	T	$\forall$
PF 352 Adapted Physical Education	Ħ	Ť	-	1	2			K-8 Reading Methods	$\vdash$	+	+1

2 ELED 459 Intro: Literacy Assess/Remed 2 ELED 495 Practicum: Pre-Student Teaching

1 EDFN 375 Methods of Technology Integration ELED 488 K-8 Student Teaching

6 SPED 488 Student Teaching in Special Education

TOTALS:

**Student Teaching Internship**