Praxis/PLT:

	Major: Elementary Ed/Special Ed 2018-2019 - Status Sheet
_	Minor: Degree: Bachelor of Science Education
Black Hills State University	120 hours are required to graduate 36 hours of upper level are required Has Needs

ıcation Prepared by: Phone #: 120 hours are required to graduate Date:

black Fills 36 hours of u				quired			Date:				
State University		Ne						_	as	Nee	_
Gen Ed Requirements	100 3 200 4	00 100 00 200					Major Requirements		300 400	100 200	300 400
3 ENGL 101 Comp I (min grade C)				Mu	st earn (grade	of 'C' or better in all required coursework				
3 ENGL 201 Comp II (min grade C)			П		-		en Eds - 19 semester hours				
3 SPCM 101 215 222 (min grade C)			ш		BIOL	101/103	Biology Survey I or II & Lab				
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281	see m	ajor	ш	4	5.0.		OR				
3-5 Natural Science & Lab	see m	ajor	Н	3	BIOL	151/153	B General Biology I or II & Lab World Regional Geography	\vdash		Ш	
3-5 Natural Science & Lab SOCIAL SCIENCE: take 2 courses from two different	nt subi	ect are	286	l ³				\vdash	H		
ARTS & HUMANITIES: take 2 courses from two di	•				HIST	151	<u> </u>	\vdash		Н	
areas (ART/H) are the same subject), or a Foreig		guage	- 1	3	HIST	152	OR United States History II (gen ed)	\vdash	H		
sequence. Social Science - met with major			\blacksquare	3	MATH	102	Any Gen Ed Math	Н		\vdash	
· ·		+	Н	3	POLS	100	American Government (gen ed)	Н		\vdash	
HIST 151/152, POLS 100, PSYC 101, GEOG 210,	\vdash	+	Н	3	PSYC		- · · · · · · · · · · · · · · · · · · ·	Н		\vdash	
are required in major and will satisfy Gen Ed. Arts & Humanities - 2 courses required			Н	٦	1310	101	Certeral 1 Sychology (gen ed)	\vdash	H	H	
ARAB 101, 102 ARCH 241 ART 111, 112,		_	Н		Pre-Pr	ofessi	ional Core - 42 semester hours			H	
121, 123 ARTH 100, 120, 121, 211, 212, 231,	H	+	Н	2	ARTE		K-8 Art Methods			H	
251 CHIN 101, 102 ENGL 115, 125, 210,	$\vdash \vdash$	+	H	1	EDFN		Practicum: Pre-Admission Teaching	\vdash	\vdash	\vdash	
211, 212, 214, 221, 222, 230, 240, 241, 242, 248, 249, 250, 256, 258, 268 FREN 101, 102,	\vdash	+	+	2	EDFN		Foundations of American Education	\vdash	\vdash	\vdash	\vdash
201, 202 GER 101, 102, 201, 202 GFA 101	$\vdash \vdash$	+	+	3	EDFN		Human Relations	\vdash	$\vdash \vdash$	${oldsymbol{dash}}$	
GREE 101, 102 HIST 111, 112, 121, 122	\vdash	+	H		ELED			\vdash	$\vdash \vdash$	Н	H
HUM 100 200 LAKL 101, 102, 201, 202 LATI	Н	-	Н	4			Earth & Phys Sci for Elem Teachers	\vdash		Н	
101, 102 MCOM 151, 160 MFL 101, 102	⊢⊦	-	Н	2	ELED		Foundations/Theory of Reading	\vdash		Ш	
MUS 100, 117, 130, 131, 200, 201, 203, 240 PHIL 100, 200, 215, 220, 233, 240, 270, 287	Н	_	Н	2	ELED		Social Science for Elem Teachers	\vdash		Ш	
REL 213, 224, 225, 238, 250 RUSS 101, 102	\vdash		Н	3	EPSY		Educational Psychology			Ш	
SPAN 101, 102, 201, 202 THEA 100, 131, 200,	ш		ш	3	EPSY		Child & Adolescent Development	Ш		Ш	
201, 231, 270	ш	ㅗ	ш	2	HLTH		K-8 Methods of Teaching Health				
				3	INED	411					
Addl. hours in major/minor to meet 50% rule	Ш		ш	2	LIBM		Children's Literature	Ш		Ш	
Addl. hours to meet 60 from 4-yr Inst.	Ш	_	ш	3	MATH		Math Concepts for Teachers I			Ш	
Addl. hours to total 36 upper level			ш	3	MATH		Math Concepts for Teachers II				
Addl. hours to total 120	Ш		ш	2	MUS		K-8 Music Methods	Ш		Ш	
K-12 Special Ed			ш	2	PE		K-8 Physical Education Methods				
2 ED 420 Single Subj Research Meth	ш		ш	3	SPED	100	Intro to Persons with Exceptionalities	Ш		Ш	
1 HLTH 251 First Aid & CPR	Щ		Н	I.			05				
3 SPED 100 Intro Persons w/Exceptionalities	see E	LED	Н	Pro			re - 35 semester hours	\vdash		Ш	
2 SPED 406 Intro to Assistive Tech 3 SPED 410 Behavior Mgmt. Except Children	\vdash	-	Н	3			o residency courses Computer Based Technology & Learning	\vdash		Н	
	\vdash	+	Н	2	ELED	408	Diverse K-8 Classroom	\vdash		Н	
, ,	H	+	Н	1	ELED		Assessment for the Elem Teacher	\vdash	H	Н	
3 SPED 417 Voc-Transitional Programming 3 SPED 420 Curriculum & Instruct/Strat K-12	\vdash	+	+	'	LLLD	713	ASSESSINGULION THE FIGHT LEGOTIEN	\vdash	H	Н	H
3 SPED 431 Id/Assessment Special Ed	\vdash	+	+		Rosida	ncv c	ourses	\vdash	\vdash	$\vdash \vdash$	\vdash
3 SPED 451 Id/Assessment Spectrum Disorder	\vdash	+	Н	1	EDFN		Methods of Technology Integration	\vdash	\vdash	H	\vdash
3 SPED 460 Family Sys/Prof Collaboration	Н	+	Н	2	ELED		K-8 Science Methods	H		Н	
2 SPED 495 Practicum: Special Education	П		Н	3	ELED	330				П	
2 one course from the following:				2	ELED		K-8 Social Science Methods			П	
ELED 459 Intro: Literacy Assess/Remed.	see E	LED		2	ELED	440	K-8 Language Arts Methods				
PE 352 Adapted Physical Education				2	ELED		K-8 Reading Methods				
PSYC 451 Psyc Abnormal Behavior	Ш		ш	2	ELED	459	•				
+ (If Necessary) Additional hours in major	\coprod		\square	2	ELED	495	Practicum: Pre-Student Teaching	\square	Ш	Ш	
to meet 50% rule	$\vdash \vdash$	\perp	\sqcup		· ·	4.40		\vdash	Щ	Ш	Ш
	\vdash	_	H	1	EDFN	440	Classroom Management	\vdash	$\vdash \vdash$	Щ	
	\vdash	+	H	6	ELED	/100	Student Teaching Internship	\vdash	$\vdash \vdash$	H	\vdash
	\vdash	-	+	6	ELED SPED		K-8 Student Teaching Student Teaching in Special Education	\vdash	$\vdash\vdash$	Н	\vdash
	\vdash	+	H	ľ	טו בט	- 00	Stadont readiling in Opedial Education	\vdash	\vdash	Н	\vdash
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TOTALS:	\sqcap		П	96			TOTALS:	П			