Praxis/PLT:

## Major: **Elementary Education** 2018-2019 - Status Sheet

Minor: Library Media

**Degree: Bachelor of Science Education** 

120 hours are required to graduate 36 hours of upper level are required Has Needs

B.BSED.ELED
Prepared by:

Date:

B.BSED.ELED	
repared by:	
Phone #·	

State University	Has	Nee	eds					На	as	Nee	ds
Gen Ed Requirements	100 300 200 400		300 400				Major Requirements	200		100 200	300 400
3 ENGL 101 Comp I (min grade C)				Mus	_		of 'C' or better in all required coursework.				
3 ENGL 201 Comp II (min grade C)					-		n Eds - 19 semester hours				
3 SPCM 101 215 222 (min grade C)					BIOL	101/103	Biology Survey I or II & Lab				
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281	see maj	or		4			OR	Ш			
3-5 Natural Science & Lab	see maj	or			BIOL	151/153	General Biology I or II & Lab	Ш			
3-5 Natural Science & Lab			_	3			World Regional Geography	Ш		_	
SOCIAL SCIENCE: take 2 courses from two differen					HIST	151	United States History I (gen ed)				
ARTS & HUMANITIES: take 2 courses from two di areas (ART/H) are the same subject), or a Foreig		•	١.	3			OR				
sequence.	<u>_</u> aga	ago			HIST	152	United States History II (gen ed)				
Social Science - met with major				3	MATH		Any Gen Ed Math				╗
HIST 151/152, POLS 100, PSYC 101, GEOG 210,				3	POLS	100	American Government (gen ed)				$\exists$
are required in major and will satisfy Gen Ed.				3	PSYC	101	General Psychology (gen ed)			T	╗
Arts & Humanities - 2 courses required							, <b>6</b> ,			$\dashv$	$\neg$
ARAB 101, 102 ARCH 241 ART 111, 112,					Pre-Pro	ofessi	onal Core - 42 semester hours			ヿ	$\neg$
121, 123 ARTH 100, 120, 121, 211, 212, 231,				l 2	ARTE	310	K-8 Art Methods			T	$\neg$
251 CHIN 101, 102 ENGL 115, 125, 210,			_	1	EDFN		Practicum: Pre-Admission Teaching			_	$\neg$
211, 212, 214, 221, 222, 230, 240, 241, 242, 248, 249, 250, 256, 258, 268 FREN 101, 102,	$\vdash$	H	$\dashv$	2	EDFN		Foundations of American Education	H		$\dashv$	$\dashv$
201, 202 GER 101, 102, 201, 202 GFA 101		Н	$\dashv$		EDFN			$\vdash$		$\dashv$	$\dashv$
GREE 101, 102 HIST 111, 112, 121, 122		$\vdash$	$\dashv$	3		_	Human Relations	${oldsymbol{dash}}$		$\dashv$	$\dashv$
HUM 100 200 LAKL 101, 102, 201, 202 LATI	_	Н	_	4	ELED		Earth & Phys Sci for Elem Teachers	Н		$\dashv$	$\dashv$
101, 102 MCOM 151, 160 MFL 101, 102			_	2	ELED		Foundations/Theory of Reading	Ш		4	_
MUS 100, 117, 130, 131, 200, 201, 203, 240			_	2	ELED	361	Social Science for Elem Teachers	Щ		_	
PHIL 100, 200, 215, 220, 233, 240, 270, 287 REL 213, 224, 225, 238, 250 RUSS 101, 102				3	EPSY	302	Educational Psychology				
SPAN 101, 102, 201, 202 THEA 100, 131, 200,				3	<b>EPSY</b>	428	Child & Adolescent Development				
201, 231, 270				2	HLTH	321	K-8 Methods of Teaching Health				
				3	INED	411	South Dakota Indian Studies				$\neg$
Addl. hours in major/minor to meet 50% rule	$\top$		_	2	LIBM	205	Children's Literature			寸	$\neg$
Addl. hours to meet 60 from 4-yr Inst.				3	MATH		Math Concepts for Teachers I	П		ヿ	$\neg$
Addl. hours to total 36 upper level			_	3	MATH		Math Concepts for Teachers II	H		-	$\neg$
Addl. hours to total 120			-	2	MUS		K-8 Music Methods			$\dashv$	$\dashv$
Minor in Library Media - 20 hours			-	2	PE		K-8 Physical Education Methods	H		$\dashv$	$\dashv$
·			-	3	SPED			H		$\dashv$	_
3 ED 431 Library Media & Technology			-	l ³	SPED	100	Intro to Persons with Exceptionalities	Н		<b>-</b>	$\dashv$
3 LIBM 305 Children & Young Adults Lit 3 LIBM 404 Reference Resources	-		-	Dro.	faccions	ol Core	a - 22 samester hours	Н		$\dashv$	$\dashv$
2 LIBM 408 Collection Development			$\dashv$	Professional Core - 32 semester hours  Take prior to residency courses						$\dashv$	$\dashv$
2 LIBM 409 Library Methods			-	3			Computer Based Technology & Learning	H		-	$\dashv$
3 LIBM 421 Org/Admin Lib. Media Center		H	$\dashv$	2			Diverse K-8 Classroom	H		十	$\dashv$
2 LIBM 443 Cataloging and Classificatn	+	H		1			Assessment for the Elem Teacher	H	$\dashv$	$\dashv$	$\dashv$
2 LIBM 495 Library Practicum	+	H	$\dashv$	Ι'.		713	ASSESSMENT OF THE FIGHT LEACHER	$\vdash$		$\dashv$	$\dashv$
· ·	+	Н	$\dashv$		Reside	nev e	nursas	$\vdash$	$\dashv$	$\dashv$	$\dashv$
(If Necessary) Additional hours in minor to meet 50% rule	-	H	-	4		-	Methods of Technology Integration	Н	$\dashv$	$\dashv$	$\dashv$
to meet 50% fule		Н	$\dashv$	1 2	ELED		K-8 Science Methods	$\vdash$		$\dashv$	$\dashv$
		Н	-	3	ELED		K-8 Math Methods	Н	H	$\dashv$	$\dashv$
	-	H	$\dashv$	2	ELED		K-8 Social Science Methods	H	$\vdash$	$\dashv$	$\dashv$
	-		-	2	ELED		K-8 Language Arts Methods	Н		$\dashv$	$\dashv$
			$\dashv$	2	ELED		K-8 Reading Methods	H		$\dashv$	$\dashv$
			-	2	ELED		Intro: Literacy Assess/Remed	H		$\dashv$	$\dashv$
			-	2	ELED		Practicum: Pre-Student Teaching	H		$\dashv$	$\dashv$
	$\vdash$	H	$\dashv$	-		.00	asaoa To Stadont Todoning	H		$\dashv$	$\dashv$
		H	$\dashv$	l 1	EDFN	440	Classroom Management	H	$\vdash$	十	$\dashv$
		H		l ġ			K-8 Student Teaching	H	H	十	$\dashv$
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1017,1201		-		30							