## Major: **K-12 Special Education** 2017-2018 - Status Sheet

Minor:

**Degree: Bachelor of Science Education** 

120 hours are required to graduate 36 hours of upper level are required

B.	BS	ED	.SP	ED

Prepared by: Phone #: Date:

Praxis/PLT:		
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date Chiversity	Has	Ne	eds					H	as	Nee	eds
Gen Ed Requirements	100 300 200 400						Major Requirements	100 200		100 200	
3 ENGL 101 Comp I (min grade C)	200 400	200	400	Mu	st earn o		of "C" or better in all required coursework		400	200	400
3 ENGL 201 Comp II (min grade C)			Н	""	_		onal Core - 16 hours	<u> </u>			
3 SPCM 101 215 222 (min grade C)			H	1			Practicum: Pre-Admission Teaching				П
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281			H	2	EDFN		Foundations of American Education				П
3-5 Natural Science & Lab			H	3	EPSY		Educational Psychology				Н
3-5 Natural Science & Lab			$\vdash$	3	EPSY		Child & Adolescent Development				$\Box$
SOCIAL SCIENCE: take 2 courses from two differen	t subject	t are	as.	1	HLTH		First Aid & CPR			$\dashv$	$\vdash$
ARTS & HUMANITIES: take 2 courses from two di				3	INED	_	South Dakota Indian Studies				$\vdash$
areas (ART/H) are the same subject), or a Foreig	n Langu	age		3	PSYC		General Psychology (gen ed)			_	$\vdash$
Sequence. Social Science - 2 courses required				°	PSIC	101	General Esychology (gened)			$\dashv$	$\vdash$
Social Science - 2 Courses required			-		Snacia	I Fd C	Core - 32 hours			_	Н
PSYC 101 required for major, and will also satisfy a SS	class.	Take	1	2	ED		Single Subject Research Methodology				$\Box$
additional course from the following: ABS 203 ANTH 210, 220, 230 CJUS 201		I	Н	3	SPED		Intro to Persons with Exceptionalities				$\vdash$
ECON 201, 202 GEOG 101, 200, 210, 212,			Н	2	SPED		Intro to Assistive Technology			$\dashv$	$\overline{}$
219 GLST 201 HDFS 141, 210 HIST 151,			Н	3	SPED		Behavior Management of Exceptional Children			$\dashv$	$\Box$
152, 256, 257 INED 211 INFO 102 NATV	_		Н	3	SPED		Students with MR, DD, and Severe Disabilities			$\dashv$	$\vdash$
110 POLS 100, 102, 141, 165, 210, 250, 253	_		Н	3	SPED					$\dashv$	$\vdash$
REL 237 SOC 100, 150, 240, 250, 285 SUST 201 UHON 111, 210 WMST 101	_		Н	3	SPED		Vocational-Transitional Programming Curriculum & Instructional Strategies K-12			$\dashv$	$\vdash$
·										$\dashv$	$\vdash$
Arts & Humanities - 2 courses required  ARAB 101, 102 ARCH 241 ART 111, 112,				3	SPED	431	Identification and Assessment in Special Ed			_	$\mathbf{H}$
121, 123 ARTH 100, 120, 121, 211, 212, 231,			Н	3	SPED	453	Intro to Autism Spectrum Disorder			_	Н
251 CHIN 101, 102 ENGL 115, 125, 210, 211,			Ш	3	SPED	460	Family Systems and Professional Collaboration			_	Н
212, 214, 221, 222, 230, 240, 241, 242, 248,			Ш	2	SPED	495	Practicum: Special Education				ш
249, 250, 256, 258, 268 FREN 101, 102, 201,			Ш	2			take one course from the following:				
202 GER 101, 102, 201, 202 GFA 101 GREE 101, 102 HIST 111, 112, 121, 122			Ш		ELED	459	Intro to Literacy Assessment & Remediation				
HUM 100 200 LAKL 101, 102, 201, 202 LATI					PE	352	Adapted Physical Education				
101, 102 MCOM 151, 160 MFL 101, 102					PSYC	451	Psychology of Abnormal Behavior				
MUS 100, 117, 130, 131, 200, 201, 203, 240											
PHIL 100, 200, 215, 220, 233, 270, 287 REL					Teachi	ng Co	re - 25 hours				
213, 224, 225, 238, 250 RUSS 101, 102				3	EDFN	-	Computer Based Technology & Learning				П
SPAN 101, 102, 201, 202 THEA 100, 131, 200, 201, 231, 270			П	1	EDFN		Methods of Technology Integration				
201, 201, 270		-		1	EDFN		Classroom Management				
Addl. hours in major/minor to meet 50% rule	Т	П	П	2	MLED		Middle Level Methods				
Addl. hours to meet 60 from 4-yr Inst.			П	3	SEED		Plan, Manage & Assess the 7-12 Diverse Classroom			$\neg$	
Addl. hours to total 36 upper level			П		SEED		Reading/Content Literacy				П
Addl. hours to total 120			П	2			OR				П
					ELED	315	Fndations/Theory of Rdg				
					SEED	495	Practicum: Pre-Student Teaching				
				1			OR				
					ELED	495	Practicum: Pre-Student Teaching				
			П	3	EDFN		Human Relations				
			П	9	SPED	488	Student Teaching/SPED*				
				+			Additional hours in major to meet 50% rule				
							majoring either in elementary education or secondary				П
			П	ec			tudent would only student teach for 6 semester hours in				
			Ħ				The remaining 6 semester hours would be in either condary education, for a total of <b>12</b> semester hours.				
			Ħ		o.o.mo.ma	., 0. 00	solidally education, for a total of 12 composer means				
			H								
	$\neg$		Н							一	$\dashv$
	-	H	H							$\dashv$	$\dashv$
			Н						H	一	$\dashv$
	-		Н							$\dashv$	$\dashv$
	-		Н							$\dashv$	$\dashv$
	-		Н							$\dashv$	$\dashv$
TOTALS:			Н	70			TOTALS:			$\dashv$	$\dashv$
TOTALS.			Ш	73			TOTALO.				