Major: **Early Childhood/Special Education** 2017-2018 Status Sheet

Minor: **Degree: Bachelor of Science Education**

120 hours are required to graduate 36 hours of upper level are required

B.BSED.ECSF
Prepared by:
Phone #

Date:

Praxis/PLT:	

State University		Ne	eds						as	Nee	eds
Gen Ed Requirements	100 300 200 400		300 400				Major Requirements		300 400	100 200	
3 ENGL 101 Comp I (min grade C)				Mu	st earn c		of 'C' or better in all required coursework.		.55	_00	
3 ENGL 201 Comp II (min grade C)			П				General Coursework - 6 semester hours				
3 SPCM 101 215 222 (min grade C)			П		HIST	151	United States History I (gen ed)				
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281			П	3			OR				
3-5 Natural Science & Lab					HIST	152	United States History II (gen ed)				
3-5 Natural Science & Lab				3	PSYC	101	General Psychology (gen ed)				
SOCIAL SCIENCE: take 2 courses from two differen	•										
ARTS & HUMANITIES: take 2 courses from two di areas (ART/H) are the same subject), or a Foreig		•	Ct		Pre-Pro	ofessi	onal Core - 30 semester hours				
sequence.	in Lang	aagc		2	ECE	328	Guidance with Young Children				
Social Science - met with major				1	ECE	328L	Guidance with Young Children Lab				
HIST 151/152, PSYC 101 are required in major and				2	EDFN	338	Foundations of American Education				
will satisfy Gen Ed.				4	ELED	303	Earth & Phys Sci for Elem Teachers				
Arts & Humanities - 2 courses required				2	ELED		Foundations/Theory of Reading				
ARAB 101, 102 ARCH 241 ART 111, 112,				3	EPSY		Educational Psychology				
121, 123 ARTH 100, 120, 121, 211, 212, 231,		1	П	2	HLTH		K-12 Methods of Teaching Health	П		一	П
251 CHIN 101, 102 ENGL 115, 125, 210,		1	П	3	INED	411	South Dakota Indian Studies	H		一	П
211, 212, 214, 221, 222, 230, 240, 241, 242, 248, 249, 250, 256, 258, 268 FREN 101, 102,		†	П	2	LIBM		Children's Literature	H	_		\sqcap
201, 202 GER 101, 102, 201, 202 GFA 101	$\vdash \vdash$	+	\vdash	3	MATH	341	Math Concepts for Teachers I	H	\dashv		Н
GREE 101, 102 HIST 111, 112, 121, 122	$\vdash\vdash$	+	H		SPED			\vdash	-		\vdash
HUM 100 200 LAKL 101, 102, 201, 202 LATI	$\vdash\vdash$	-	Н	3			Intro to Persons with Exceptionalities	${oldsymbol{arphi}}$	-	_	Н
101, 102 MCOM 151, 160 MFL 101, 102	$\vdash \vdash$	-	Н	3	SPED	460	Family Sys & Pro Collaboration	Н			Н
MUS 100, 117, 130, 131, 200, 201, 203, 240			Ш					Ш			Ш
PHIL 100, 200, 215, 220, 233, 270, 287 REL 213, 224, 225, 238, 250 RUSS 101, 102			Ш				Core - 54 semester hours	Ш			
SPAN 101, 102, 201, 202 THEA 100, 131, 200,			Ш	3	ECE	371	Infant/Toddler Dev App Pract	Ш			
201, 231, 270			Ш	1	ECE	408	Assessment Early Childhood Spec Ed				
				3	ECE	411	Social Development in Early Childhood				
Addl. hours in major/minor to meet 50% rule				3	ECE	413	Early Childhood Curriculum				
Addl. hours to meet 60 from 4-yr Inst.			П	3	ECE	417	Methods of Early Childhood Education				
Addl. hours to total 36 upper level			П	1	ECE	495		П			
Addl. hours to total 120			П	3	EDFN	365	Computer Based Technology & Learning				П
			П	2	ELED	320	,				П
			П	3	ELED	330	K-8 Math Methods				
			П	2	ELED	360	K-8 Social Science Methods				
				2	ELED	408	Diverse K-8 Classroom				
				2	ELED	440	K-8 Language Arts Methods				
			П	2	ELED		K-8 Reading Methods	П			П
			П	2	ELED		Intro: Literacy Assess/Remed				П
		1	П	2	ELED		Practicum: Pre-Student Teaching	П			П
			П	2	SPED		Assistive Technology	П			П
		1	П	3	SPED		Behavior Mgmt of Except Child	П			П
			П	3	SPED		Serve Student w/Severe Disability				
		1	П				,	Н	寸	\neg	П
			П				Last Semester	Н			
		+	Н	3	EDFN	475		H	\dashv	_	П
		+	Н	6	ECE	486	Early Childhood/Spec Ed Student Teach: Preschool	H	┪	_	Н
		+	Н		ECE	488	•	H			Н
	\vdash	+	Н		LUL	700	Larry Ormanood Student readming	H	\dashv	-	\vdash
			Н					H			\vdash
		+	Н					Н	-		\vdash
	$\vdash \vdash$	+	Н					Н	\dashv	-	Н
	$\vdash\vdash$	+	Н					H	-	_	Н
	$\vdash \vdash$	\vdash	Н					Н	-	_	Н
	$\vdash\vdash$	+	Н					Н	-	_	Н
	$\vdash\vdash$	+	Н					Н	┥		Н
	$\vdash\vdash$	+	Н					H	┪		Н
TOTAL C.		+	Н		_		TOTAL C:	Н	\dashv		Н
TOTALS:			ш	90			TOTALS:	Ш			ш