## Major: K-12 Special Education 2018-2019 - Status Sheet Praxis/PLT: Minor: **B.BSED.SPED** Degree: Bachelor of Science Education Prepared by: 120 hours are required to graduate Phone #: Black Hills 36 hours of upper level are required Date: State University Has Needs Has Needs 300 100 300 100 300 100 100 300 Gen Ed Requirements Major Requirements 400 200 400 200 200 400 200 400 Must earn grade of "C" or better in all required coursework. 3 ENGL 101 Comp I (min grade C) 3 ENGL Pre-Professional Core - 19 hours 201 Comp II (min grade C) EDFN 295 Practicum: Pre-Admission Teaching 3 SPCM 101 215 222 (min grade C) 1 3 MATH: 102, 103, 104, 115, 120, 121, 123, 281 2 EDFN 338 Foundations of American Education 3 EDFN 475 Human Relations Natural Science & Lab 3-5 3 EPSY 302 Educational Psychology Natural Science & Lab 3-5 SOCIAL SCIENCE: take 2 courses from two different subject areas EPSY Child & Adolescent Development 3 428 ARTS & HUMANITIES: take 2 courses from two different subject HLTH 251 First Aid & CPR 1 areas (ART/H) are the same subject), or a Foreign Language 3 INED 411 South Dakota Indian Studies Sequence Social Science - 2 courses required 3 **PSYC** 101 General Psychology (gen ed) PSYC 101 required for major, and will also satisfy a SS class. Take 1 Special Ed Core - 32 hours additional course from the following: 2 ED 420 Single Subject Research Methodology ABS 203 ANTH 210, 220, 230 CJUS 201 ECON 201, 202 GEOG 101, 200, 210, 212, 3 SPED Intro to Persons with Exceptionalities 100 219 GLST 201 HDFS 141, 210 HIST 151, 2 SPED 406 Intro to Assistive Technology 152, 256, 257 INED 211 INFO 102 NATV 3 SPED 410 Behavior Mgmt of Except Child 110 POLS 100, 102, 141, 165, 210, 250, 253 3 SPED 413 Serve Student w/Severe Disability REL 237 SOC 100, 150, 151, 240, 250, 285 SPED SPCM 201 SUST 201 UHON 111, 210 3 417 Vocational-Transitional Programming WMST 101, 247 3 SPED 420 Curriculum & Instructional Strategies K-12 Arts & Humanities - 2 courses required SPED 3 431 Identify and Assess in Special Ed ARAB 101, 102 ARCH 241 ART 111, 112, SPED 453 3 Intro to Autism Spectrum Disorder 121, 123 ARTH 100, 120, 121, 211, 212, 231, 3 SPED 460 Family Sys & Pro Collaboration 251 CHIN 101, 102 ENGL 115, 125, 210, 211, 2 SPED 495 Practicum: Special Education 212, 214, 221, 222, 230, 240, 241, 242, 248, 249, 250, 256, 258, 268 FREN 101, 102, 201, 2 take one course from the following: 202 GER 101, 102, 201, 202 GFA 101 ELED 459 Intro: Literacy Assess/Remed GREE 101, 102 HIST 111, 112, 121, 122 PE 352 Adapted Physical Education HUM 100 200 LAKL 101, 102, 201, 202 LATI PSYC Psychology of Abnormal Behavior 101, 102 MCOM 151, 160 MFL 101, 102 451 MUS 100, 117, 130, 131, 200, 201, 203, 240 PHIL 100, 200, 215, 220, 233, 240, 270, 287 Teaching Core - 22 hours REL 213, 224, 225, 238, 250 RUSS 101, 102 3 EDFN 365 Computer Based Technology & Learning SPAN 101, 102, 201, 202 THEA 100, 131, 200, 1 EDFN 375 Methods of Technology Integration 201, 231, 270 2 MLED 480 Middle Level Methods 3 SEED 408 Diverse 7-12 Classroom Addl. hours in major/minor to meet 50% rule SEED 450 Reading/Content Literacy Addl. hours to meet 60 from 4-yr Inst. 2 Addl. hours to total 36 upper level OR Addl. hours to total 120 ELED 315 Foundations/Theory of Reading SEED 495 Practicum: Pre-Student Teaching 1 OR ELED 495 Practicum: Pre-Student Teaching EDFN 440 Classroom Management 1 9 SPED 488 Student Teaching/SPED\* \*If a student is also majoring either in elementary education or secondary education, then the student would only student teach for 6 semester hours in special education. The remaining 6 semester hours would be in either elementary or secondary education, for a total of 12 semester hours. TOTALS: TOTALS: 73

NAME

or SSN