Major: **Biology** 2018-2019 - Status Sheet

**Degree: Bachelor of Science Education** 

120 hours are required to graduate 36 hours of upper level are required Has Needs

Exit Exam:	

B.BSED.BIOL
Prepared by:
Phone #:

Date:

otate Chrycistry	H	as	Ne	eds						Ha	)S	Nee	∌ds
Gen Ed Requirements	100	300			ſ			- 1	Major Requirements	100		100	
3 ENGL 101 Comp I (min grade C)	200	400	200	400		Muc	t oarn		of 'C' or better in all required coursework	200	400	200	400
				Н	ľ	Mus			re - 21 semester hours	$\vdash$	$\dashv$	$\dashv$	-
	-			Н		4	-		General Biology I/Lab	Н	$\dashv$	$\dashv$	$\vdash$
` • ,				Н		4			General Biology II/Lab	Н	$\dashv$	$\dashv$	$\overline{}$
3 MATH: 102, 103, 104, 115, 120, 121, 123, 281 3-5 Natural Science & Lab (see major)				Н		4			Genetics/Lab	Н	$\dashv$	$\dashv$	$\vdash$
3-5 Natural Science & Lab (see major)				Н		4			Evolution/Lab	Н	$\dashv$	$\dashv$	$\overline{}$
` ' '				Ч					Seminar	Н	$\dashv$	$\dashv$	$\overline{}$
SOCIAL SCIENCE: take 2 courses from two differen		•				2				Н	$\dashv$	$\dashv$	$\dashv$
ARTS & HUMANITIES: take 2 courses from two different subject areas  (ART/H) are the same subject), or a Foreign Language Sequence.  3 SEED 413 7-12 Science Methods  25 Particled Floating Surges shall be taken from two amphases and the same subject.		Щ	4	4	$\vdash$								
, , ,	ge e	Joqu	CHOC	<u></u>		25			es - Elective courses shall be taken from two emphases, v	vith	$\dashv$	_	$\vdash$
Social Science - 2 courses required						at least two courses from each emphasis. Environmental students		Ш	_		$oldsymbol{\sqcup}$		
PSYC 101 required for major, and will also satisfy a SS class. Take 1				must take	e BIOL 3	11/L. Cell/Physiology students must take BIOL 343/L.	Ш			ш			
additional course from the following:					Environmental Biology Emphasis		Ш						
ABS 203 ANTH 210, 220, 230 CJUS 201				Ш			BIOL	301/L	Plant Systematics/Lab	Ш			
ECON 201, 202 GEOG 101, 200, 210, 212, 219							BIOL	302	Animal Behavior				
GLST 201 HDFS 141, 210 HIST 151, 152,							<b>BIOL</b>	311/L	Principles of Ecology/Lab				
256, 257 INED 211 INFO 102 NATV 110				П			BIOL	321	Conservation				
POLS 100, 102, 141, 165, 210, 250, 253 REL 237 SOC 100, 150, 151, 240, 250, 285 SPCM				П			BIOL	355/L	Mammalogy/Lab	П	ヿ	一	コ
201 SUST 201 UHON 111, 210 WMST 101,				П					Invertebrate Zoology/Lab	П	一	一	一
247				Н					Entomology/Lab	H	$\dashv$	$\dashv$	$\dashv$
Arts & Humanities - 2 courses required				Н					Mycology/Lab	Н	$\dashv$	-	
ARAB 101, 102 ARCH 241 ART 111, 112,				Н					Herpetology/Lab	Н	$\dashv$	$\dashv$	
121, 123 ARTH 100, 120, 121, 211, 212, 231,				Н					Biometry	Н	$\dashv$	$\dashv$	$\overline{}$
251 CHIN 101, 102 ENGL 115, 125, 210, 211,				Н						Н	$\dashv$	_	$\vdash$
212, 214, 221, 222, 230, 240, 241, 242, 248,				Щ					Agrostology/Lab	Ш	$\dashv$	_	$\vdash$
249, 250, 256, 258, 268 FREN 101, 102, 201,				Щ					Dendrology/Lab	Ш	_		Ш
202 GER 101, 102, 201, 202 GFA 101 GREE				Ш					Ornithology/Lab	Ш			
101, 102 HIST 111, 112, 121, 122 HUM 100				Ш			Cellula	r/Phys	iology Emphasis	Ш			Ш
200 LAKL 101, 102, 201, 202 LATI 101, 102							BIOL	317/L	Electron Microscopy/Lab				
MCOM 151, 160 MFL 101, 102 MUS 100, 117,							BIOL	325/L	Physiology/Lab				
130, 131, 200, 201, 203, 240 PHIL 100, 200,				П			BIOL	331/L	Microbiology/Lab				
215, 220, 233, 240, 270, 287 REL 213, 224, 225, 238, 250 RUSS 101, 102 SPAN 101,				П					Cell & Molecular Biology/Lab	П	$\Box$		
102, 201, 202 THEA 100, 131, 200, 201, 231,				П					Vertebrate Anatomy/Lab	П	$\neg$	$\neg$	
270				П					Immunology	Н	$\exists$	$\dashv$	
									Neurobiology/Lab	Н	$\dashv$	$\dashv$	
Addl. hours in major/minor to meet 50% rule				П					Biometry	Н	$\dashv$	-	
-				Н					•	Н	$\dashv$	$\dashv$	
Addl. hours to meet 60 from 4-yr Inst.				Н					Evolutionary & Ecological Plant Phys/Lab	Н	-	-	$\Box$
Addl. hours to total 36 upper level				Н					Ecological Genomics/Lab	Н	$\dashv$	$\dashv$	$\dashv$
Addl. hours to total 120				Н					onal Teaching Core - 21 semester hours	Н	_	_	$\dashv$
				Ш		1	EDFN		Practicum: Pre-Admission Teaching	Ш	_		Щ
				Ш		2	EDFN	338	Foundations of American Education	Ш	_	_	Щ
				Ш		3	EDFN		Human Relations	Ш			Ш
				Ш		3	EPSY		Educational Psychology	Ш			
				Ш		3	EPSY	428	Child & Adolescent Development	Ш			┙
						3	INED	411	South Dakota Indian Studies				
				П		3	<b>PSYC</b>	101	General Psychology (gen ed)	П	$\Box$		
				П		3	SPED	100	Intro to Persons with Exceptionalities	П			
				П			Profes		Secondary Ed Teaching Core - 23 semes	ter	hοι	<u></u>	
				П		3	EDFN		Computer Based Technology & Learning	П	一	Ť	一
				П		1	EDFN		Methods of Technology Integration	П	一	一	一
				П		2	MLED		Middle Level Methods	H	$\dashv$	$\dashv$	П
				Н		3	SEED		Diverse 7-12 Classroom	H	$\neg$	$\dashv$	$\dashv$
				Н		3	SEED		7-12 Reading and Content Literacy	H	$\dashv$	一	$\dashv$
				Н		1	SEED		Practicum: Pre-Student Teaching	H	$\dashv$	$\dashv$	$\sqcap$
				Н		•	<b>-</b>			H	ᅱ	一	$\dashv$
				Н		1	EDFN	440	Classroom Management	H	ᅱ	ᅱ	$\dashv$
				Н		9	SEED		7-12 Student Teaching	Н	$\dashv$	$\dashv$	$\neg$
TOTALS:				Н	ŀ				TOTALS:	H	ᅱ	一	$\dashv$
TOTALO.				. 1		90			IUIALO.	1			. 1